



BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES

(Approved by AICTE & PCT, Cloned Section 12, New Delhi and Affiliated to Kakathya University, Wgl.)
Laknepally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506331
Contact : +91 9866050044 (Office), +91 9866652412 (Principal), +91 8718-230521 (Fax)

Student Feedback

Academic year	(2022-2023)
Name of the student	KHUSHI SANA
Name of the department	PHARM-D
Year of study	Ist year.

1. How do you rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) very good 3) good 4) Average 5) poor

2. How do you rate the relevance of the courses in the curriculum and its contents?

1) Excellent 2) very good 3) good 4) Average 5) poor

3. Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?

1) Excellent 2) very good 3) good 4) Average 5) poor

4. How do you rate the objectives started and relevance to the course content?

1) Excellent 2) very good 3) good 4) Average 5) poor

5. How do you rate the coverage of syllabus in time?

1) Excellent 2) very good 3) good 4) Average 5) poor

6. How do you rate the value added course offered to you in the curriculum?

1) Excellent 2) very good 3) good 4) Average 5) poor

7. How do you rate the relevance of curriculum orientation?

1) Excellent 2) very good 3) good 4) Average 5) poor

8. Any other suggestions/comments

Soft skills.

[Signature]

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Laknepally (V), Narsampet (M)
Warangal (Dist) - 506 331 (T.S)



[Signature]

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(Dist) - 506 331 (T.S)



BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES

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Lakshypally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506311

Contact: +91-9866050044 (Office), +91-9866652412 (Principal), +91-8718-230521 (Fax)

Student Feedback

Academic year	2023-2024
Name of the student	B. E. Karthik.
Name of the department	B. Pharmacy
Year of study	2023

1. How do you rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) very good 3) good 4) ☒ Average 5) poor

2. How do you rate the relevance of the courses in the curriculum and its contents?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

3. Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?

1) Excellent 2) very good 3) good 4) ☒ Average 5) poor

4. How do you rate the objectives started and relevance to the course content?

1) Excellent 2) very good 3) good 4) ☒ Average 5) poor

5. How do you rate the coverage of syllabus in time?

1) Excellent 2) very good 3) good 4) Average 5) ☒ poor

6. How do you rate the value added course offered to you in the curriculum?

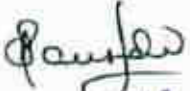
1) Excellent 2) very good 3) good 4) ☒ Average 5) poor

7. How do you rate the relevance of curriculum orientation?

1) Excellent 2) very good 3) good 4) ☒ Average 5) poor

8. Any other suggestions/comments

→ To visit industry tour


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Student Feedback

Academic year	2022-23
Name of the student	Tahideul Islam, Hafizur Rahman
Name of the department	B. Pharmacy
Year of study	2022

1. How do you rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) very good ☒ 3) good 4) Average 5) poor

2. How do you rate the relevance of the courses in the curriculum and its contents?

1) Excellent 2) very good ☒ 3) good 4) Average 5) poor

3. Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?

1) Excellent 2) very good ☒ 3) good 4) Average 5) poor

4. How do you rate the objectives started and relevance to the course content?

1) Excellent 2) very good ☒ 3) good 4) Average 5) poor

5. How do you rate the coverage of syllabus in time?

1) Excellent ☒ 2) very good 3) good 4) Average 5) poor

6. How do you rate the value added course offered to you in the curriculum?

1) Excellent 2) very good ☒ 3) good 4) Average 5) poor

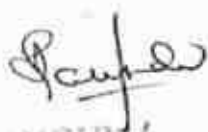
7. How do you rate the relevance of curriculum orientation?

1) Excellent 2) very good ☒ 3) good 4) Average 5) poor

8. Any other suggestions/comments


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Student Feedback

Academic year	2022 - 2023
Name of the student	M. Sriharidatta
Name of the department	Balaji Institute of pharmaceutical sciences
Year of study	3 rd year - 2 nd sem

1. How do you rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

2. How do you rate the relevance of the courses in the curriculum and its contents?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

3. Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?

1) Excellent 2) very good 3) good 4) ☒ Average 5) poor

4. How do you rate the objectives started and relevance to the course content?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

5. How do you rate the coverage of syllabus in time?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

6. How do you rate the value added course offered to you in the curriculum?

1) Excellent 2) very good 3) good 4) ☒ Average 5) poor

7. How do you rate the relevance of curriculum orientation?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

8. Any other suggestions/comments

- * TO conduct IAM sessions
- TO conduct Cultural ac
- TO visit Industrial tour



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Student Feedback

Academic year	2022-2023
Name of the student	Abdul Kuddus
Name of the department	Pharm-D
Year of study	1 st year

1. How do you rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

2. How do you rate the relevance of the courses in the curriculum and its contents?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

3. Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?

1) ☒ Excellent 2) very good 3) good 4) Average 5) poor

4. How do you rate the objectives started and relevance to the course content?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

5. How do you rate the coverage of syllabus in time?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

6. How do you rate the value added course offered to you in the curriculum?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

7. How do you rate the relevance of curriculum orientation?

1) ☒ Excellent 2) very good 3) good 4) Average 5) poor

8. Any other suggestions/comments

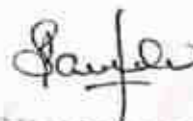
Soft skills



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Faculty feedback

Name	A. Nagar
Department	Pharmacy Practice

1. How do you rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) very good 3) good 4) Average 5) poor

2. How do you rate the relevance of the courses in the curriculum in helping students to attain the expected program outcomes?

1) Excellent 2) very good 3) good 4) Average 5) poor

3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in industry?

1) Excellent 2) very good 3) good 4) Average 5) poor

4. How do you rate the relevance of value added courses offered to the students in the curriculum?

1) Excellent 2) very good 3) good 4) Average 5) poor

5. How do you rate the relevance of courses in curriculum in making students employable?

1) Excellent 2) very good 3) good 4) Average 5) poor

6. How do rate the facilities for delivering the course contents effectively?

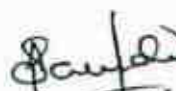
1) Excellent 2) very good 3) good 4) Average 5) poor

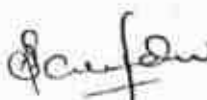
7. How do you rate the usefulness of training given to you for effective teaching?

1) Excellent 2) very good 3) good 4) Average 5) poor

8. Any other suggestions/comments




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Faculty feedback

Name	Ch. Srilakshmi
Department	Pharmaceutical Sciences

1. How do you rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

2. How do you rate the relevance of the courses in the curriculum in helping students to attain the expected program outcomes?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in industry?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

4. How do you rate the relevance of value added courses offered to the students in the curriculum?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

5. How do you rate the relevance of courses in curriculum in making students employable?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

6. How do you rate the facilities for delivering the course contents effectively?

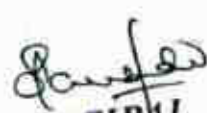
1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

7. How do you rate the usefulness of training given to you for effective teaching?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

8. Any other suggestions/comments




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ALUMINI FEEDBACK

Academic year	2018 - 2021
Name of the department	B. Pharm & M. Pharmacy
Name of the student	MO. JUNOID

1. How do rate relevance of course in the curriculum in attaining the required skills/competencies to your job?

1) Excellent 2) very good 3) good 4) ☒ Average 5) poor

2. How do you rate the reliance of the courses in curriculum and its contents?

1) Excellent 2) very good 3) good 4) ☒ Average 5) poor

3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

4. How do rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

5. How Do Rate The Objectives Stated And Relevance To The Course Content?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

6. How do rate the relevance of curriculum in carrier orientation?

1) Excellent 2) very good 3) good 4) ☒ Average 5) poor

7. In your opinion Balaji institute pharmaceutical science for its (select as many apply)

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

8. Have you ever visited the campus after you finished with your academic work?

1) ☒ Yes 2) No

9. How would you rank the Balaji institute of pharmaceutical sciences body with other undergraduate institutions across the country?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

Any suggestions:

Sanjay
PRINCIPAL

Balaji Institute of Pharmaceutical Sciences
Laknepally (V), Narsampet (M)
Warangal (DT) - 506 331 (T.G)



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Balaji Institute of Pharmaceutical Sciences
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Warangal (DT) - 506 331 (T.G)



EMPLOYER FEED BACK

1. How would you rate the current curriculum is relevant un developing the industry expected outcomes from the candidate?

a)Excellent b)✓very good c)good d)average e)poor

2. How would you rate the curriculum is relevant in developing a proactive attitude in the candidates?

a)Excellent b)✓very good c)good d)average e)poor

3. How would you rate the current curriculum is relevant in addressing the needs/problems of the client groups?

a) Excellent b) very good c)✓good d)average e)poor

4. How would you rate the proficiency of our students working with you?

a) Excellent b)✓very good c) good d) average e) poor

**We request you to rank the following aspects
skill sets**

1. General communication skills

5 4 ☒ 3 2 1

2. Technical knowledge and skills

5 4 ☒ 3 2 1

3. Planning and organizing skills

5 4 3 ☒ 2 1

Competences

1. Ability to take up additional responsibility

5 4 ☒ 3 2 1

2. Developing practical solution to work place problems

5 4 3 ☒ 2 1

3. Ability to contribute to the goal of the organization

5 4 ☒ 3 2 1

Disposition

1. Obligation to work beyond schedule if required

5 4 ☒ 3 2 1

2. Developing practical solution to work place problems

5 4 ☒ 3 2 1

3. Relationship with superiors/subordinates

5 4 ☒ 3 2 1

4. Open to new ideas and learning new techniques

5 4 ☒ 3 2 1

5. Self motivated and taking on appropriate level of responsibility

5 4 3 ☒ 2 1

Any other suggestion/comments:-

Benny Vellath
Lead-Human Resources




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Lakshnapally (V), Narasimha (M)
Warangal (M) - 506 241 (T.D)



KOORAPATI

laparoscopic & fertility center

EMPLOYER FEED BACK

1. How would you rate the current curriculum is relevant un developing the industry expected outcomes from the candidate?

a)Excellent ☒b)very good c)good d)average e)poor

2. How would you rate the curriculum is relevant in developing a proactive attitude in the candidates?

a)Excellent b)very good ☒c)good d)average e)poor

3. How would you rate the current curriculum is relevant in addressing the needs/problems of the client groups?

a) Excellent ☒b)very good c)good d)average e)poor

4. How would you rate the proficiency of our students working with you?

a) Excellent b) very good ☒c)good d) average e) poor

**We request you to rank the following aspects
skill sets**

1. General communication skills

5 4 ☒ 3 2 1

2. Technical knowledge and skills

5 4 3 ☒ 2 1

3. Planning and organizing skills

5 4 ☒ 3 2

Competences

1. Ability to take up additional responsibility

5 ☐ 4 ☐ 3 ☒ 2 ☐ 1 ☐

2. Developing practical solution to work place problems

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

3. Ability to contribute to the goal of the organization

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

Disposition

1. Obligation to work beyond schedule if required

5 ☐ 4 ☐ 3 ☒ 2 ☐ 1 ☐

2. Developing practical solution to work place problems

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

3. Relationship with superiors/subordinates

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

4. Open to new ideas and learning new techniques

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

5. Self motivated and taking on appropriate level of responsibility

5 ☐ 4 ☐ 3 ☒ 2 ☐ 1 ☐

Any other suggestion/comments:-



Ganesh
PRINCIPAL

Bajaj Institute of Pharmaceutical Sciences
Lakshmi (V), Narsimh
Warangal (Dt) - 506 331 (T.O.)



OPP: Plot No: 6-1-80, Kancharakunta, Near Asian Sridevi Mall, Kuda Lane, Hanamkonda

Cell No: 7337222104, 8897656456



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Student Feedback

Academic year	2021 - 2025.
Name of the student	Musku Shiva Kumar.
Name of the department	Balaji institute of pharmaceutical sciences.
Year of study	2 nd year.

1. How do you rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) very good 3) good 4) Average 5) poor

2. How do you rate the relevance of the courses in the curriculum and its contents?

1) Excellent 2) very good 3) good 4) Average 5) poor

3. Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?

1) Excellent 2) very good 3) good 4) Average 5) poor

4. How do you rate the objectives started and relevance to the course content?

1) Excellent 2) very good 3) good 4) Average 5) poor

5. How do you rate the coverage of syllabus in time?

1) Excellent 2) very good 3) good 4) Average 5) poor

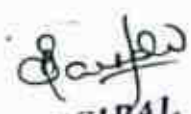
6. How do you rate the value added course offered to you in the curriculum?

1) Excellent 2) very good 3) good 4) Average 5) poor

7. How do you rate the relevance of curriculum orientation?

1) Excellent 2) very good 3) good 4) Average 5) poor

8. Any other suggestions/comments


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Student Feedback

Academic year	2021 - 2025
Name of the student	S. Lavanya
Name of the department	Balaji Institute of Pharmaceutical science
Year of study	2nd - Yr - 2nd - sem

1. How do you rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) very good 3) good 4) ☒ Average 5) poor

2. How do you rate the relevance of the courses in the curriculum and its contents?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

3. Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

4. How do you rate the objectives started and relevance to the course content?

1) Excellent 2) very good 3) good 4) ☒ Average 5) poor

5. How do you rate the coverage of syllabus in time?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

6. How do you rate the value added course offered to you in the curriculum?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

7. How do you rate the relevance of curriculum orientation?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

8. Any other suggestions/comments

Work shop.

Sandeep

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Sandeep

PRINCIPAL

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Faculty feedback

Name	Dr. T. Manish Kumar
Department	Quality Analysis

1. How do you rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

2. How do you rate the relevance of the courses in the curriculum in helping students to attain the expected program outcomes?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in industry?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

4. How do you rate the relevance of value added courses offered to the students in the curriculum?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

5. How do you rate the relevance of courses in curriculum in making students employable?

1) ☒ Excellent 2) very good 3) good 4) Average 5) poor

6. How do rate the facilities for delivering the course contents effectively?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

7. How do you rate the usefulness of training given to you for effective teaching?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

8. Any other suggestions/comments



Principal
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Principal

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ALUMINI FEEDBACK

Academic year	2013 - 2019
Name of the department	B. Pharm.
Name of the student	M. Ramreddy

1. How do rate relevance of course in the curriculum in attaining the required skills/competencies to your job?

1) Excellent 2) very good 3) good 4) Average 5) poor

2. How do you rate the reliance of the courses in curriculum and its contents?

1) Excellent 2) very good 3) good 4) Average 5) poor

3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends

1) Excellent 2) very good 3) good 4) Average 5) poor

4. How do rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) very good 3) good 4) Average 5) poor

5. How Do Rate The Objectives Stated And Relevance To The Course Content?

1) Excellent 2) very good 3) good 4) Average 5) poor

6. How do rate the relevance of curriculum in carrier orientation?

1) Excellent 2) very good 3) good 4) Average 5) poor

7. In your opinion Balaji institute pharmaceutical science for its (select as many apply)

1) Excellent 2) very good 3) good 4) Average 5) poor

8. Have you ever visited the campus after you finished with your academic work?

1) Yes 2) No

9. How would you rank the Balaji institute of pharmaceutical sciences body with other undergraduate institutions across the country?

1) Excellent 2) very good 3) good 4) Average 5) poor

Any suggestions :

[Signature]

PRINCIPAL

Balaji Institute of Pharmaceutical Sciences
Laknepally (V), Narsampet (M)
Warangal (Dist) - 506 331 (T.S)

[Signature]

PRINCIPAL

Balaji Institute of Pharmaceutical Sciences
Laknepally (V), Narsampet (M)
Warangal (Dist) - 506 331 (T.S)





BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES

(Approved by AICTE & PCI, Under Section 12, New Delhi and Affiliated to Kakatiya University, Wyl.)

