

(Apparent to Air 1) & Poly Challet Section 1.4. New Della and Affaired to sassify a University, Wall). Lakmepally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506331 Contact : •91 9866050044 (Office), •91 9866652412 (Principal), •91 8718-230521 (Fax)

Student Feedback

Academic year	(2022 - 2023)
Name of the student	KHUSHI SOHA
Name of the department	PHARM - 15
Year of study	Ist years.

	49)	INT YE	cın.	9	
1. How do you	rate the coverag	ge of the curri	iculum in cateri	ing to your profes	sional needs?
1) Excellent	2) very good	3) good	4) Average	5) poor	
2. How do you	rate the relevan	ce of the cou	rses in the curr	iculum and its cor	ntents?
1) Excellent	2) very good	3) good	4) Average	5) poor	12
3. Do you rate	the relevance of	the curriculu	m in relation to	latest technolog	y or emerging
trends in the i			(#Z)#		aron socosarca
1) Excellent	2) Very good	3) good	4) Average	5) poor	
4. How do you	rate the objectiv	ves started an	d relevance to	the course conte	nt?
1) Excellent	21 very good	3) good	4) Average	5) poor	6
5. How do you	rate the coverag	ge of syllabus	in time?	ě	
1) Excellent	2) very good	3) good	4) Average	5) poor	
6. How do you	rate the value a	dded course o	offered to you i	n the curriculum?)
1) Excellent	2) very good	3) good	4) Average	5) poor	
7. How do you	rate the relevan	ce of curricul	um orientation	?	
1) Excellent	2) very good	a) good	4) Average	5) poor	
8. Any other st	uggestions/comm	ents		3	
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Belaji Institute of Pharmacoutical Sciences Laknopally (V), Narsampet (M) (D) - 508 331 (T.S)



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[Appeared by AICTE'S, DCL Under Section 12, New Bells and Affiliated to *a*affilya tin versity, Wgl]
Lakhepally (v) Nursampet (M) Warangat Rural (Dist) Telangana State 506331
Contact : *91 9866050044 (Office), *91 9866052412 (Principal), *91 8718-230521(Fax)

Student Feedback

n <u>y</u>	2023- 2024
Name of the student	B. Epe Karthirk.
Name of the department	B. Pharmacy
Year of study	2023

	P			
I. How do you	rate the coverag	e of the curri	iculum in cater	ing to your professional needs?
1) Excellent	2) very good	3) good	4) Average	5) poor
2. How do you	rate the relevan	ce of the cou	rses in the curr	iculum and its contents?
1) Excelient	2) very good	3) good	4) Average	5) poor
3. Do you rate	the relevance of	the curriculu	m in relation to	latest technology or emerging
trends in the i			5 g	=/
1) Excellent	2) very good	3) good	4) Average	5) poor
4. How do you	rate the objectiv	es started an	d relevance to	the course content?
1) Excellent	2) very good	3) good	4) Average	5) poor
. How do you	rate the coverag	e of syllabus	in time?	1
1) Excellent	2) very good	3) good	4) Average	5) poor
. How do you	rate the value ac	dded course o	offered to you i	n the curriculum?
) Excellent	2) very good	3) good	4) Average	5) poor
. How do you	rate the relevant	e of curricul	um orientation	? /
) Excellent	2) very good	3) good	4) Average	5) poor
. Any other su	ggestions/comm	ents		
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Student Feedback

Academic year	2022-23	
Name of the student	Jahidus aglam.	Habitus Ralman
Name of the department	B. Pharmacy.	
Year of study	2022	

 How do you rate the coverage of the curriculum in caterin 	g to	your prof	fessional	needs?
---	------	-----------	-----------	--------