Laknepally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506331

Contact : +91 9866050044 (Office), +91 9866652412 (Principal), +91 8718 230521 (Fax)

ALUMINI FEEDBACK

Academic year	2012 - 2016
Name of the department	B. Pharmacy
Name of the student	S. VENU

1. How do rate relevance of course in the curriculum in attaining the required skills/competencies to your job?

1) Excellent 2) very good 3) good 4) ☒ Average 5) poor

2. How do you rate the reliance of the courses in curriculum and its contents?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

4. How do rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

5. How Do Rate The Objectives Stated And Relevance To The Course Content?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

6. How do rate the relevance of curriculum in carrier orientation?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

7. In your opinion Balaji institute pharmaceutical science for its (select as many apply)

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

8. Have you ever visited the campus after you finished with your academic work?

1) Yes 2) ☒ No

9. How would you rank the Balaji institute of pharmaceutical sciences body with other undergraduate institutions across the country?

1) Excellent 2) very good 3) good 4) ☒ Average 5) poor

Any suggestions:

PRINCIPAL

Balaji Institute of Pharmaceutical Sci-
Laknepally (V), Narsampet (M),
Warangal (Dt) - 506 331 (T.S.)

THANK YOU



[Signature]

PRINCIPAL

Balaji Institute of Pharmaceutical Sciences
Laknepally (V), Narsampet
Warangal (Dt) - 506 331

EMPLOYER FEED BACK

1. How would you rate the current curriculum is relevant un developing the industry expected outcomes from the candidate?

a)Excellent b)very good c)good d)average e)poor

2. How would you rate the curriculum is relevant in developing a proactive attitude in the candidates?

a)Excellent b)very good c)good d)average e)poor

3. How would you rate the current curriculum is relevant in addressing the needs/problems of the client groups?

a) Excellent b)very good c)good d)average e)poor

4. How would you rate the proficiency of our students working with you?

a) Excellent b)very good c) good d) average e) poor

**We request you to rank the following aspects
 skill sets**

1. General communication skills

5 4 ☒ 3 2 1

2. Technical knowledge and skills

5 4 3 ☒ 2 1

3. Planning and organizing skills

5 4 ☒ 3 2

Competences

1. Ability to take up additional responsibility

5 4 3 2 1

2. Developing practical solution to work place problems

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

3. Ability to contribute to the goal of the organization

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

Disposition

1. Obligation to work beyond schedule if required

5 ☐ 4 ☐ 3 ☒ 2 ☐ 1 ☐

2. Developing practical solution to work place problems

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

3. Relationship with superiors/subordinates

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

4. Open to new ideas and learning new techniques

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

5. Self motivated and taking on appropriate level of responsibility

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

Any other suggestion/comments:-

For and on behalf of Aster DM Healthcare,



Kalappa K B
Country Head HR - Aster India

P.S.: Please sign and return a copy of this letter as your acceptance




PRINCIPAL

Salaji Institute of Pharmaceutical Sciences
Lakshapally (V), Narsimhapeta (M)
Warangal (Dt) - 506 331 (T.S)



MSN Laboratories Private Limited

MSN House, Plot No.: C-24,
Sanath Nagar Industrial Estate, Sanath Nagar,
Hyderabad, Telangana, Pin Code: 500 018, India
CIN: U24239TG2003PTC041583
Phone: +91-40-30438600, Fax: +91-40-30438798

EMPLOYER FEED BACK

1. How would you rate the current curriculum is relevant un developing the industry expected outcomes from the candidate?

a)Excellent ~~b)very good~~ c)good d)average e)poor

2. How would you rate the curriculum is relevant in developing a proactive attitude in the candidates?

a)Excellent b)very good ~~c)good~~ d)average e)poor

3. How would you rate the current curriculum is relevant in addressing the needs/problems of the client groups?

a) Excellent ~~b)very good~~ c)good d)average e)poor

4. How would you rate the proficiency of our students working with you?

a) Excellent b) very good ~~c)good~~ d) average e) poor

**We request you to rank the following aspects
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5 4 3 ☒ 2 1

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5 4 ☒ 3 2

Competences

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5 4 ☒ 3 2 1

2. Developing practical solution to work place problems

5 4 3 ☒ 2 1

3. Ability to contribute to the goal of the organization

5 4 ☒ 3 2 1

Disposition

1. Obligation to work beyond schedule if required

5 4 ☒ 3 2 1

2. Developing practical solution to work place problems

5 4 3 ☒ 2 1

3. Relationship with superiors/subordinates

5 4 3 2 1

4. Open to new ideas and learning new techniques

5 4 ☒ 3 2 1

5. Self motivated and taking on appropriate level of responsibility

5 4 3 ☒ 2 1

Any other suggestion/comments:-



Rangareddy
PRINCIPAL

Bates Institute of Pharmaceutical Sciences
Lakshminagar (V), Narsimhapur (M)
Narasaraopet (D) - 506301 (T.S)



EMPLOYER FEED BACK

1. How would you rate the current curriculum is relevant un developing the industry expected outcomes from the candidate?

a)Excellent b)very good c)good d)average e)poor

2. How would you rate the curriculum is relevant in developing a proactive attitude in the candidates?

a)Excellent b)very good c)good d)average e)poor

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skill sets

1. General communication skills

5 4 3 ☒ 2 1

2. Technical knowledge and skills

5 4 ☒ 3 2 1

3. Planning and organizing skills

5 4 3 ☒ 2

Competences



AJARA HEALTH CARE AND RESEARCH CENTRE PRIVATE LIMITED

Registered Office: H.No. 3/16-29001, Hanamkonda Village, Hanamkonda, Warangal-506 001, Telangana, India
Contact: 0870-2999, 0870-20555, Web: <http://arbitas.com>, Madhuprabota.com
CIN: U85110142011PTC074982 GSTN: 6AAICASSP171



1. Ability to take up additional responsibility

5 4 ☒ 3 2 1

2. Developing practical solution to work place problems

5 4 3 ☒ 2 1

3. Ability to contribute to the goal of the organization

5 4 3 2 1

Disposition

1. Obligation to work beyond schedule if required

5 4 ☒ 3 2 1

2. Developing practical solution to work place problems

5 4 3 ☒ 2 1

3. Relationship with superiors/subordinates

5 4 3 2 1

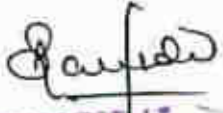
4. Open to new ideas and learning new techniques

5 4 3 ☒ 2 1

5. Self motivated and taking on appropriate level of responsibility

5 4 3 2 ☒ 1

Any other suggestion/comments:-


PRINCIPAL
Bajaj Institute of Pharmaceutical Sciences
Unit-1, Plot-125, Narasimha (II)
Warangal (T.S.) - 506 001 (T.S.)



AJARA HEALTH CARE AND RESEARCH CENTRE PRIVATE LIMITED

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Contact 0870-2999, 0870-20555, Web: <http://arbitas.com> - Madhuprabota.com

CIN US51101 G2011PTC074902 GSTN 6AAICASSP171



Signature:

Name: **Dr.B.Siva Subrahmanyam**
MBBS, MD-Gen Med



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Baleli Institute of Pharmaceutical Sciences
Lakshminagar (V), Hanamkonda-506 001
Warangal (Dt) - 506 001 (T)



Balaji institute of pharmaceutical sciences
Lakne pally(v),Narsampet (m),Warangal.Dist-506331

Student Feedback

Name of the student	N. Akhila
class	B. pharmacy III year

1. How do you rate the coverage of the curriculum in catering to your professional needs?

a) Excellent b) very good ☒ c) good d) Average e) poor

2. How do you rate the relevance of the courses in the curriculum and its contents?

a) Excellent ☒ b) very good c) good d) Average e) poor

3. Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?

a) Excellent b) very good ☒ c) good d) Average e) poor

4. How do you rate the objectives started and relevance to the course content?

a) Excellent b) very good ☒ c) good d) Average e) poor

5. How do you rate the coverage of syllabus in time?

☒ a) Excellent b) very good c) good d) Average e) poor

6. How do you rate the value added course offered to you in the curriculum?

a) Excellent b) very good ☒ c) good d) Average e) poor

7. How do you rate the relevance of curriculum orientation?

a) Excellent b) very good c) good ☒ d) Average e) poor

8. Any other suggestions/comments

It is good and all the facilities from lab are good products
--

[Signature]
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Warangal (T.S) - 506 331 (T.S)



N. Akhila
Signature

[Signature]

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Balaji Institute of Pharmaceutical Sciences
Lakne pally (V), Narsampet (M),
Warangal (T.S) - 506 331 (T.S)

Balaji Institute of pharmaceutical sciences
Lakne pally(v),Narsampet (m),Warangal.Dist-506331

Student Feedback

Name of the student	Nowshad Ali
class	B.Ph 3rd year - B.Pharmacy - 3rd year -

1. How do you rate the coverage of the curriculum in catering to your professional needs?

a) Excellent ☒ b) very good ☒ c) good ☐ d) Average ☐ e) poor ☐

2. How do you rate the relevance of the courses in the curriculum and its contents?

a) Excellent ☐ b) very good ☐ c) good ☒ d) Average ☐ e) poor ☐

3. Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?

a) Excellent ☐ b) very good ☒ c) good ☒ d) Average ☐ e) poor ☐

4. How do you rate the objectives started and relevance to the course content?

a) Excellent ☐ b) very good ☐ c) good ☒ d) Average ☐ e) poor ☐

5. How do you rate the coverage of syllabus in time?

a) Excellent ☐ b) very good ☐ c) good ☒ d) Average ☐ e) poor ☐

6. How do you rate the value added course offered to you in the curriculum?

a) Excellent ☐ b) very good ☐ c) good ☒ d) Average ☐ e) poor ☐

7. How do you rate the relevance of curriculum orientation?

a) Excellent ☐ b) very good ☐ c) good ☒ d) Average ☐ e) poor ☐

8. Any other suggestions/comments



Nowshad Ali
PRINCIPAL
Balaji Institute of Pharmaceutical Sciences
Laknepally (V), Narsampet (M)
Warangal (D) - 506 331 (T.S)

Nowshad Ali
PRINCIPAL
Balaji Institute of Pharmaceutical Sciences
Laknepally (V), Narsampet (M)
Warangal (D) - 506 331 (T.S)

Signature
Nowshad Ali



BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES

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Lakshypally (V) Narsampet (M) Warangal Rural (Dist) Telangana State-506331

Contact : +91 9866050044 (Office), +91 986652412 (Principal), +91 8718 230521 (Fax)

Faculty feedback

Name	Akreen
Department	pharmacology

1. How do you rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

2. How do you rate the relevance of the courses in the curriculum in helping students to attain the expected program outcomes?

1) ☒ Excellent 2) very good 3) good 4) Average 5) poor

3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in industry?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

4. How do you rate the relevance of value added courses offered to the students in the curriculum?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

5. How do you rate the relevance of courses in curriculum in making students employable?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

6. How do rate the facilities for delivering the course contents effectively?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

7. How do you rate the usefulness of training given to you for effective teaching?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

8. Any other suggestions/comments

[Signature]
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Balaji Institute of Pharmaceutical Sciences
Lakshypally (V), Narsampet (M)
Warangal (D) - 506 331 (T.S)



[Signature]
PRINCIPAL
Balaji Institute of Pharmaceutical Sciences
Lakshypally (V), Narsampet (M)
Warangal (D) - 506 331 (T.S)



BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES
(Approved by AICTE & PCI, Under Section 12, New Delhi and Affiliated to Kakatiya University, Wg.)
Laknepally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506331
Contact : +91 9866050044 (Office), +91 9866652412 (Principal), +91 8718-230521 (Fax)

Faculty feedback

Name	Priyanka chinthakindi
Department	Pharmaceutical Biotechnology

1. How do you rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) very good 3) ☒ good 4) Average 5) poor

2. How do you rate the relevance of the courses in the curriculum in helping students to attain the expected program outcomes?

1) Excellent ☒ 2) very good 3) good 4) Average 5) poor

3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in industry?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

4. How do you rate the relevance of value added courses offered to the students in the curriculum?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

5. How do you rate the relevance of courses in curriculum in making students employable?

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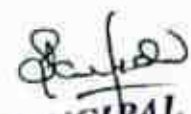
6. How do rate the facilities for delivering the course contents effectively?

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8. Any other suggestions/comments


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Balaji Institute of Pharmaceutical Sciences
Laknepally (V), Narsampet (M)
Warangal (Dt) - 506 331 (T.S.)



BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES

[Approved by AICTE & PCI, Under Section 12, New Delhi and Affiliated to Geethika University, Wgl]

Lakshapally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506331

Contact : +91 9866050044 (Office), +91 986652412 (Principal), +91 8718-230521 (Fax)

ALUMINI FEEDBACK

Academic year	2017 - 2021
Name of the department	B. Pharmacy
Name of the student	Vyshnavi Delli

1. How do rate relevance of course in the curriculum in attaining the required skills/competencies to your job?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

2. How do you rate the reliance of the courses in curriculum and its contents?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

4. How do rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

5. How Do Rate The Objectives Stated And Relevance To The Course Content?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

6. How do rate the relevance of curriculum in carrier orientation?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

7. In your opinion Balaji institute pharmaceutical science for its (select as many apply)

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

8. Have you ever visited the campus after you finished with your academic work?

1) Yes 2) No

9. How would you rank the Balaji institute of pharmaceutical sciences body with other undergraduate institutions across the country?

1) Excellent 2) ☒ very good 3) good 4) Average 5) poor

Any suggestions:

Overall it's a good college with good infrastructure.



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Balaji Institute of Pharmaceutical Sciences
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PRINCIPAL

Balaji Institute of Pharmaceutical Sciences
Lakshapally (V), Narsampet (M)
Warangal (Dt) - 506 331 (T.S)

EMPLOYER FEED BACK

1. How would you rate the current curriculum is relevant un developing the industry expected outcomes from the candidate?

a)Excellent b)very good c)good d)average e)poor

2. How would you rate the curriculum is relevant in developing a proactive attitude in the candidates?

a)Excellent b)very good c)good d)average e)poor

3. How would you rate the current curriculum is relevant in addressing the needs/problems of the client groups?

a) Excellent b) very good c)good d)average e)poor

4. How would you rate the proficiency of our students working with you?

a) Excellent b) very good c)good d) average e) poor

We request you to rank the following aspects

skill sets

1. General communication skills

5 4 ☒ 3 2 1

2. Technical knowledge and skills

5 ☒ 4 3 2 1

3. Planning and organizing skills

5 4 ☒ 3 2 1

Competences

1. Ability to take up additional responsibility

5 4 3 ☒ 2 1

1. Developing practical solution to work place problems

5 4 3 ☒ 2 1

2. Ability to contribute to the goal of the organization

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

Disposition

1. Obligation to work beyond schedule if required

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

2. Developing practical solution to work place problems

5 ☐ 4 ☐ 3 ☒ 2 ☐ 1 ☐

3. Relationship with superiors/subordinates

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

4. Open to new ideas and learning new techniques

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

5. Self motivated and taking on appropriate level of responsibility

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

Any other suggestion/comments:-



(Signature)

PRINCIPAL

Balaji Institute of Pharmaceutical Sciences
Lakshmi (V), Narasimpet (N)
Vizag (D) - 500 331 (T.S)

Praveen Kumar Chanda
Head - Human Resources, India

Balaji institute of pharmaceutical sciences
Lakshmi pally (v), Narsampet (m), Warangal, Dist-506331

Student Feedback

Name of the student	Mushanef Hussain
class	B.Pharm 3rd year.

1. How do you rate the coverage of the curriculum in catering to your professional needs?

a) Excellent ☒ b) very good c) good d) Average e) poor

2. How do you rate the relevance of the courses in the curriculum and its contents?

a) Excellent b) very good ☒ c) good d) Average e) poor

3. Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?

a) Excellent b) very good ☒ c) good d) Average e) poor

4. How do you rate the objectives stated and relevance to the course content?

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5. How do you rate the coverage of syllabus in time?

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6. How do you rate the value added course offered to you in the curriculum?

a) Excellent b) very good ☒ c) good d) Average e) poor

7. How do you rate the relevance of curriculum orientation?

☒ a) Excellent b) very good c) good d) Average e) poor

8. Any other suggestions/comments

[Signature]

PRINCIPAL

Balaji Institute of Pharmaceutical Sciences
Lakshmi pally (V), Narsampet (M)
Warangal (TS) - 506 331 (T.S)



[Signature]

Balaji Institute of Pharmaceutical Sciences
Lakshmi pally (V), Narsampet (M)
Warangal (TS) - 506 331 (T.S)

Mushanef Hussain
Signature



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Laknepally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506331

Contact : +91 9866050044 (Office), +91 986652412 (Principal), +91 8718-230521 (Fax)

Faculty feedback

Name	Jakkula Shwisha
Department	Pharmacy Practice

1. How do you rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) very good 3) good 4) Average 5) poor

2. How do you rate the relevance of the courses in the curriculum in helping students to attain the expected program outcomes?

1) Excellent 2) very good 3) good 4) Average 5) poor

3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends in industry?

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7. How do you rate the usefulness of training given to you for effective teaching?

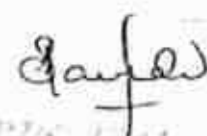
1) Excellent 2) very good 3) good 4) Average 5) poor

8. Any other suggestions/comments

→ Need more FDP




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Laknepally (V), Narsampet (M)
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Warangal (Dist) - 506 331 (T.S)



BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES

(Approved by AICTE & PCI, Under Section 12, New Delhi and Affiliated to Kakatiya University, Wg.)

Laknepally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506331

Contact : +91 9866050044 (Office), +91 9866652412 (Principal), +91 8718-230521 (Fax)

ALUMINI FEEDBACK

Academic year	2009- 2013
Name of the department	B-pharm
Name of the student	D. Rajesh

1. How do rate relevance of course in the curriculum in attaining the required skills/competencies to your job?

☒ 1) Excellent 2) very good 3) good 4) Average 5) poor

2. How do you rate the reliance of the courses in curriculum and its contents?

☒ 1) Excellent 2) very good 3) good 4) Average 5) poor

3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends

☒ 1) Excellent 2) very good 3) good 4) Average 5) poor

4. How do rate the coverage of the curriculum in catering to your professional needs?

☒ 1) Excellent 2) very good 3) good 4) Average 5) poor

5. How Do Rate The Objectives Stated And Relevance To The Course Content?

1) Excellent ☒ 2) very good 3) good 4) Average 5) poor

6. How do rate the relevance of curriculum in carrier orientation?

1) Excellent ☒ 2) very good 3) good 4) Average 5) poor

7. In your opinion Balaji institute pharmaceutical science for its (select as many apply)

1) Excellent ☒ 2) very good 3) good 4) Average 5) poor

8. Have you ever visited the campus after you finished with your academic work?

☒ 1) Yes 2) No

9. How would you rank the Balaji institute of pharmaceutical sciences body with other undergraduate institutions across the country?

☒ 1) Excellent 2) very good 3) good 4) Average 5) poor

Suggestions :

PRINCIPAL

Balaji Institute of Pharmaceutical Sciences
Laknepally (V), Narsampet (M)
Warangal (Dt) - 506 331 (T.S)

PRINCIPAL

Balaji Institute of Pharmaceutical Sciences
Laknepally (V), Narsampet (M)
Warangal (Dt) - 506 331 (T.S)





BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES

(Approved by AICTE & PCI, Under Section 12, New Delhi and Affiliated to Kakatiya University, Warangal)

Laknepally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506331

Contact : +91 9866050044 (Office), +91 9866652412 (Principal), +91 8718-230521 (Fax)

ALUMINI FEEDBACK

Academic year	2015 - 2019
Name of the department	B. Pharmacy & M. Pharmacy
Name of the student	P. Ramya

1. How do rate relevance of course in the curriculum in attaining the required skills/competencies to your job?

1) Excellent 2) very good 3) good 4) Average 5) poor

2. How do you rate the reliance of the courses in curriculum and its contents?

1) Excellent 2) very good 3) good 4) Average 5) poor

3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends

1) Excellent 2) very good 3) good 4) Average 5) poor

4. How do rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) very good 3) good 4) Average 5) poor

5. How Do Rate The Objectives Stated And Relevance To The Course Content?

1) Excellent 2) very good 3) good 4) Average 5) poor

6. How do rate the relevance of curriculum in carrier orientation?

1) Excellent 2) very good 3) good 4) Average 5) poor

7. In your opinion Balaji institute pharmaceutical science for its (select as many apply)

1) Excellent 2) very good 3) good 4) Average 5) poor

8. Have you ever visited the campus after you finished with your academic work?

1) Yes 2) No

9. How would you rank the Balaji institute of pharmaceutical sciences body with other undergraduate institutions across the country?

1) Excellent 2) very good 3) good 4) Average 5) poor

Any suggestions :

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Warangal (Dt) - 506 331 (T.S)

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Balaji Institute of Pharmaceutical Sciences
Laknepally (V), Narsampet (M)
Warangal (Dt) - 506 331 (T.S)



EMPLOYER FEED BACK

1. How would you rate the current curriculum is relevant un developing the industry expected outcomes from the candidate?

a)Excellent ☒b)very good c)good d)average e)poor

2. How would you rate the curriculum is relevant in developing a proactive attitude in the candidates?

a)Excellent b)very good ☒c)good d)average e)poor

3. How would you rate the current curriculum is relevant in addressing the needs/problems of the client groups?

a) Excellent ☒b)very good c)good d)average e)poor

4. How would you rate the proficiency of our students working with you?

a) Excellent b) very good ☒c)good d) average e) poor

We request you to rank the following aspects

skill sets

1. General communication skills

5 4 ☒ 3 2 1

2. Technical knowledge and skills

5 4 3 ☒ 2 1

3. Planning and organizing skills

5 4 3 ☒ 2 1

Competences

1. Ability to take up additional responsibility

5 4 ☒ 3 2 1

2. Developing practical solution to work place problems

5 ☐ 4 ☐ 3 ☒ 2 ☐ 1 ☐

3. Ability to contribute to the goal of the organization

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

Disposition

1. Obligation to work beyond schedule if required

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

2. Developing practical solution to work place problems

5 ☐ 4 ☐ 3 ☐ 2 ☐ 1 ☐

3. Relationship with superiors/subordinates

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

4. Open to new ideas and learning new techniques

5 ☐ 4 ☐ 3 ☒ 2 ☐ 1 ☐

5. Self motivated and taking on appropriate level of responsibility

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

Any other suggestion/comments:-



AWH
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Delta Institute of Pharmaceutical Sciences
Lalmechery (V), Narasimpet (M)
Warangal (TS) - 506 031 (I.S.)



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EMPLOYER FEED BACK

1. How would you rate the current curriculum is relevant un developing the industry expected outcomes from the candidate?

a)Excellent b)very good c)good d)average e)poor

2. How would you rate the curriculum is relevant in developing a proactive attitude in the candidates?

a)Excellent b)very good c)good d)average e)poor

3. How would you rate the current curriculum is relevant in addressing the needs/problems of the client groups?

a) Excellent b) very good c)good d)average e)poor

4. How would you rate the proficiency of our students working with you?

a) Excellent b) very good c)good d) average e) poor

We request you to rank the following aspects
skill sets

1. General communication skills

5 4 ☒ 3 2 1

2. Technical knowledge and skills

5 4 ☒ 3 2 1

3. Planning and organizing skills

5 4 3 ☒ 2 1

Competences

1. Ability to take up additional responsibility

5 4 ☒ 3 2 1

1. Developing practical solution to work place problems

5 4 ☒ 3 2 1

2. Ability to contribute to the goal of the organization

5 4 3 ☒ 2 1



SODUM DRUGS & PHARMACEUTICALS (P) LTD

Disposition

1. Obligation to work beyond schedule if required

5 ☐ 4 ☐ 3 ☒ 2 ☐ 1 ☐

2. Developing practical solution to work place problems

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

3. Relationship with superiors/subordinates

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

4. Open to new ideas and learning new techniques

5 ☐ 4 ☐ 3 ☒ 2 ☐ 1 ☐

5. Self motivated and taking on appropriate level of responsibility

5 ☐ 4 ☒ 3 ☐ 2 ☐ 1 ☐

Any other suggestion/comments:-

For SODUM DRUGS & PHARMACEUTICALS (P) LTD

Director



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State Institute of Pharmaceutical Sciences
Lakshmapally (V), Nanded Dist. (M)
Warangal (DT) - 506 004 (T.S)

FLAT NO. 7 D.NO. 1-2-30, SRI SAI PRIYA RESIDENCY, NEAR BRINDAVAN COLONY,
NIZAMPET, HYDERABAD - 500072, T.S. INDIA.
Mail : info@sodumdrugs.com, indra@sodumdrugs.com Cell : 9591044330



BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES

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REF.NO:BIPS/FEEDBACK/2022-2023

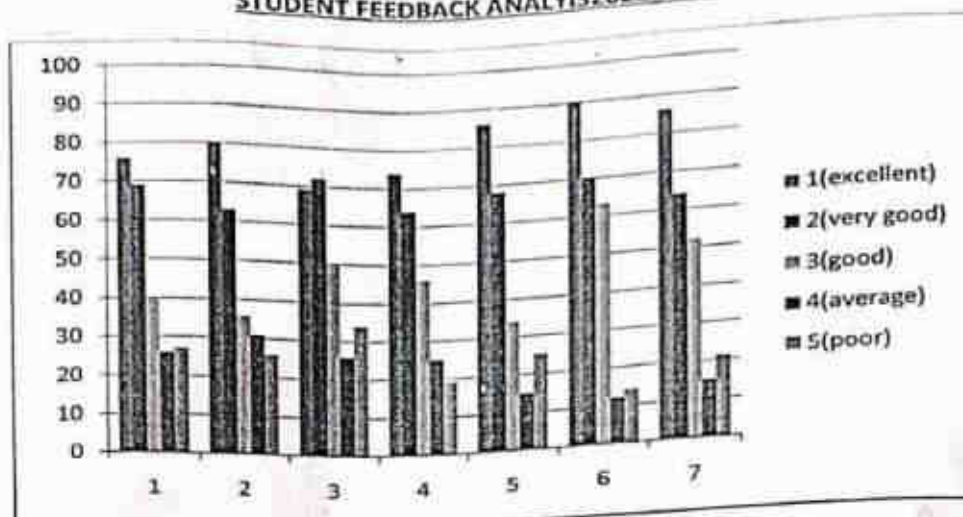
Report of Analysis of feedback on curriculum collected from stakeholder Academic year:2022-23

Student feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 150 student's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	5(poor)
1	How do you rate the coverage of the curriculum in catering to your professional needs?	76	69	40	26	27
2	How do you rate the relevance of the courses in the curriculum and its contents?	80	63	36	31	26
3	Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?	69	72	50	26	34
4	How do you rate the objectives started and relevance to the course content?	74	64	46	25	19
5	How do you rate the objectives started and relevance to the course content?	86	68	34	15	25
6	How do you rate the objectives started and relevance to the course content?	90	70	63	12	14
7	How do you rate the relevance of curriculum orientation?	86	64	52	15	21

STUDENT FEEDBACK ANALYSIS 2022-2023



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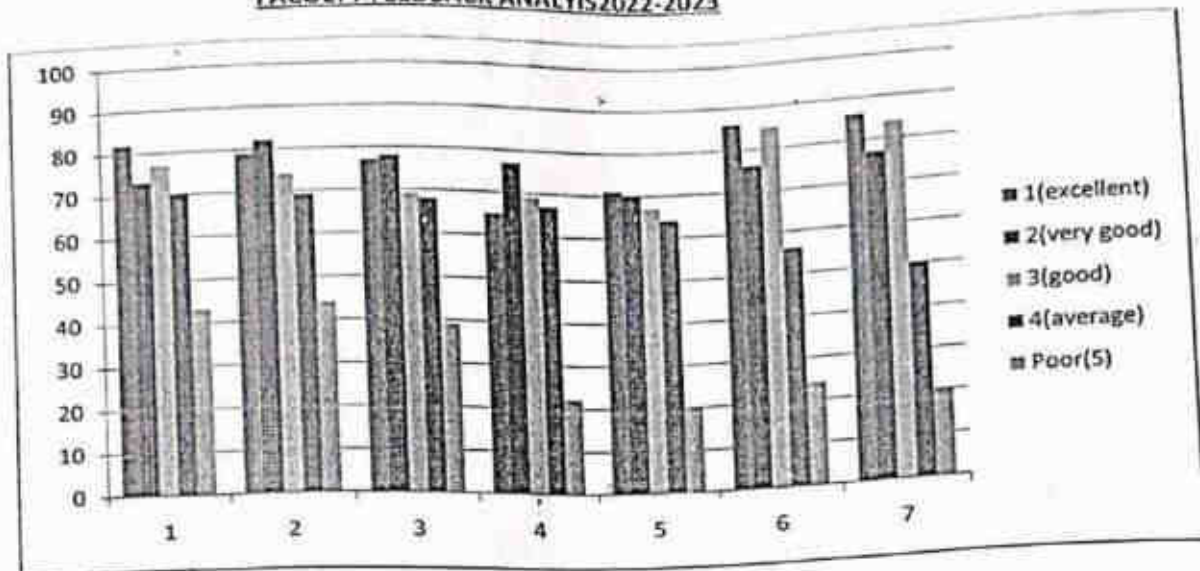
Report of Analysis of feedback on curriculum collected from stakeholder Academic year:2022-23

faculty feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 30 faculty's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
1	How do you rate the coverage of the curriculum in catering to your professional?	82	73	77	70	43
2	How do you rate the relevance of the courses in the curriculum in helping students to attain the expected programme outcome?	79	82	74	69	44
3	How do you rate the relevance of the curriculum in relation to latest technology trends in industry?	77	78	69	68	39
4	How do you rate the relevance of value added courses offered to the students in the curriculum?	65	77	69	67	22
5	How do you rate relevance of courses in curriculum in making students employable?	71	70	67	64	20
6	How do you rate the facilities for delivering the course contents effectively?	86	76	85	56	24
7	How do you rate the usefulness of training given to you for effective teaching?	86	77	84	50	20