- 1) Excellent
- 2) very good
- 3) good
- 4) Average
- 5) poor
- 2. How do you rate the relevance of the courses in the curriculum and its contents?
- 2) very good
- 3) good
- 4) Average 5) poor
- 3. Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?
- 1) Excellent
- 2) very good
- 3) good
- 4) Average 5) poor
- 4. How do you rate the objectives started and relevance to the course content?
- 1) Excellent
- 2) very good
- 3) good
- 4) Average 5) poor
- 5. How do you rate the coverage of syllabus in time?
- 1) Excellent
- 2) yery good
- 3) good
- 4) Average 5) poor
- 6. How do you rate the value added course offered to you in the curriculum?
- 1) Excellent
- 2) very good
- 3) good
- 4) Average 5) poor
- 7. How do you rate the relevance of curriculum orientation?
- 1) Excellent
- 2) very good
- (3) good
- 4) Average 5) poor

8. Any other suggestions/comments

Publications of Pharmaceutical Science unepally (V), Narsampet (M) -CH (Ci) - 508 331 (T.S)

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Lekhopally (V) Narsampet (M) Warangal Rural (Dest) Telangana State 5063T1
Contact : •91 9866050044 (Office), •91 9866652412 (Principal), •91 8718-230521 (Fax)

Student Feedback

Academic y	/ear	2022 -	2022			
Name of the	student	(i) 22	aridetti			
Name of the	department		Institute of	- ohaima	Par Ecol S	cientes
Year of stu	dy		- 2 mokeny	- Promotes		
1. How do you	rate the covera	ge of the curri	culum in cater	ing to your pr	ofessional	needs?
1) Excellent	2) very good	3) good	4) Average	5) poor		
2. How do you	rate the relevan	ice of the cou	rses in the curr	iculum and its	s contents?	00
1) Excellent	2) very good	3) good	4) Average	5) poor		
3. Do you rate	the relevance of	f the curriculu	m in relation to	latest techn	ology or en	nerging
rends in the i	ndustry?			_		
1) Excellent	2) very good	3) good	4) Average	5) poor		-
4. How do you	rate the objecti	ves started an	d relevance to	the course co	intent?	
1) Excellent	2) very good	3) good	4) Average	5) poor		
5. How do you	rate the coverag	ge of syllabus	in time?			
1) Excellent	2) very good	3) good	4) Average	5) poor	22	102
6. How do you	rate the value a	dded course o	offered to you i	n the curricul	um?	Cuelan
1) Excellent	2) very good	3) good	4) Average	5) poor	PRI	CIPAL Pharmaceutical Sciency), Narsampet (
7. How do you	rate the relevan	ce of curricul	um orientation	s Estal	I manufally (pharmaceutical Science, Narsampet (101) - 508 331 (T
1) Excellent	2) very good	3) good	4) Average	5) poor	4.00	
8. Any other s	uggestions/comn	nents	· (\$	OF PHARMACEO		
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-1 70	- vist	Tacher of	al they	1)		. P.4.9
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Academic year

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Laknopally (V) Narsamper (M) Warangal Rural (Dist) Telangana State 506331

Contact : •91 9866050044 (Office), •91 9866652412 (Principal), •91 8718-230521 (Fax).

Student Feedback

2022-2023

Name of the	student	Alort	kuddus			
Name of the	department	Phaym -				
Year of stu	dy	Ist year				
	0	Ju	JL			
1. How do you	u rate the coverag	ge of the curri	culum in cateri	ng to your pro	ofessional n	eeds?
1) Excellent	2) very good	3) good	4) Average	5) poor		
2. How do you	u rate the relevan	ce of the cou	rses in the curri	culum and its	contents?	
1) Excellent	2) very good _	e) good	4) Average	5) poor		
3. Do you rate	e the relevance of	the curriculu	m in relation to	latest techno	ology or em	erging
trends in the			- F		-	
() Excellent	2) very good	3) good	4) Average	5) poor		-
4. How do yo	u rate the objecti	ves started ar	d relevance to	the course co	intent?	
1) Excellent	2) very good	3) good	4) Average	5) poor		
5. How do yo	u rate the covera	ge of syllabus	In time?	6		
1) Excellent	2) very good	3) good	4) Average	5) poor		
6. How do yo	u rate the value a	dded course	offered to you i	n the curricul	um?	
1) Excellent	2) very good	3) good	4) Average	5) poor		
7. How do you	u rate the relevar	nce of curricul	um orientation	?		
1) Excellent	2) very good	3) good	4) Average	5) poor		