FACULTY FEEDBACK ANALYSIS 2022-2023



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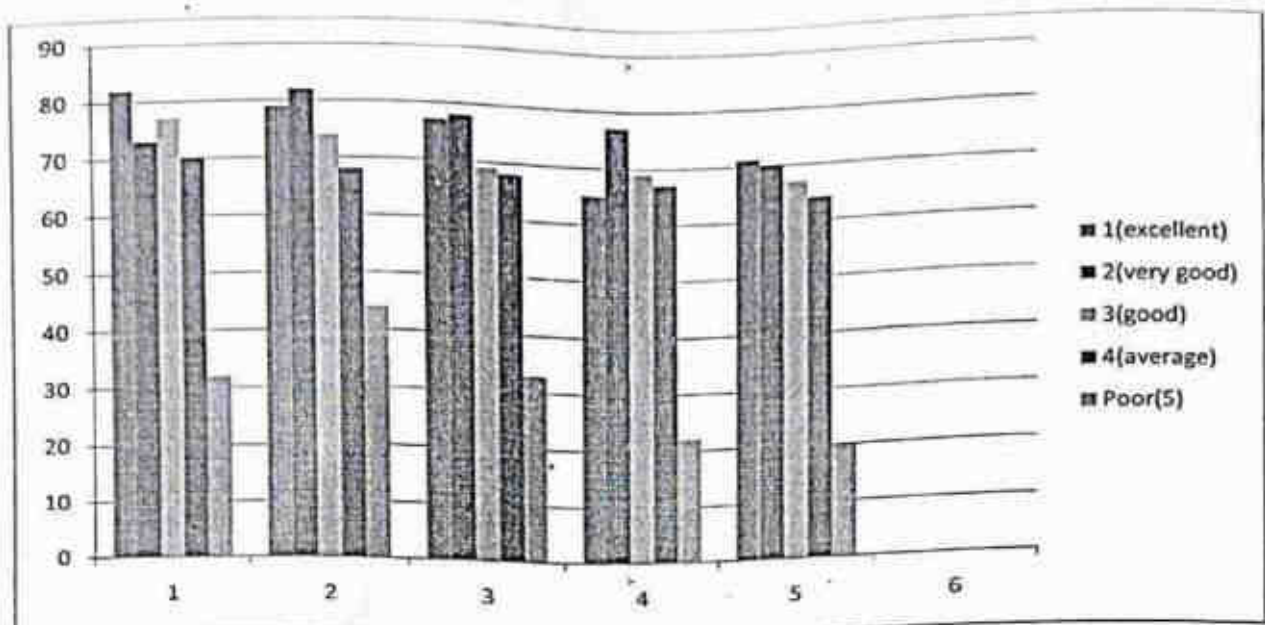
Report of Analysis of feedback on curriculum collected from stakeholder Academic year:2022-23

Alumini feedback:

A five point scale feedback from Alumini on the curriculum is collected. We have received total 20alumini's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
1	How do you rate the relevance of course in the curriculum in attaining the required skills/competencies to your job?	82	73	77	70	43
2	How do you rate the relevance of the courses in curriculum and its conetents??	79	82	74	69	44
3	How do you rate the relevance of the curriculum in relation to latest technology ?	77	78	69	68	39
4	How do you rate the objectives stated and relevance to the course content?	65	77	69	67	22
5	Have yiu ever visited the campus after you finished with your academic work?	71	70	67	64	20

ALUMINI FEEDBACK ANALYSIS 2022-2023



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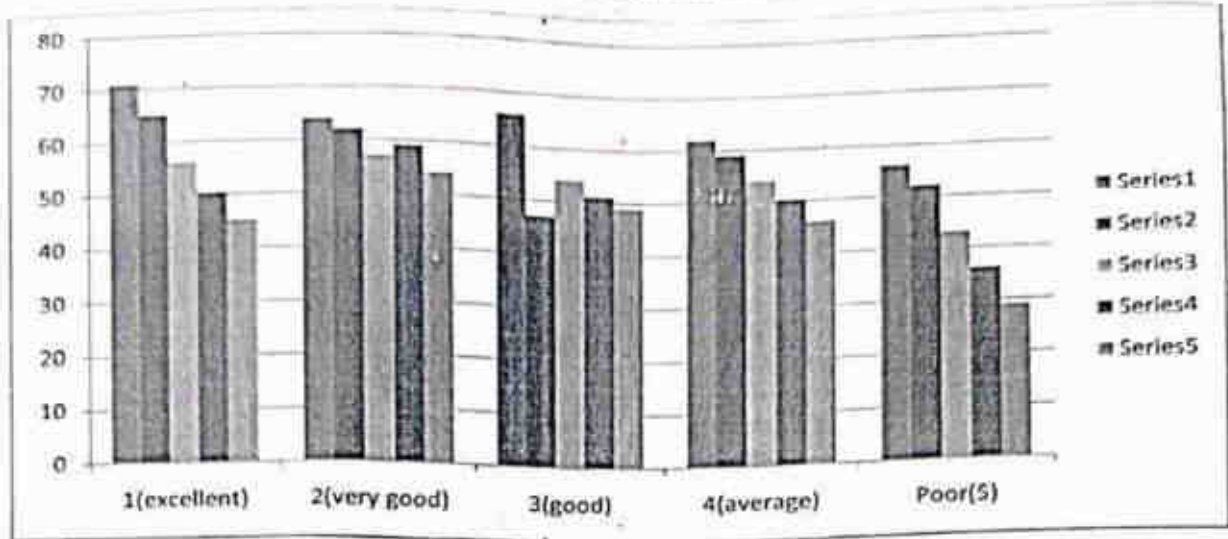
Report of Analysis of feedback on curriculum collected from stakeholder Academic year:2022-23

Employer feedback:

A five point scale feedback from employer on the curriculum is collected. We have received total 10 employer's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
1	How would you rate the current curriculum is relevant in developing the industry expected outcomes from the candidate?	71	64	66	62	56
2	How would you rate the curriculum is relevant in developing a pro active attitude in the candidates ?	65	62	47	59	52
3	How would you rate the current curriculum is relevant in addressing the needs/ problems of the client groups ?	56	57	54	54	43
4	How would you rate the proficiency of our students working with you?	50	59	51	50	36
5	Skill sets/competence?	45	54	49	46	29

EMPLOYER FEEDBACK ANALYSIS 2022-2023



Ganesh

Principal
Baleji Institute of Pharmaceutical Sciences
Laknapally (V), Narsampet (M)
Warangal (Dt) - 506 331 (T.S)



Ganesh

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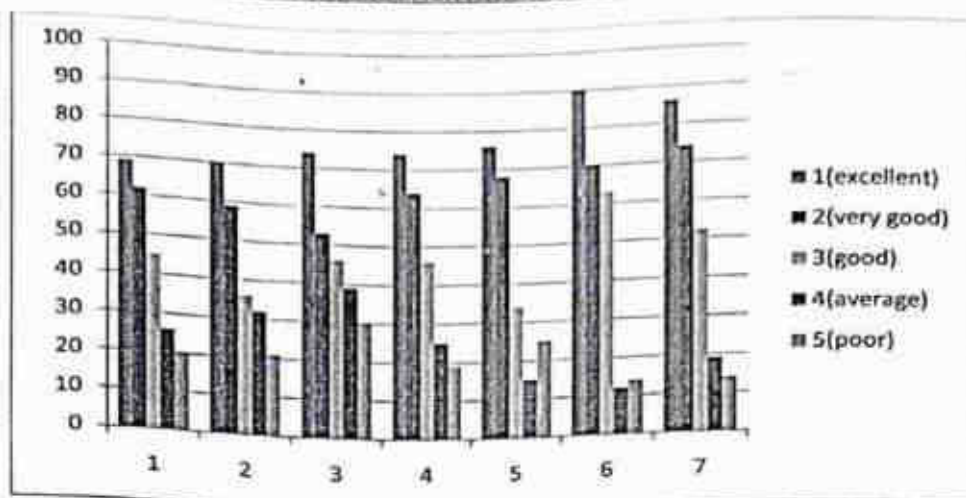
Report of Analysis of feedback on curriculum collected from stakeholder Academic year:2021-22

Student feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 120 student's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	5(poor)
1	How do you rate the coverage of the curriculum in catering to your professional needs?	69	62	45	26	20
2	How do you rate the relevance of the courses in the curriculum and its contents?	70	59	36	32	21
3	Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?	74	53	46	39	30
4	How do you rate the objectives started and relevance to the course content?	74	64	46	25	19
5	How do you rate the objectives started and relevance to the course content?	76	68	34	15	25
6	How do you rate the objectives started and relevance to the course content?	90	70	63	12	14
7	How do you rate the relevance of curriculum orientation?	86	74	52	19	14

FACULTY FEEDBACK ANALYSIS 2021-2022



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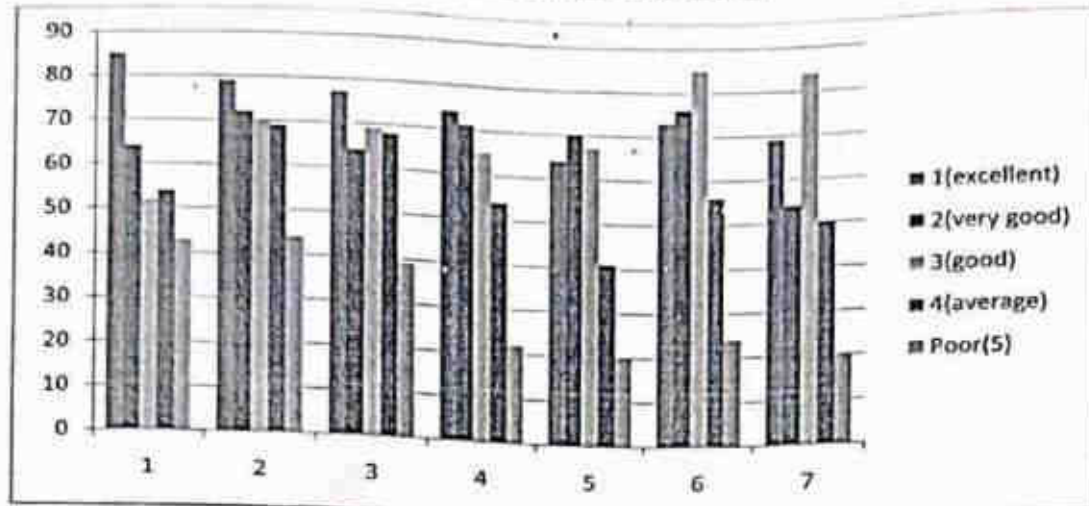
Report of Analysis of feedback on curriculum collected from stakeholder Academic year:2021-22

faculty feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 30 faculty's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
1	How do you rate the coverage of the curriculum in catering to your professional?	85	64	52	54	43
2	How do you rate the relevance of the courses in the curriculum in helping students to attain the expected programme outcome?	79	72	70	69	44
3	How do you rate the relevance of the curriculum in relation to latest technology trends in industry?	77	64	69	68	39
4	How do you rate the relevance of value added courses offered to the students in the curriculum?	74	71	65	54	22
5	How do you rate relevance of courses in curriculum in making students employable?	64	70	67	41	20
6	How do you rate the facilities for delivering the course contents effectively?	73	76	85	56	24
7	How do you rate the usefulness of training given to you for effective teaching?	69	54	84	50	20

FACULTY FEEDBACK ANALYSIS 2021-2022



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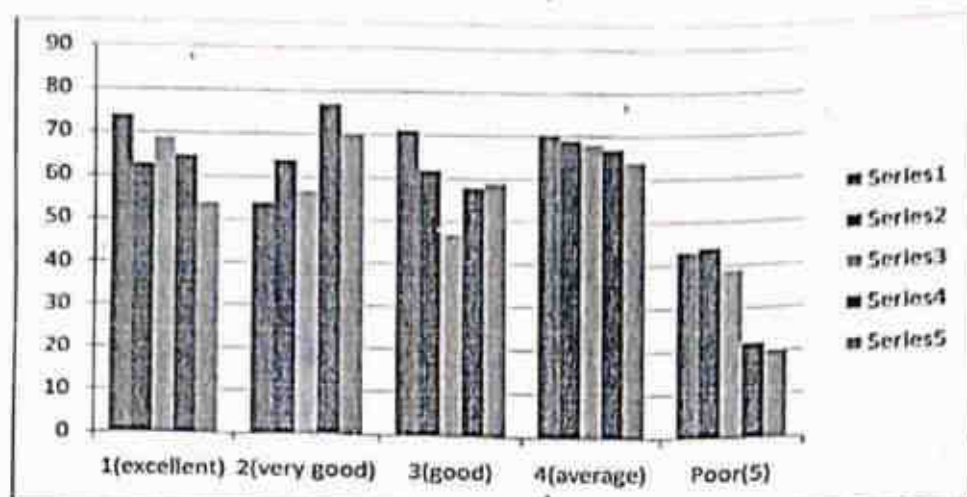
Report of Analysis of feedback on curriculum collected from stakeholder Academic year:2021-22

Alumini feedback:

A five point scale feedback from Alumini on the curriculum is collected. We have received total 20alumini's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
1	How do you rate the relevance of course in the curriculum in attaining the required skills/competencies to your job?	74	54	71	70	43
2	How do you rate the relevance of the courses in curriculum and its conetents??	63	64	62	69	44
3	How do you rate the relevance of the curriculum in relation to latest technology ?	69	57	47	68	39
4	How do you rate the objectives stated and relevance to the course content?	65	77	58	67	22
5	Have yiu ever visited the campus after you finished with your academic work?	54	70	59	64	20

ALUMINI FEEDBACK ANALYSIS 2021-2022



Ganesh

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Balaji Institute of Pharmaceutical Sciences
Laknepally (V), Narsampet (M)
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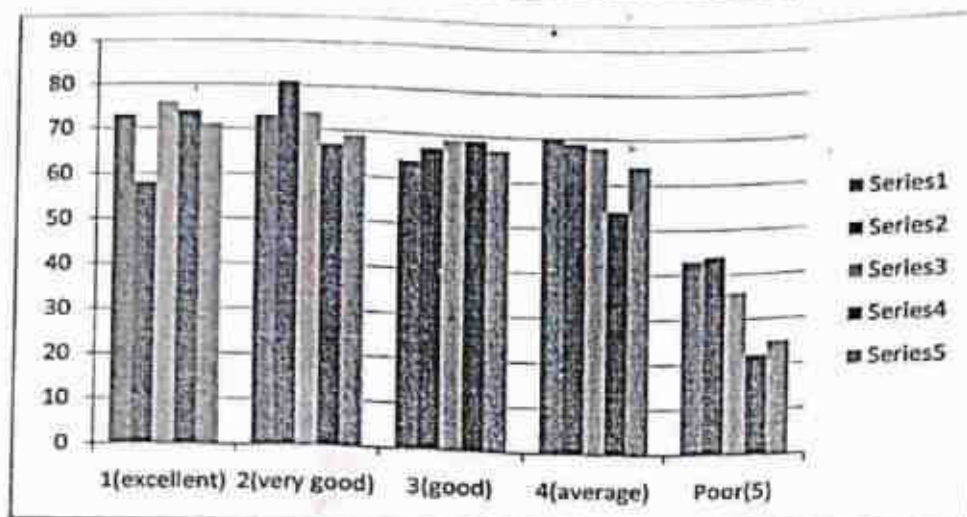
Report of Analysis of feedback on curriculum collected from stakeholder Academic year:2021-22

Employer feedback:

A five point scale feedback from employer on the curriculum is collected. We have received total 10 employer's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
1	How would you rate the current curriculum is relevant in developing the industry expected outcomes from the candidate?	73	73	64	70	43
2	How would you rate the curriculum is relevant in developing a pro active attitude in the candidates ?	58	81	67	69	44
3	How would you rate the current curriculum is relevant in addressing the needs/ problems of the client groups ?	76	74	69	68	36
4	How would you rate the proficiency of our students working with you?	74	67	69	54	22
5	Skill sets/competence?	71	69	67	64	25