8. Any other suggestions/comments

Set skills

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Faculty feedback

Name			1	pharman practice.			
Department			PL	armoun	Practice.		
1. How do yo	ou rate the covera	ge of the cur	riculum in cate	ring to your pr	rofessional needs?		
1) Excellent	2) very good	3) good					
2. How do yo	u rate the relevan	ce of the cou	irses in the curi	riculum in help	oing students to attain		
	program outcome						
1) Excellent	2) very good	3) good	4) Average	5) poor			
3. How do yo		ce of the cur	riculum in relat	ion to latest t	echnology or emerging		
1) Excellent	2) very good	3) good	4) Average	5) poor			
4. How do yo curriculum?	ou rate the relevan	ce of value a	dded courses o	ffered to the	students in the		
1) Excellent	2) very good	3) good	4) Average	5) poor	-		
5. How do yo	ou rate the relevan	ce of course	s in curriculum	in making stud	dents employable?		
1) Excellent	2) very good	3) good	4) Average	5) poor			
6. How do ra	te the facilities for	delivering th	ne course conte	ents effectively	(?		
1) Excellent	21 very good	3) good	4) Average	5) poor			
7. How do yo	ou rate the usefuln	ess of trainin	ig given to you	for effective t	eaching?		
1) Excellent	-2) very good	3) good	4) Average	5) poor			
8. Any other	suggestions/comm	nents	Festd: 200	E *	مام (عبد		

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Warangal (Dt) - 508 331 (T.S)

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f Appenden by AICTE & PCI, Under Section 12, New Delta and Affiliated to savathiya tim venity. Well a Laknepally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506331. Contact : +91 9866050044 (Office), +91 9866652412 (Principal), +91 8718-230521 (Fax)

Faculty feedback

Name			Ch. Srolli			
Department				as maceil	rice.	
1. How do yo	ou rate the covera	ge of the cur	riculum in cate	ring to your pr	ofessional needs?	
1) Excellent	2) very good	3)-800d	4) Average	5) poor		
2. How do yo	u rate the relevan	ce of the saw	and the state of the service	deulum in hale	oing students to attain	
the expected	program outcom	es?	irses in the curi	iculum in neit	ong students to attom	
1) Excellent	2) very good	3) good	4) Average	5) poor		
3. How do yo	u rate the relevan	ice of the cur	riculum in relat	ion to latest to	echnology or emerging	
trends in indu	stry?	or the cur	riculani in relat		cumorely or an array	
1) Excellent	2) very good	3) good	4) Average	5) poor		
4. How do yo	u rate the relevan	ce of value a	dded courses o	ffered to the	students in the	
curriculum?			_			
1) Excellent	2) very good	3) good	4) Average	5) poor	-	
5. How do yo	u rate the relevan	ice of courses	s in curriculum	in making stud	dents employable?	
1) Excellent	2) very good	3) good	4) Average	5) poor		
6. How do rat	e the facilities for	delivering th	ne course conte	ents effectively	v ?	
1) Excellent	2) very good	3) good	4) Average	5) poor		
7. How do you	u rate the usefuln	ess of trainin	g given to you	for effective t	eaching?	
1) Excellent	2) very good	3) good	4) Average			
8. Any other s	uggestions/comn	nents	# Estd: 2	5		
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Balaji Institute of Pharmaceutical Sciences Levepally (V), Narsampet (M)

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ALUMINI FEEDBACK

Academic year	2018 - 2021
Name of the department	B. phan &- M. Phainay
Name of the student	MO. JUNDID

- 1. How do rate relevance of course in the curriculum in attaining the required skills/competencies to your job?
- 1) Excellent 2) very good 3)good 4)Average 5)poor
- 2. How do you rate the reliance of the courses in curriculum and its contents?
- 1) Excellent 2)very good 3)good 4)Average 5)poor
- 3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends
- 1) Excellent 2)very good 3)good 4)Average 5)poor
- 4. How do rate the coverage of the curriculum in catering to your professional needs?
- 1) Excellent 2) very good 3)good 4)Average 5)poor
- 5. How Do Rate The Objectives Stated And Relevance To The Course Content?
- 1) Excellent 2) very good 3)good 4)Average 5)poor
- 6. How do rate the relevance of curriculum in carrier orientation?
- 1) Excellent 2)very good 3)good 4)Average 5)poor
- 7.In your opinion Balaji institute pharmaceutical science for its(select as many apply)
- 1) Excellent 2) very good 3)good 4)Average 5)poor
- 8. Have you ever visited the campus after you finished with your academic work?

4) Average

TiYes 2)No

9.How would you rank the Balaji institute of pharmaceutical sciences body with other undergraduate institutions across the country PHARMACEUR

1) Excellent 2)very good 3)good

Any suggestions 20 14108KS40P

Balaji institute of Pharmacoutical Sci--Laknepally (V), Narsampet (11)

Warangai (Dt) - 508 331 (T.a)

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		EMPLO	OYER FEED BACK		
How would outcomes fro	I you rate the cur m the candidate?	rent curriculur	n is relevant un d	eveloping the indu	stry expected
a)Excellent	b)very good	c)good	d)average	e)poor	
2. How would candidates? a)Excellent	2	riculum is relev		g a proactive attitu	de in the
ajexcellent	Olasia Roog	cigoda ajav	erage e/poor		
client groups?	f you rate the cur	,		dressing the needs	/problems of the
	you rate the pro b) very good c)			ş with you?	
skill sets	you to rank the f		cts		
5	4	3[2	1	
2. Technical	knowledge and sl	kills] 3 [2	1	
3. Planning a	nd organizing skil	ј <u>з</u>] з [✓ 2□		17

Comp	etences				
1. Al	bility to take u	p additional respon	sibility3	2	1
2.	Developing p	ractical solution to w	vork place pro	blems	
	5	4	3	2	1
3.	Ability to con	tribute to the goal o	of the organiza	tion .	
	5	4	3	2	1
Dispo 1.		work beyond sched	dule if required	1	
	5	4	3	2	1
2.	Developing	practical solution to	work place pr	oblems	
1.000	5	4	3	2	1
3. Re	lationship with	h superiors/subordir	nates		
	5	4	3	2	1
4. Op	en <u>to new</u> idea	as and learning new	techniques		
	5	4	3	2 .	1
5. Self	motivated and	d taking on appropri	ate level of res	ponsibility 2	1
Any ot	her suggestion	n/comments:-			

Benny Vellath Lead-Human Resources



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		EMPLO	JYER FEE	BACK			
	d you rate the cur om the candidate?		n is releva	int un devel	ping the indu	stry expec	ted
a)Excellent	b)very good	c)good	d)av	erage	e)poor		
2. How woul candidates?	d you rate the cur	riculum is relev	vant in de	veloping a p	roactive attitu	de in the	
a)Excellent	b)very good	c)good d)av	erage	e)poor			190
3. How woul client groups?	d you rate the cur	rent curriculun	n is releva	nt in addres	sing the needs	/problems	s of the
a) Excellent	₽) very good c)g	good d)avera	age e)	poor			
a) Excellent We request skill sets	d you rate the pro b) very good ().	good d) averages	ge e) po		n you?		
1. Gene	ral communication	n skills] 3 [2	1		
2. Technica 5	l knowledge and s	kills 3 [\checkmark	2	1		*
3. Planning a	and organizing skil	łś 3 [2			

Competences 1. Ability to tak	e up additional resp	onelbille.			
9	4	3	2	1	
2. Developin	g practical solution to	o work place pro	blems		
5	4	3	2	1	
3. Ability to	contribute to the go:	al of the organiza	ation		· ·
5	4	3	2	11	
Disposition					
 Obligation 	to work beyond sch	edule if require	d		
5	4	3	2	1	
2. Developi	ng practical solution	to work place pr	oblems		
5	4	3	2	1	
3. Relationship	with superiors/subor	dinates 3	2	1	x
4. Open to new i	deas and learning ne				
		3	2	1	
5. Self motivated	and taking on approp	oriate level of re	sponsibility 2	1	
Any other suggest	tion/comments:-			A	HOSE
		PR	Paule INCIPAL I Praema Julito	# 160 1614 1614	HOS A
Canada		Lalorepathy	(V), Narsemu		MANAMA