EMPLOYER FEEDBACK ANALYSIS 2021-2022



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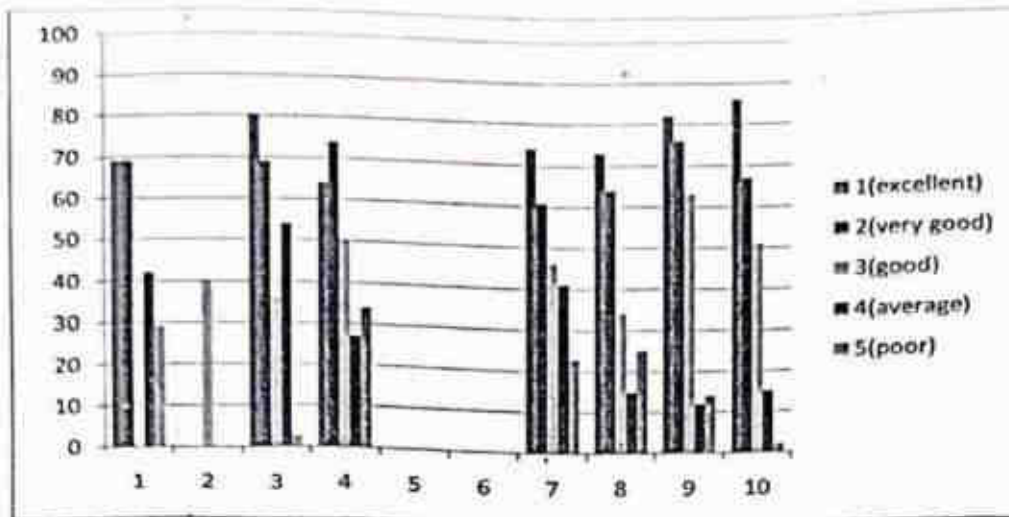
Report of Analysis of feedback on curriculum collected from stakeholder Academic year:2020-21

Student feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 130 student's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	5(poor)
1	How do you rate the coverage of the curriculum in catering to your professional needs?	69	69	40	42	29
2	How do you rate the relevance of the courses in the curriculum and its contents?	80	69	36	54	2.6
3	Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?	64	74	50	27	34
4	How do you rate the objectives started and relevance to the course content?	74	61	46	41	23
5	How do you rate the objectives started and relevance to the course content?	73	64	34	15	25
6	How do you rate the objectives started and relevance to the course content?	82	76	63	12	14
7	How do you rate the relevance of curriculum orientation?	86	67	51	15	2

STUDENT FEEDBACK ANALYSIS 2020-2021



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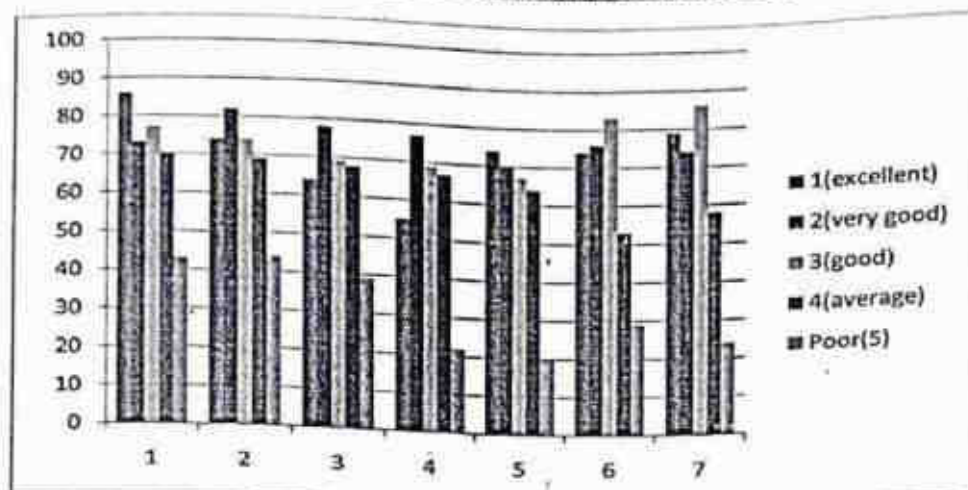
Report of Analysis of feedback on curriculum collected from stakeholder Academic year:2020-21

faculty feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 30 faculty's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
1	How do you rate the coverage of the curriculum in catering to your professional?	86	73	77	70	43
2	How do you rate the relevance of the courses in the curriculum in helping students to attain the expected programme outcome?	74	82	74	69	44
3	How do you rate the relevance of the curriculum in relation to latest technology trends in industry?	64	78	69	68	39
4	How do you rate the relevance of value added courses offered to the students in the curriculum?	55	77	69	67	22
5	How do you rate relevance of courses in curriculum in making students employable?	74	70	67	64	20
6	How do you rate the facilities for delivering the course contents effectively?	74	76	83	53	29
7	How do you rate the usefulness of training given to you for effective teaching?	79	74	86	58	24

FACULTY FEEDBACK ANALYSIS 2020-2021



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Contact : +91 9866050044 (Office), +91 9866652412 (Principal), +91 8718-230521 (Fax)

REF.NO:BIPS/FEEDBACK/2020-2021

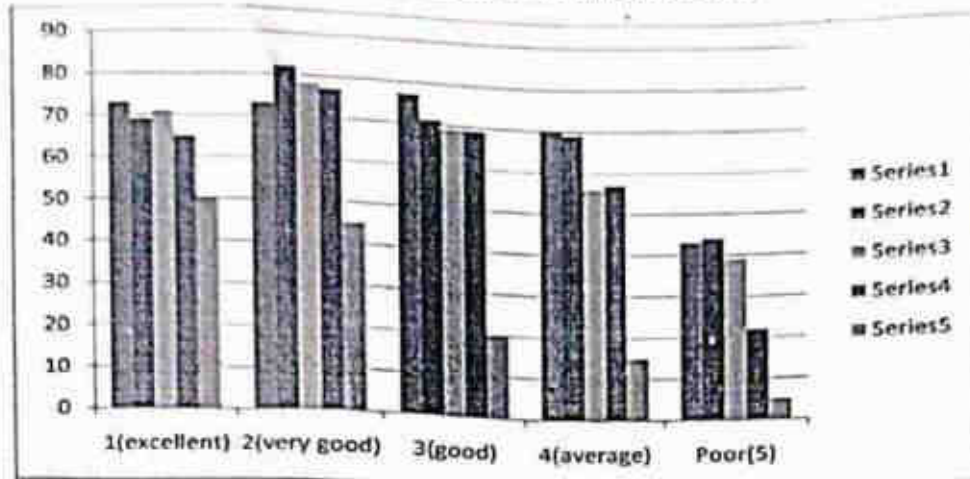
Report of Analysis of feedback on curriculum collected from stakeholder Academic year:2020-21

Alumini feedback:

A five point scale feedback from Alumini on the curriculum is collected. We have received total 20alumini's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
1	How do you rate the relevance of course in the curriculum in attaining the required skills/competencies to your job?	73	73	77	70	43
2	How do you rate the relevance of the courses in curriculum and its conetents??	69	82	71	69	44
3	How do you rate the relevance of the curriculum in relation to latest technology ?	71	78	69	56	39
4	How do you rate the objectives stated and relevance to the course content?	65	77	69	57	22
5	Have you ever visited the campus after you finished with your academic work?	50	45	20	15	5

ALUMINI FEEDBACK ANALYSIS 2020-2021



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REF.NO:DIPS/FEEDBACK/2020-2021

Report of Analysis of feedback on curriculum collected from stakeholder

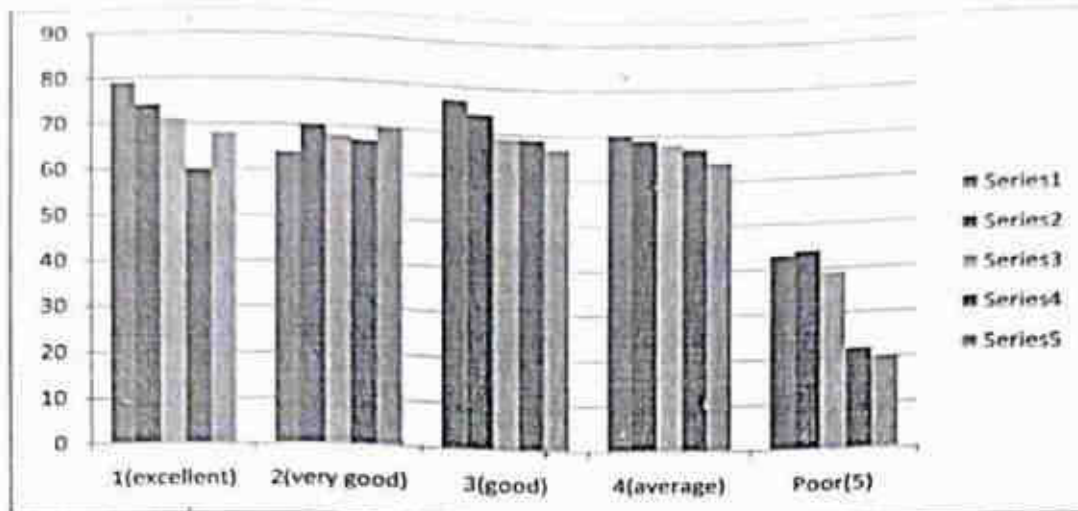
Academic year:2020-21

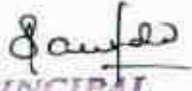
Employer feedback:

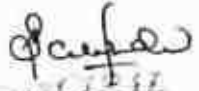
A five point scale feedback from employer on the curriculum is collected. We have received total 10 employer's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
1	How would you rate the current curriculum is relevant in developing the industry expected outcomes from the candidate?	79	64	77	70	43
2	How would you rate the curriculum is relevant in developing a pro active attitude in the candidates ?	74	70	74	69	44
3	How would you rate the current curriculum is relevant in addressing the needs/ problems of the client groups ?	71	68	69	68	39
4	How would you rate the proficiency of our students working with you?	60	67	69	67	22
5	Skill sets/competence?	68	70	67	64	20

EMPLOYER FEEDBACK ANALYSIS 2020-2021




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REF.NO:BIP5/FEEDBACK/2019-2020

Report of Analysis of feedback on curriculum collected from stakeholder

Academic year:2019-20

Student feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 110 student's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	5(poor)
1	How do you rate the coverage of the curriculum in catering to your professional needs?	56	52	42	36	30
2	How do you rate the relevance of the courses in the curriculum and its contents?	65	59	36	32	21
3	Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?	74	53	46	39	30
4	How do you rate the objectives started and relevance to the course content?	76	64	46	25	19
5	How do you rate the objectives started and relevance to the course content?	69	68	34	15	25
6	How do you rate the objectives started and relevance to the course content?	67	71	63	45	26
7	How do you rate the relevance of curriculum orientation?	66	74	52	37	30



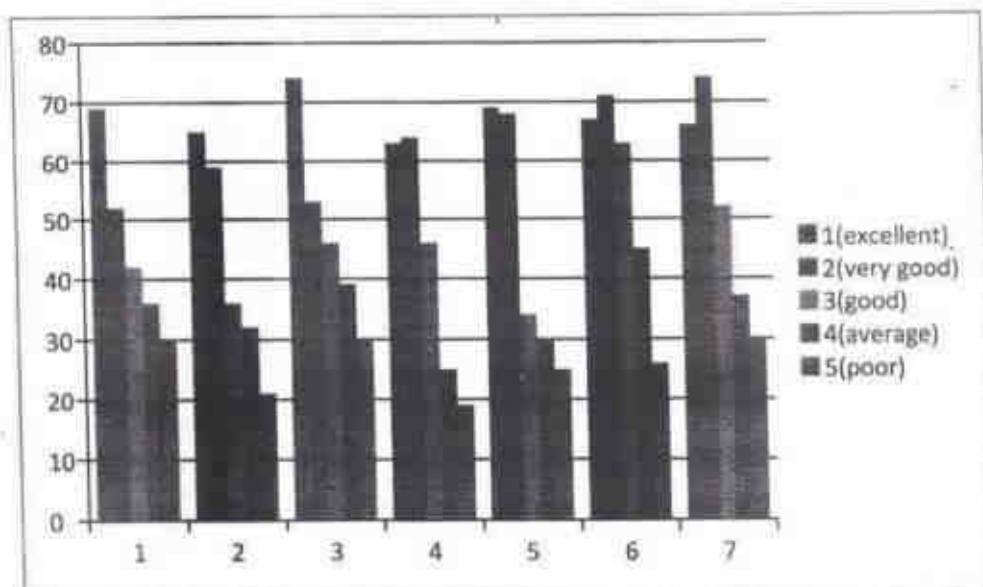
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STUDENT FEEDBACK ANALYSIS 2019-2020



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REF.NO:BIPS/FEEDBACK/2019-2020

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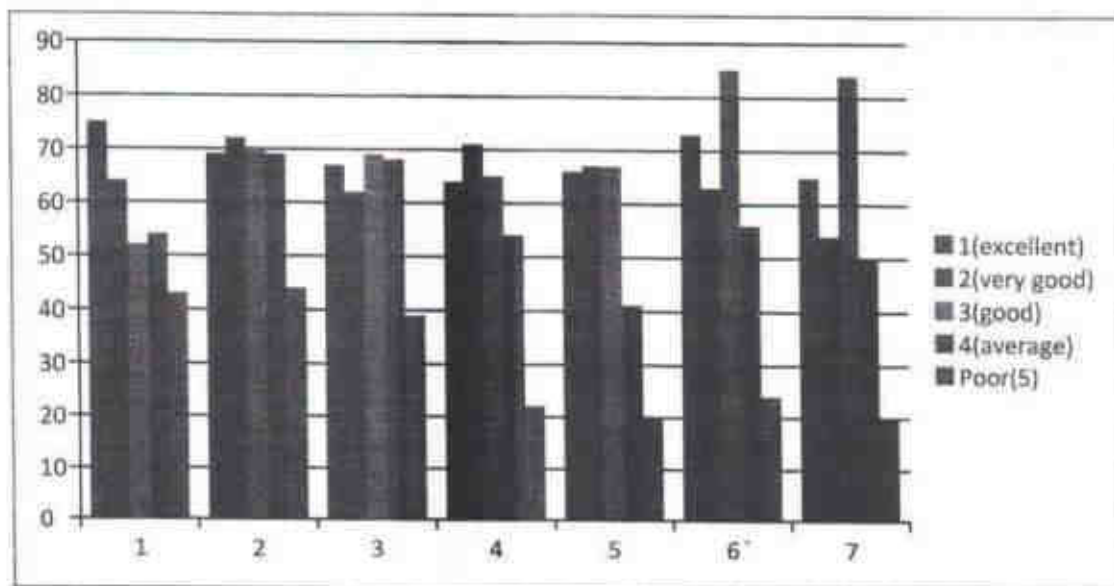
Academic year:2019-20

faculty feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 20 faculty feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
1	How do you rate the coverage of the curriculum in catering to your professional?	75	64	52	54	43
2	How do you rate the relevance of the courses in the curriculum in helping students to attain the expected programme outcome?	69	72	70	69	44
3	How do you rate the relevance of the curriculum in relation to latest technology trends in industry?	67	62	69	68	39
4	How do you rate the relevance of value added courses offered to the students in the curriculum?	64	71	65	54	22
5	How do you rate relevance of courses in curriculum in making students employable?	66	67	67	41	20
6	How do you rate the facilities for delivering the course contents effectively?	73	63	85	56	24
7	How do you rate the usefulness of training given to you for effective teaching?	65	54	84	50	20

FACULTY FEEDBACK ANALYSIS 2019-2020



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REF.NO:BIPS/FEEDBACK/2019-2020

Report of Analysis of feedback on curriculum collected from stakeholder

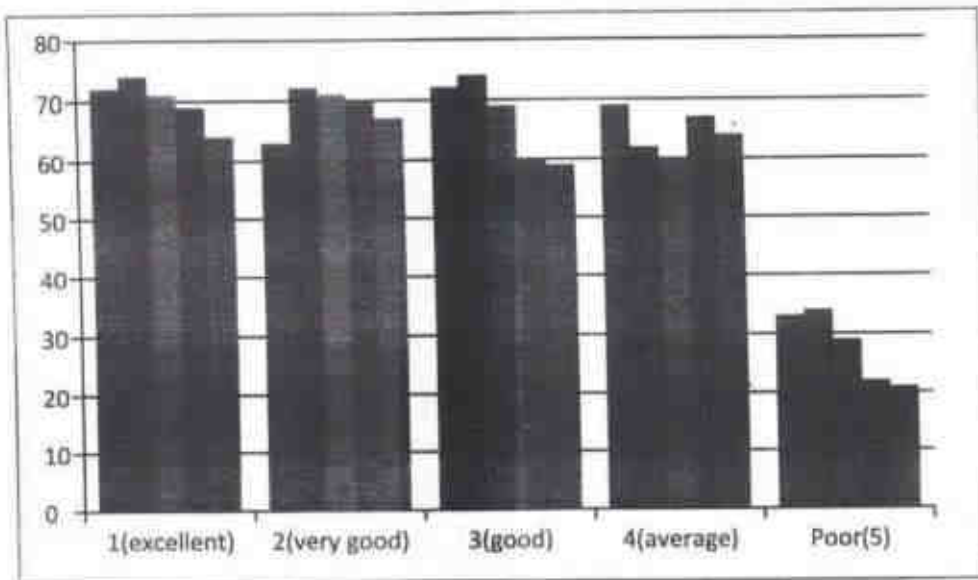
Academic year:2019-20

Alumini feedback:

A five point scale feedback from Alumini on the curriculum is collected. We have received total 20alumini's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
1	How do you rate the relevance of course in the curriculum in attaining the required skills/competencies to your job?	72	63	72	69	33
2	How do you rate the relevance of the courses in curriculum and its conetents??	74	72	74	62	34
3	How do you rate the relevance of the curriculum in relation to latest technology ?	71	71	69	60	29
4	How do you rate the objectives stated and relevance to the course content?	69	70	60	67	22
5	Have yiu ever visited the campus after you finished with your academic work?	64	67	59	64	21

ALUMINI FEEDBACK ANALYSIS 2019-2020



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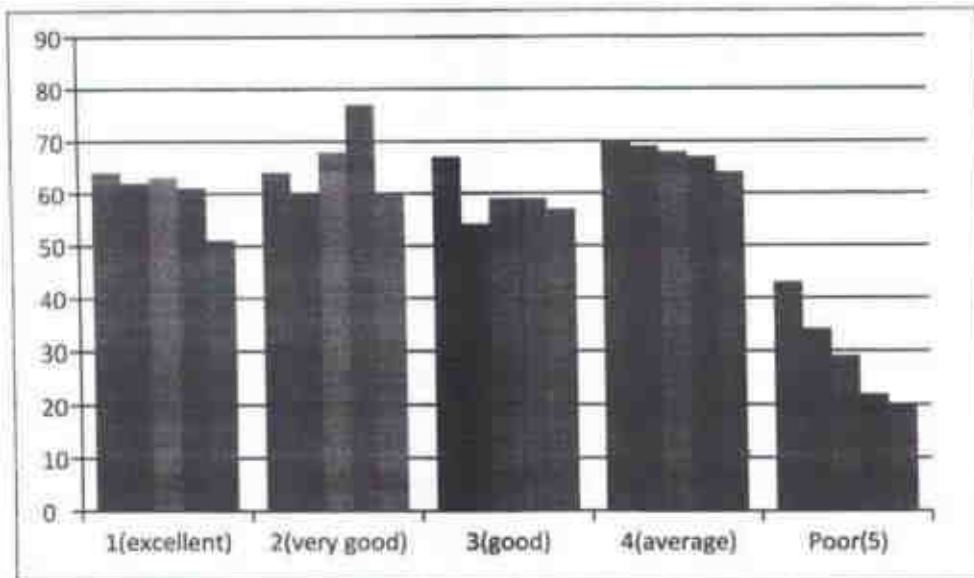
Academic year:2019-20

Employer feedback:

A five point scale feedback from employer on the curriculum is collected. We have received total 10employer's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
1	How would you rate the current curriculum is relevent un developing the industry expected outcomes from the candidate?	64	64	67	70	43
2	How would you rate the curriculum is relevant in developing a pro active attitude in the candidates ?	62	60	54	69	34
3	How would you rate the current curriculum is relevant in addressing the needs/ problems of the client groups ?	63	68	59	68	29
4	How would you rate the proficiency of our students working with you?	61	77	59	67	22
5	Sill sets/competence?	51	60	57	64	20

ALUMINI FEEDBACK ANALYSIS 2019-2020



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REF.NO:BIPS/FEEDBACK/2018-2019

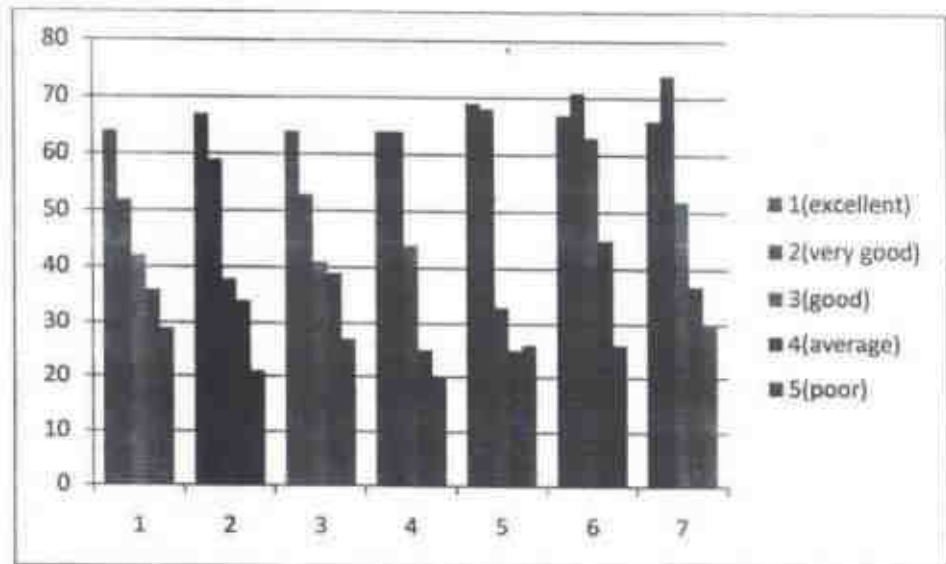
Report of Analysis of feedback on curriculum collected from stakeholder Academic year:2018-19

Student feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 120 student's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	5(poor)
1	How do you rate the coverage of the curriculum in catering to your professional needs?	64	52	42	36	29
2	How do you rate the relevance of the courses in the curriculum and its contents?	67	59	38	34	21
3	Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?	64	53	41	39	27
4	How do you rate the objectives started and relevance to the course content?	57	64	44	25	20
5	How do you rate the objectives started and relevance to the course content?	69	68	33	25	26
6	How do you rate the objectives started and relevance to the course content?	67	71	63	45	26
7	How do you rate the relevance of curriculum orientation?	66	74	52	37	30

STUDENT FEEDBACK ANALYSIS 2018-2019



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REF.NO:BIPS/FEEDBACK/2018-2019

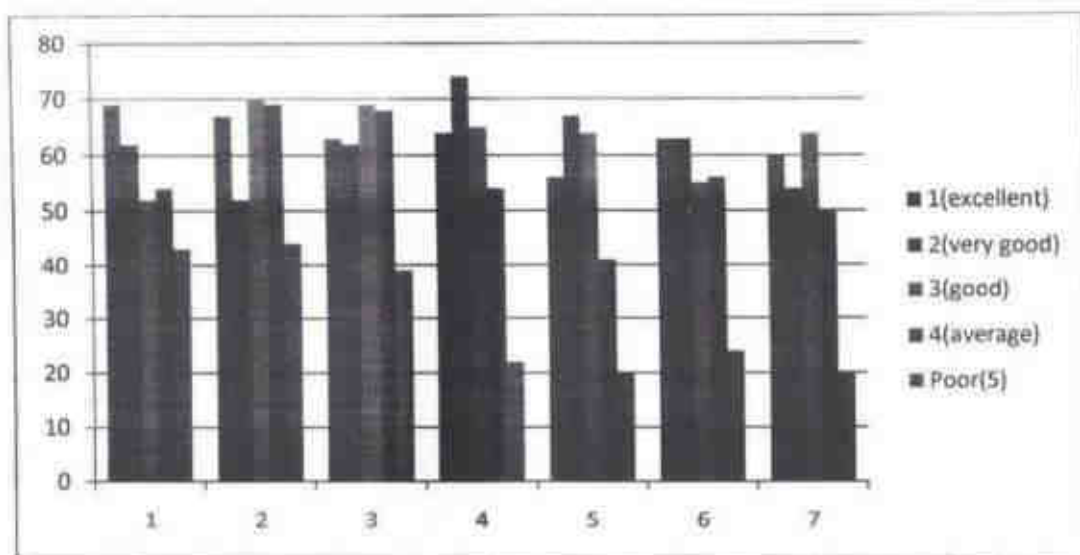
Report of Analysis of feedback on curriculum collected from stakeholder Academic year:2018-19

faculty feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 20faculty's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
1	How do you rate the coverage of the curriculum in catering to your professional?	69	62	52	54	43
2	How do you rate the relevance of the courses in the curriculum in helping students to attain the expected programme outcome?	67	52	70	69	44
3	How do you rate the relevance of the curriculum in relation to latest technology trends in industry?	63	62	69	68	39
4	How do you rate the relevance of value added courses offered to the students in the curriculum?	64	74	65	54	22
5	How do you rate relevance of courses in curriculum in making students employable?	56	67	64	41	20
6	How do you rate the facilities for delivering the course contents effectively?	63	63	55	56	24
7	How do you rate the usefulness of training given to you for effective teaching?	60	54	64	50	20

FACULTY FEEDBACK ANALYSIS 2019-2020



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REF.NO:BIPS/FEEDBACK/2018-2019

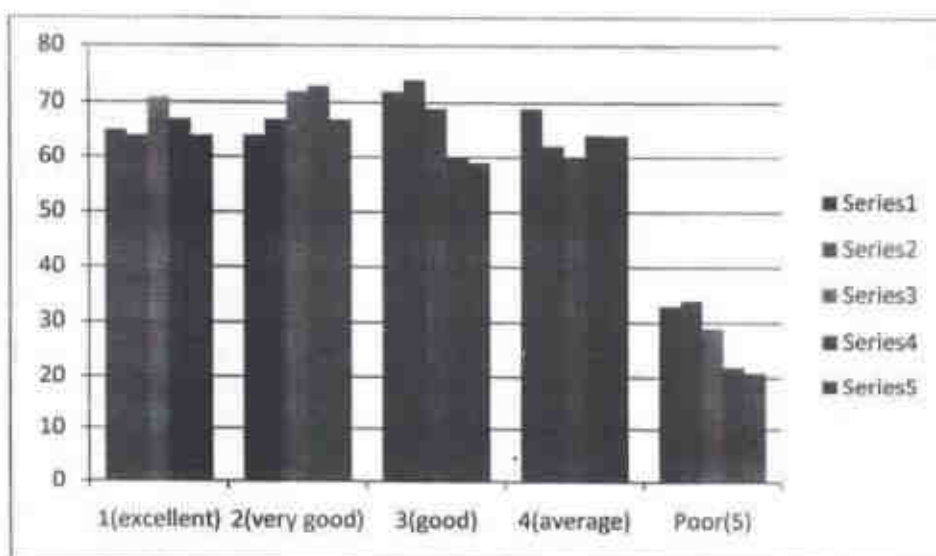
Report of Analysis of feedback on curriculum collected from stakeholder Academic year:2018-2019

Alumini feedback:

A five point scale feedback from Alumini on the curriculum is collected. We have received total 20alumini's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
1	How do you rate the relevance of course in the curriculum in attaining the required skills/competencies to your job?	65	64	72	69	33
2	How do you rate the relevance of the courses in curriculum and its conetents??	64	67	74	62	34
3	How do you rate the relevance of the curriculum in relation to latest technology ?	71	72	69	60	29
4	How do you rate the objectives stated and relevance to the course content?	67	73	60	64	22
5	Have ylu ever visited the campus after you finished with your academic work?	64	67	59	64	21

ALUMINI FEEDBACK ANALYSIS 2018-2019



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REF.NO:BIPS/FEEDBACK/2019-2020

Report of Analysis of feedback on curriculum collected from stakeholder

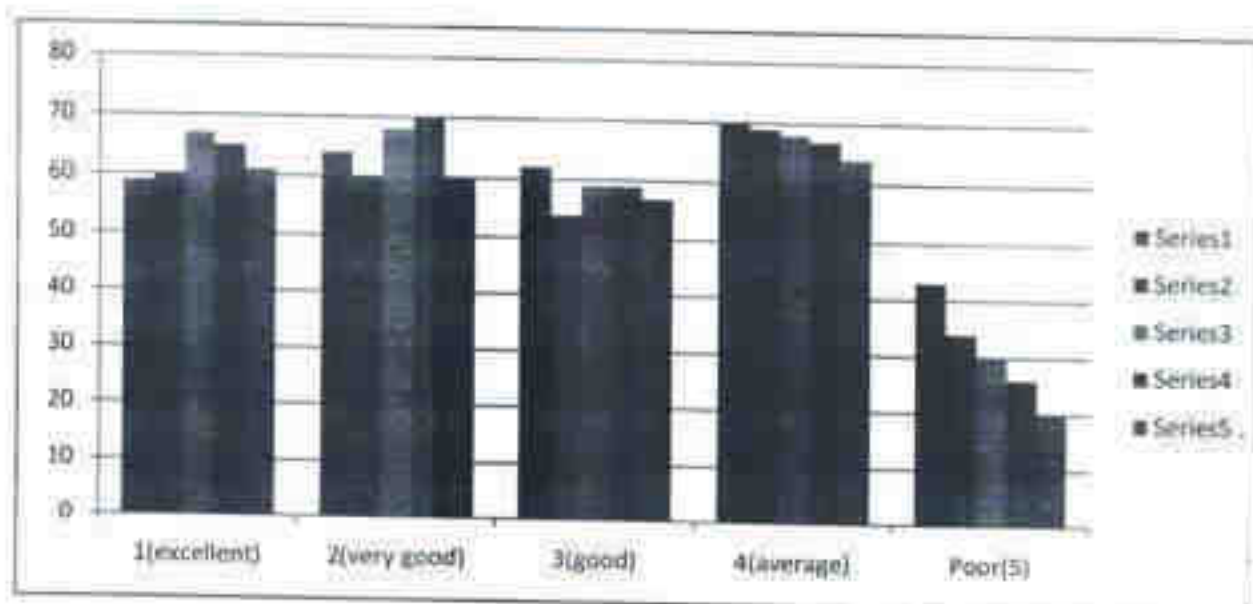
Academic year:2018-19

Employer feedback:

A five point scale feedback from employer on the curriculum is collected. We have received total 10 employer's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
1	How would you rate the current curriculum is relevant in developing the industry expected outcomes from the candidate?	59	54	62	70	43
2	How would you rate the curriculum is relevant in developing a pro active attitude in the candidates ?	60	60	54	69	34
3	How would you rate the current curriculum is relevant in addressing the needs/ problems of the client groups ?	67	68	59	68	30
4	How would you rate the proficiency of our students working with you?	65	70	59	67	26
5	Skill sets/competence?	61	60	57	64	20

EMPLOYER FEEDBACK ANALYSIS 2018-19



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ACTION TAKEN REPORT

REF.NO:BIPS/FEEDBACK/2022-2023

Stake holders	feedback	Action taken
STUDENTS	Around 75.6% of the students excellent(or)strongly agree with curriculum.	Issue resolved
	For the slow learners conduct remedial classes to get good results. Suggested for conferenes trends n pharmacy.	
FACULTY	Around 74%of the faculty satisfied with the curriculum	-----
ALUMINI	Around 69.4% of the alumini satisfied with curriculum.23.7% unsatisfied with the curriculum. Students asked for campus placements	Students are advised to refer advance lectures pharmacy - related topics
EMPLOYER	Employers satisfied with the curriculum. And were of the opinion that the courses like carrier based programmes need to be taught to the students.	Workshops were conduct on carrier guidance like life skill programme.

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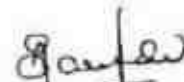
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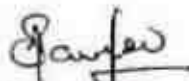
Date:6-10-22

Dear all faculty members it is informed that conducting of remedial classes for the students for all the years who are having less sessional marks for Pharm D (50%), B.Pharmacy (40%) and M.Pharmacy (45%), respective subject faculty to rule out the students who are having low marks and advised to conduct special classes as per the schedule given.


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DATE:7-10-22

TIME TABLE FOR B.PHARMACY 1ST YEAR

Day&Time	MONDAY 4:30-5:30	TUESDAY 4:30-5:30	WEDNESDAY 4:30-5:30	THURSDAY 4:30-5:30	FRIDAY 4:30-5:30	SATURDAY 4:30-5:30
SUBJECTS	Human anatomy and physiology I&II	Pharmaceutical analysis	Pharmaceutical inorganic chemistry	pharmaceutics	Patho physiology	Pharmaceutic organic chemistry

DATE:8-10-22

TIME TABLE FOR B.PHARMACY II YEAR

Day&Time	MONDAY 4:30-5:30	TUESDAY 4:30-5:30	WEDNESDAY 4:30-5:30	THURSDAY 4:30-5:30	FRIDAY 4:30-5:30	SATURDAY 4:30-5:30
SUBJECTS	pharmaceutical organic chemistry II	physical pharmaceutics-I	Pharmaceutical microbiology	Pharmacognosy & phyto chemistry-I	Medicinal chemistry-I	Pharma I

DATE:8-10-22

TIME TABLE FOR B.PHARMACY III YEAR

DAY&TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
SUBJECTS	medicinal chemistry-II&III	Industrial pharmacy-I	pharmacology-II&III	pharmacognosy & phytochemistry-II	Biopharmaceutics & pharmacokinetics	Biotechnology

DATE:8-10-22

TIME TABLE FOR B.PHARMACY IV YEAR

DAY&TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SUBJECTS	Instrumental method of analysis	Industrial pharmacy-II	pharmacy practice	Novel drug delivery system	Biostatistics and research methodology



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Library facility for slow learners



Organic chemistry lab



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Lifeskills Training Program



Role of Clinical research in drug development programme



Campus placement drive



International conference on advances in Biology and Medicine



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Laknepally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506331

Contact : +91 9866050044 (Office), +91 9866652412 (Principal), +91 8718-230521 (Fax)

FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2022-2023)

STUDENT FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

This institution is affiliated to KU, Warangal and the college academic curriculum is designed by the Board of studies at the university. Board of studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blue print of the curriculum.

Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- Students expressed their satisfaction with the framework of curriculum, course content and availability of reference books.
- The feedback given by students implied the appropriateness of electives, project training and specializations in the course syllabus
- As per the students suggestion there is a need to include more laboratory experiments practical training to match current technological advancements industrial requirements practical training to match current technological advancements/industrial requirements in the syllabus during the next revision of curriculum.
- The feedback is analyzed and necessary actions were initiated for further improvement and satisfaction of stake holder

Suggestions and remarks about curriculum are conveyed by Principal to the University through amending meetings in the University and it is made perfect to suit the students to think innovatively.



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PRINCIPAL

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Balaji Institute of Pharmaceutical Sciences
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BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2022-2023)

TEACHERS FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

This Institution Is Affiliated To Ku, Warangal And The College Academic Curriculum Is Designed By The Board Of Studies At The University. Board Of Studies Prepares Curriculum By Taking Suggestions And Remarks From The Affiliated Colleges Through Conducting Meetings With The Principals (Of The Affiliated Colleges) Before Preparing The Blue Print Of The Curriculum.

Institutions Obtains Feedback Is Collected And Analyzed At College Academic Meetings In The Institution. Based On Their Feedback, Institution Plan To Do As Follows:

- The Feedback Report Signified That The Teachers Are In Good Agreement With The Curriculum Design And Suitability Of The Syllabus To Meet Standard Of Teaching.
- As Per The Feedback, There Is A Need To Include Revisions In The Syllabus In Terms Of Employability And Pharmaceutical Industrial Requirements
- Periodic Meeting Of All The Faculty Members For Their Research Quality And Motivate Students To Publish The Articles In National And International Journals.

Recommendations And Proposals About Curriculum Are Conveyed By Principal To The University Through Attending Meetings In The University.

[Signature]

Principal

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2022-2023)

ALUMINI FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

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Institutions obtains feedback is collected and analyzed at college designs and development from various stake holders. The feedback collected and analyzed at college academic meetings in the institution. Based on their feedback requirement, institution plan to do as follows:

- To arrange training programs both by Academicians and application and industry experts.
- Plan to conduct JAM sessions to improve their communication skills.
- Students were encouraged to take up to research based on application projects.
- The institution decided to introduce new vocational programmes in the college and certificate courses in various departments.

Innuendoes about curriculum are conveyed by the principal to the University through attending meetings in the university.

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2022-2023)

EMPLOYER FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

Our institution is affiliated to **KU, Warangal** and the college academic curriculum is designed by the Board of studies at the university. Board of studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blue print of the curriculum.

Institutions obtains feedback is collected and analyzed at college designs and development from various stake holders. The feedback collected and analyzed at college academic meetings in the institution. Based on their feedback requirement, institution plan to do as follows:

- Guest lecturers for the students on soft skills and personality development are arranged with experts.
- Plan to conduct JAM sessions to improve their communication skills.
- The soft skills training focused more on the participative games and team building.

Innuendoes about curriculum are conveyed by the principal to the University through attending meetings in the university.



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ACTION TAKEN REPORT

REF.NO:BIPS/FEEDBACK/2021-2022

Stake holders	feedback	Action taken
STUDENTS	Around 63% of the students excellent(or)strongly agree with curriculum.	Issue resolved
	Some students suggested about to conduct add on programmes in pharmacy	
FACULTY	Around 73%of the faculty satisfied with the curriculum	-----
ALUMINI	Around 62.6% of the alumini satisfied with curriculum.23.7% unsatisfied with the curriculum.	Students are advised to refer advance lectures in carrier guidance.
EMPLOYER	Employers satisfied with the curriculum. And were of the opinion that the courses like carrier based programmes need to be taught to the students.	Workshops were conduct on carrier guidance like life skill programme.



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BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES

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(A) Nellore (B) Marlapudi (M) Warangal Rural (D-4) Telangana State 506331

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Name of Class : B.Pharmacy – IV	Course : Campus Recruitment Training
Duration of Course : 3 weeks	Duration : 2 Hrs.

DETAILED SESSION PLAN

Session	Topic Name	Approach
1	Self Awareness & Psychometric test	★ Aptitude and personality assessment, suggestions for improvement.
2	Industry Expectations & Career Planning	★ Academics and Industry – Current Scenario ★ Gaps ★ A few Myths ★ Industry Expectations on Skill base.
3	Communicating Professional : In an Interview.	★ Recognize the importance of Body language. And manage Body language for success in an Interview.
4	JAM	★ Practice Session
5	Grooming and Etiquette	★ Identify the importance of appropriate dress sense and grooming in an Interview.
6	Group Discussions	★ Know the importance of GD for final Placements.
7	MOCK GD	★ Practice Session
8	Resume Writing	★ Customization of Resume to the candidate.
9	Interview concepts	★ Elaborate on the interview concepts
10	MOCK Interview (Personal)	★ Practice Session
11	Interviews : Personal	★ We discuss introducing self and more about self in Personal Interviews.
12	Interviews : HR	★ Different questions asked by HR and how to give answers for them.
13	Interviews : Telephonic	★ Telephone Etiquette
14	Job Interviews & Video Mirroring	★ Mock Interviews can be conducted here to give practical exposure to students.
15	Personality Assessment Round	★ Conducting SWOT Analysis and make Students to realize how to bring the Interviewer to students comfortable zone.

Training Schedule:

- ★ Total no. of students to be trained is 100.
- ★ There would be 2 batches of 50 students.
- ★ The training Programme is going to be conducted completely on Power point, Audio, Video (visual) & Role plays, Games and Group activities and Interactive Base Process.
- ★ The training for the batch would be held as per the schedule for a period of sixteen days @ 2 hours daily.

Contact Person:

Mr.L.V.Gangadhara Rao

Corporate Trainer

Contact No: 9866078269

E-mail: lv.g.futurewise@gmail.com



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Date: 27-07-2022

REPORT

Name of the Program: Campus Recruitment Training (CRT)

Duration: 27th June 2022 to 29th July 2022

Resource Person details: Mr. G. Venkataramana

Certificate programme on Campus Recruitment Training (CRT) for B.Pharmacy students by the Mr. G. Venkataramana from 27th June 2022 to 29th July 2022. Campus Recruitment Training (CRT) program was designed to train students for all the stages of the campus recruitment process. Totally 60 students participated in this training course. All the students participated energetically and they were able to understand the following objectives and learning outcomes.

Objectives:

1. To train the students on analytical, logical, verbal, and critical reasoning.
2. To train the students on program includes problem-solving and time-saving techniques.
3. Preparedness to become suitable to pharma and non – pharma jobs.
4. Graduates have to enhance their employability skills before leaving educational institutions.
5. To bridge the gap between industry and university.
6. To develop confidence, communication skills, teamwork (how you manage and engage fellow participants) and technical knowledge of the subject.

Learning Outcomes:

1. Organize and write an effective cover letter and Resume.
2. Exercise judgement and logical decision making in selecting from alternative techniques for Group Discussion & Interview.
3. Understand organizational procedures and policies as related to how the employers process for campus recruitment and employer preferences.
4. Use self-assessments to identify strengths, weaknesses, transferable skills, and prime marketable characteristics.

This course was very much informative to the students and their feedback was positive. The management and Dr. A. Shyam Sunder, Principal of BIPS thanked the resource person Mr. L. V. Gangadhara Rao and participants for making the program successful.

Coordinator



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Principal

[Signature]
Principal

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Lakshapally (V), Narsimhapur (M)
Warangal (Dt) - 506 331 (T.S)

2. Name of the Program: **Advances in Pharmaceutical Drug Delivery and Technology**

SESSION	TITLE	DURATION
1	Gastro-Retentive Drug Delivery Systems: Principle, concepts advantages and disadvantages, Modulation of GI transit time approaches to extend GI transit. Methods of formulation and its evaluations.	3hrs
2	Nanocarrier drug delivery systems: Design and fabrication of phytosomes and Electosomes	3hrs
3	Nasal Drug Delivery Systems: Introduction, physiological aspects, mechanisms and pathways, drug delivery systems.	3hrs
4	Sub Micron Cosmeceuticals: Biology, formulation science and evaluation of various cosmetics for skin, hair, nail, eye etc and its regulatory aspects.	3hrs
5	Vaccine delivery systems: Vaccines , uptake of antigens, single shot vaccines, mucosal and transdermal delivery of vaccines.	3hrs
6	Regulatory consideration in controlled release: Modification requirements to demonstrate safety, efficiency & controlled release nature. Bioavailability, assurance, WHO & Indian condition.	3hrs
7	Basic requirements for design, facility, equipment selection, for tablets, capsule, liquid orals, parenteral and semisolid preparations.	3hrs
8	Improved capsule manufacturing and filling machines for hard and soft gelatine capsules.	3hrs

9	Importance, Technology transfer from R & D to pilot plant to plant scale, process scale up for tablets, capsules, liquid orals, semisolids, parenteral, NDDS	3hrs
10	Industrial sterilization: Large-scale sterilization processes, process selection, specifications, development and validation of process and equipment.	3hrs
11	Packaging Technology: Types of packaging materials, machinery, labelling, and package printing for different dosage forms.	3hrs

Coordinator

[Signature]
Principal

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[Signature]
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Seminars



Workshops on pharmacovigilance



Project presentation



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BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2021-2022)

Student feedback on curriculum-Action taken report

SUMMARY

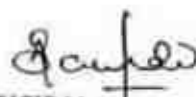
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Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- Students expressed their satisfaction with the framework of curriculum, course content and availability of reference books.
- The feedback given by students implied the appropriateness of electives, project training and specializations in the course syllabus
- The faculty are addressed individually about the necessary areas of improvement by the HOD's and head of the Institution for their overall development.
- The feedback is analyzed and necessary actions were initiated for further improvement and satisfaction of stake holders.

Suggestions and remarks about curriculum are conveyed by Principal to the University through amending meetings in the University and it is made perfect to suit the students to think innovatively.




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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT(2021-2022)

Teacher Feedback On Curriculum-Action Taken Report

SUMMARY

This institution is affiliated to KU, Warangal and the college academic curriculum is designed by the Board of studies at the university. Board of studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blue print of the curriculum.

Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- To arrange training programs both by Academics and Industry experts.
- New technical labs are to be introduced and other reference books besides the existing ones will be brought to improve their outlook on the subjects.
- The feedback from the teachers revealed the validity and adequacy of the syllabus.

Recommendations and proposals about curriculum are conveyed by principal to the University through attending meetings in the university.

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FEEDBACK SYSTEM-FEEDBACK SURVEY ACTION TAKEN REPORT (2021-2022)

Alumni feedback on curriculum-action taken report

SUMMARY

This institution is affiliated to KU, Warangal and the college academic curriculum is designed by the Board of studies at the university. Board of studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blue print of the curriculum.

Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- To arrange training programs both by Academics and Industry experts.
- The institution decided to introduce new vocational programmes in the college and certificate courses in various departments.

Recommendations and proposals about curriculum are conveyed by principal to the University through attending meetings in the university.

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2021-2022)

Employer feedback on curriculum-action taken report

SUMMARY

This institution is affiliated to KU, Warangal and the college academic curriculum is designed by the Board of studies at the university. Board of studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blue print of the curriculum.

However, institution obtains feedback on the curriculum design and development from various stakeholders. The feedback is collated and analyzed at college academic meetings in the institution. Based on feedback requirement, institutional plan.

- Coordination is well maintained between the theory classes and the lab activities.
 - Industrial visits and guest sessions was introduced.
 - It is suggested to conduct a training programme for final year students of all courses to enhance the logical reasoning skills.
- Instead of mere collating of the information even though obtained from the experts, required suggestions and remarks about curriculum are conveyed by the principal to the University through attending meetings in the University and it is made perfect to suit the students.

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ACTION TAKEN REPORT

REF.NO:BIPS/FEEDBACK/2020-2021

Stake holders	feedback	Action taken
STUDENTS	Around 79% of the students excellent(or)strongly agree with curriculum.	Issue resolved
	Some students suggested about to conduct add on programmes in pharmacy.and asked about extra curricular activities.	
FACULTY	Around 77%of the faculty satisfied with the curriculum	-----
ALUMINI	Around 69.6% of the alumini satisfied with curriculum.20.7% unsatisfied with the curriculum.	Students are advised to refer advance lectures in carrier guidance.
EMPLOYER	Employers satisfied with the curriculum. And were of the opinion that the courses like carrier based programmes need to be taught to the students.	Workshops were conduct on carrier guidance like life skill programme.



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REPORT

Date: 28-06-2021

Name of the Program: Advances in Pharmaceutical Drug Delivery and Technology

Duration: 28th June 2021 to 30th June 2021

Resource Person Details:

Mr. G. Venkataramana., M. Pharm,

Associate Professor

Department of Pharmaceutics

Balaji Institute of Pharmaceutical
Sciences.

Email: ramanagodishal@gmail.com

Contact Number: 9642386700

Balaji Institute of Pharmaceutical Sciences, Laknepally, Narsampet, Warangal, organized a add on program on **Advances in Pharmaceutical Drug Delivery and Technology** for Pharmacy students by Mr. G. Venkataramana, Associate Professor, Department of Pharmaceutics, from 13th June 2021 to 24th June 2021. This program enables the student to understand the various novel drug delivery systems and appreciate the influence of new technology on the performance of the drug product. Totally 60 students participated in this training program. Upon completion of the program the students were able to understand the following objectives and learning outcomes.

Objectives:

- Understand the formulation and evaluation of novel drug delivery systems.
- Understand the principle involved in formulation of various advanced drug delivery systems.
- Understand the criteria for selection of drugs and polymers for the development of novel drug delivery systems, their formulation and evaluation.
- Understand various approaches for development of novel drug delivery systems.
- Understand various new technologies used in Pharmaceutical industries.

LEARNING OUTCOMES:

- Know various considerations in development of advanced drug delivery systems.
- Formulate pulmonary drug delivery systems, gastro-retentive drug delivery systems, floating micro balloons, magnetic drug delivery systems and evaluate them for their quality.
- Know the various new technologies used in Pharmaceutical industries.

- Know the pilot plant scale up techniques.
- Know the formulation aspects of different advanced drug delivery systems.

This program was very much informative to the students and their feedback was positive about the program. The management and Dr. A. Shyam Sunder, Principal of HIPS thanked the resource persons Mr. G. Venkataramana, and Participants for making the program successful.



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Curriculum Design for Statistical Analysis System (SAS):

S.No.	Topics	Hours
1	Introduction to Clinical Research process, Drug Development process, phases of Clinical Research, Industry regulations and standards for Clinical Trials, Departments and roles in a CRO	2
2	History and introduction to SAS, Role of Statistical Analysis in Clinical Research study, SAS role in Clinical Research Study, Protocol study, Randomization and Non-randomization, SOP, About DBMS, CDM, SAP in Clinical Research Study	2
3	SAS work flow in clinical Research Study, Relation between SAS and DBMS, SAS with CDM, CDISC Data models (SDTM, ADM etc.), SAS Report generation in Clinical Research Study	2
4	SAS system overview, working in the SAS environment, Basics of SAS including data and proc step, structure of the data set, variables and attributes, basic rules of writing SAS programs, basic rules to define variables and data set names, SAS windows, keyboard shortcuts	2
5	Reading raw data using input Styles (List, Modifiers of List, Column)	2
6	Reading raw data using input Styles (Format with pointer controls including column pointer control, line pointer control and line hold pointer control, Mixed and Named input styles)	2
7	SAS system options, Title and footnote statements, comments	2
8	Data Step processing (PDV, Debugging SAS Code, Error, Warning, Notes in SAS log)	2
9	Referencing a SAS data library	2

	using libname statement, reading external files and engines using filename statement (clipboard, DDE, Excel, Access)	
10	Reading external file (notepad) using INFILE statement with options, writing data to external sources using file and put statements	2
11	Importing data using PROC IMPORT (Delimited files including comma, blank etc. Reading Microsoft excel files including .xls, .xlsx, .csv, reading Microsoft access files including MDB, ACCDB)	2
12	Exporting data using PROC EXPORT (Delimited files including comma, blank etc. Reading Microsoft excel files including .xls, .xlsx, .csv, reading Microsoft access files including MDB, ACCDB)	2
13	Print procedure with options and statements	2
14	Sort procedure with options for sorting and eliminating duplicate observations	2
15	Pre-defined informats and formats (character, numeric, reading data and time)	2
16	Proc format for creating user defined informats and formats (character, numeric, data and time) managing SAS catalogs	2
17	Conditional statements in SAS (if, if then else, if then do else, select when, select when do)	2
18	Where condition, Operators in SAS (Mathematical, Comparison and logical)	2
19	Generating data with loops (do, do while, do until)	2
20	Processing variables with arrays (group variables into one dimensional, two dimensional), temporary arrays, assigning initial values, creating new variables using arrays	2
21	SAS Functions (Character)	2
22	SAS Functions (Numeric Statistical, Arithmetic, truncation and Special)	2
23	SAS Functions (Data and time)	2
24	Merging SAS data sets (one to one concatenating, inter-leaving, simple merge, match merge, update, append)	2
25	Accumulating values of a variable using retain statement, logical	

	variables (first, and last.), Control variables (keep and drop)	
26	PROC MEANS procedure to find out descriptive statistical analysis, PROC FREQ procedure to find out frequency distribution of the data	2
27	PROC TABULATE Procedure to find out descriptive statistics in tabular format, PROC REPORT Procedure for summary and tabular data analysis	2
28	PROC DATASETS for managing data sets, views, indexes, catalogs etc, PROC TRANSPOSE to transpose data in row to columns and columns to rows	2
29	PROC CONTENTS to find out the descriptor information of the dataset, PROC COMPARE to compare the descriptors of two or more data sets	2
30	PROC SUMMARY for descriptive statistical analysis, PROC UNIVARIATE to find out descriptive statistics based on moments (including skewness and kurtosis), quantiles and percentiles, frequency tables etc.	2
31	SAS STAT (CORRELATION Procedure, REGRESSION Procedure, TTEST Procedure, NPARIWAY Procedure)	
32	Concepts and features of SAS Macro programming, advantages of Macro Programming, Macro Processing	2
33	Creating macro variables, passing values to macros using parameters	2
34	Macro quoting functions, macro options	2
35	Macro functions, macro expressions	2
36	Interface functions, stored macros	2
37	SAS SQL basics, terminology, syntax, SQL vs Data step, DBMS vs RDMS	2
38	SQL Commands (DDL, DML, DQL, TCL, DCL)	2
39	SQL functions, SQL Views, Indexes	2
40	Using SQL with SAS macro facility, SQL Joins	2
41	SAS Access (Libname engine architecture, ACCESS procedure, Access and view descriptors, DBLOAD procedure, SQL pass through facility)	2
42	SAS Connect (Defination, Sign on, Single user server, Signoff, multi user server, services,	2

	communication access method)	
43	SAS Graph (types of graphs, CHART and GCHART procedures, PLOT and GPLOT procedures)	2
44	Illustration of global options, axis option, axis legend option, pattern options, symbol options, footnote, note and title	2
45	SAS ODS (PDF, RTF, XML, HTML, EXCEL, XP TAGSET, ODS LISTING)	2

Women's day celebrations: in our college,



[Signature]

PRINCIPAL

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BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES

(Approved by AICTE & PCI, Under Section 12, New Delhi and Affiliated to Kakatiya University, Wd)

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Contact : +91 9866050044 (Office), +91 9866652412 (Principal), +91 8718-230521 (Fax)

FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2020-2021)

Student feedback on curriculum-Action taken report

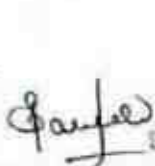
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Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- Students expressed their satisfaction with the framework of curriculum, course content and availability of reference books.
- The feedback given by students implied the appropriateness of electives, project training and specializations in the course syllabus
- The faculty are addressed individually about the necessary areas of improvement by the HOD's and head of the institution for their overall development.
- The feedback is analyzed and necessary actions were initiated for further improvement and satisfaction of stake holders.

Suggestions and remarks about curriculum are conveyed by Principal to the University through amending meetings in the University and it is made perfect to suit the students to think innovatively.




PRINCIPAL

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2020-2021)

Teacher feedback on curriculum-action taken report

SUMMARY

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Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- To arrange training programs both by Academics and Industry experts.
- New technical labs are to be introduced and other reference books besides the existing ones will be brought to improve their outlook on the subjects.
- The feedback from the teachers revealed the validity and adequacy of the syllabus.

Recommendations and proposals about curriculum are conveyed by principal to the University through attending meetings in the university.



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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2020-2021)

Alumni feedback on curriculum-action taken report

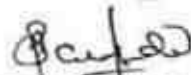
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Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- To arrange training programs both by Academics and Industry experts.
- Plan to conduct conferences and seminars on regular basis.
- Suggested to impact communication skills training to enhance job opportunities and more practical exposures of students.

Recommendations and proposals about curriculum are conveyed by principal to the University through attending meetings in the university.


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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2020-2021)

Employers feedback on curriculum-Action taken report

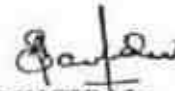
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Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- Include more exposures programmes for students.
- Include soft skills training to prepare the students for their career.
- Introduce career oriented sessions more.

Recommendations and proposals about curriculum are conveyed by principal to the University through attending meetings in the university.


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ACTION TAKEN REPORT

REF.NO:BIPS/FEEDBACK/2019-2020

Stake holders	feedback	Action taken
STUDENTS	Around 69% of the students excellent(or)strongly agree with curriculum.	Issue resolved
	Some students suggested about to conduct add on guest lectures in pharmacy trends in carrier	
FACULTY	Around 79%of the faculty satisfied with the curriculum	-----
ALUMINI	Around 63.7% of the alumini satisfied with curriculum.24.7% unsatisfied with the curriculum.	Students are advised to refer advance guest lectures in carrier guidance.
EMPLOYER	Employers satisfied with the curriculum. And were of the opinion that the courses like carrier based programmes need to be taught to the students.	Workshops were conduct on carrier guidance like life skill programme.



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Guest lecture on Statistical Approach



Guest lecture on ADR reporting



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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2019-2020)

STUDENT FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

SUMMARY

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Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- More practical sessions are included for better understanding of the subject.
- Maintain the correlation between theory and lab sessions.
- Career guidance programs were given and counselling cell supported the development of soft industrialist's skills and communication ability.

Suggestions and remarks about curriculum are conveyed by principal to the University through amending meetings in the University and it is made perfect to suit to students instead of mere gathering of information so that it can enhance the ability of the students to think innovatively.

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Learning about diagnostic purpose



Power point presentation



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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2019-2020)

TEACHERS FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

SUMMARY

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Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- To arrange training programs both by Academics and Industry experts.
- Industrial visits are arranged to enrich the education apart from internship training.
- To include videos and PPTs for simplifying and make the subject interesting.

Required suggestions and remarks about curriculum are conveyed by principal to the University during meetings in the University.

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2019-2020)

ALUMINI FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

SUMMARY

This institution is affiliated to KU, Warangal and the college academic curriculum is designed by the Board of studies at the university. Board of studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blue print of the curriculum.

Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- The administration decided to introduce new vocational programs in the college and certificate course in various departments.
- To have long term planning for augmenting infrastructure facilities which are to be implemented in the subsequent years.
- Students were encouraged to take up research based on application projects.

Recommendations and proposals about curriculum are conveyed by principal to the University through attending meetings in the university.



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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2019-2020)

EMPLOYERS FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

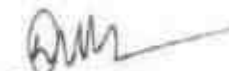
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Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- To arrange training programs both by academicians and Industry experts.
- Coordination is well maintained between the theory classes and the lab activities.
- Mock interview sessions are arranged for genuine placements.
- New certificate course was introduced in the academic calendar.

Instead of mere collating of the information even though obtained from the experts, required suggestions and remarks about curriculum are conveyed by the principal to the University through attending meetings in the University and it is made perfect suit the students.


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ACTION TAKEN REPORT

REF.NO:BIPS/FEEDBACK/2018-2019

Stake holders	feedback	Action taken
STUDENTS	Around 73% of the students excellent(or)strongly agree with curriculum.	Issue resolved
	Some students asked about industrial tour for to observe the manufacturing process.	
FACULTY	Around 76%of the faculty satisfied with the curriculum Asked about FDP programmes in our college.	-----
ALUMINI	Around 66.4% of the alumini satisfied with curriculum.26.4% unsatisfied with the curriculum. Asked about to conduct campus placements,	Students are advised to refer advance guest lectures in carrier guidance.
EMPLOYER	Employers satisfied with the curriculum. And were of the opinion that the courses like carrier based programmes need to be taught to the students.	Workshops were conduct on carrier guidance like life skill programme.



Gangula
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Balaji Institute of Pharmaceutical Sciences
Laknepally (V) Narsampet (M)
Warangal (Dist) Telangana (T.S)

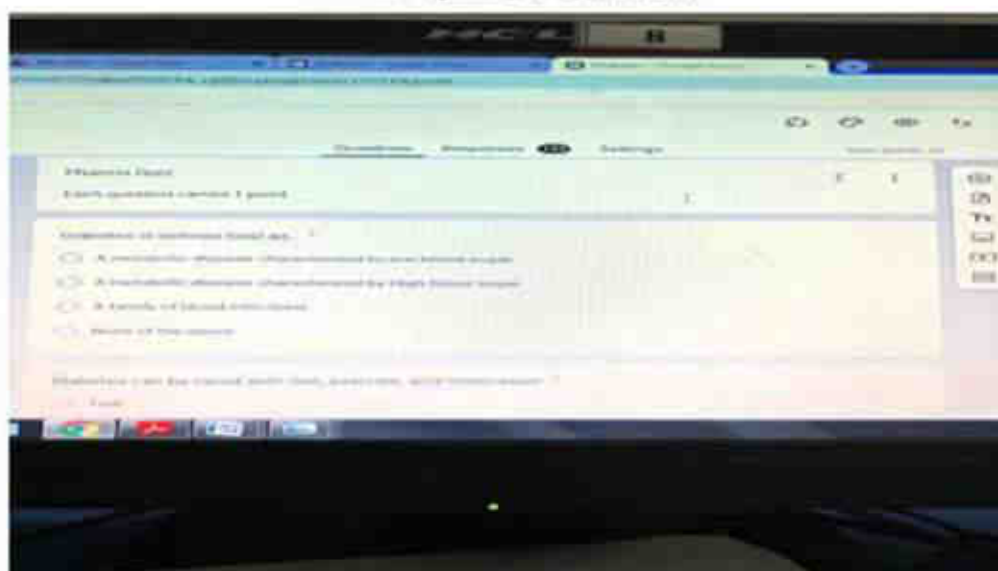
Gangula
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QUIZ



Online Quiz for students



Online Quiz report



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INDUSTRIAL VISIT



Industrial visit to NSR dairy form



BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2018-2019)

STUDENT FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

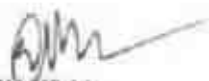
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Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- Improvement areas ,which were identified communicated
- Career guidance programs were given and counselling cell supported the development of soft skills and communication ability.
- As extension activities are part of the curriculum, like yoga day and Swatch Bharath, etc., more activities suiting the current needs were to be organized.

Recommendations and proposals about curriculum are conveyed by the principal to the University through attending meetings in the University.


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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2018-2019)

TEACHERS FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

SUMMARY

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- To arrange training programs both by Academicians and Industry experts.
- New technical labs are to be introduced and other references books besides the existing ones will b brought to improve their outlook on the subjects.
- The feedback from the teachers revealed the validity and adequacy of the syllabus. Also, it is quite helpful in reframing the course content according to the societal needs.

Recommendations and proposals about curriculum are conveyed by principal to the University through attending meetings in the University.



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ALUMINI FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

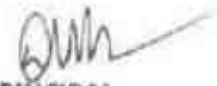
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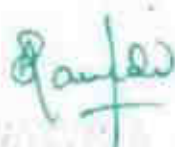
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- Students were encouraged to take up research based on application projects.
- Entrepreneurial skills of the students were encouraged
- Plan to JAM sessions to improve their communication skills.

Suggestions about curriculum are conveyed by the principal to the university through attending meetings in the University.


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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2019-2020)

EMPLOYERS FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

SUMMARY

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