OPP: Plot No: 6-1-80, Kancharakunta, Near Asian Sridevi Mall, Kuda Lane, Hanamkonda

Cell No: 7337222104, 8897656456

Lalorepath (V), Narsamu) Warangal (Dt) - 506 331 (T.U)



Laknepally (V) Narsamper (M) Warangal Rural (Dist) Telangana State 506371

Contact: •91 9866050044 (Office), •91 9866692412 (Principal), •91 8718-230521 (Fax)

Student Feedback

Academic year	
	2021 - 2025.
Name of the student	
- 20	Musky Shiva kumar.
Name of the department	Balaji institute of pharmaceutical extence
Year of study	Batali institute a pio
Same of Samuel	and year.

Year of study		Balat?	Carpline	of pho	rmaceutical science
		and year.			
1. How do you	rate the covera	ge of the curr	iculum in cateri	ing to your	professional needs?
1) Excellent	2) very good	3) good	4) Average	5) poor	
2. How do you	rate the relevan	nce of the cou	rses in the curr	iculum and	its contents?
1) Excellent	2) very good	3) good	4) Average	5) poor	
3. Do you rate	the relevance o	f the curricula	ım in relation to	latest tech	nnology or emerging
trends in the i	ndustry?	8			
1) Excellent	2) very good	3) good	4) Average	5) poor	
4. How do you	rate the object	ives started ar	nd relevance to	the course	content?
1) Excellent	2) very good	-3) good	4) Average		
5. How do you	u rate the covera	ge of syllabus	in time?	**	
1) Excellent	2) very good	-3) good	4) Average	5) poor	
6. How do you	u rate the value a	dded course	offered to you i	n the curric	ulum?
1) Excellent	2) very good	31 good	4) Average	5) poor	
7. How do you	rate the releva	nce of curricul	um orientation	?	
1) Excellent	-2) Very good	-3) good	4) Average	5) poor	
8. Any other s	uggestions/com		STRUMENT	UTICALSCO	
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Student Feedback

Academic year	
Name of the student	8081 - 2085
	S. Lavanya
Name of the department	Balass Institute of Pharmacutical science
Year of study	and -48 - and -sem

 How do you rate the coverage of 	the curriculum in catering to your professiona	I needs?

- 1) Excellent 2) very good
- 3) good
- A) Average
- 5) poor
- 2. How do you rate the relevance of the courses in the curriculum and its contents?
- 1) Excellent
- 2) very good L31 good
- 4) Average 5) poor
- 3. Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?
- 1) Excellent
- 2) very good 3 good
- 4) Average 5) poor
- 4. How do you rate the objectives started and relevance to the course content?
- 1) Excellent
- 2) very good
- 3) good
- (4) Average 5) poor
- 5. How do you rate the coverage of syllabus in time?
- 1) Excellent
- 2) very good
- 3 Rood
- 4) Average 5) poor
- 6. How do you rate the value added course offered to you in the curriculum?
- 1) Excellent 2) very good
- 3) good
- 4) Average 5) poor
- 7. How do you rate the relevance of curriculum orientation?
- 1) Excellent
- 2) very good
- 3) good
- 4) Average 5) poor

8. Any other suggestions/comments

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Bateli Institute of Pharmaceutical Science Laknopally (V), Narsampet (M) Warangai (Dt) - 508 331 (T.S)

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Faculty feedback

Name			Dr.	T. Manish	Kumat			
Department			· C	Dr. T. Manish Kumar Quality - Analysis.				
1. How do yo	ou rate the covera	ge of the curr	riculum in cate	ring to your prof	essional needs?			
1) Excellent	2) very good	3) good	4) Average	5) poor				
2. How do yo	u rate the relevan	ce of the cou	rses in the curr	riculum in helpin	g students to attain			
	program outcome		47					
1) Excellent	2) very good	3) good	4) Average	5) poor				
3. How do yo	u rate the relevan	ce of the cur	riculum in relat	tion to latest tec	hnology or emerging			
trends in indu				*				
1) Excellent	2 very good	3) good	4) Average	5) poor				
	u rate the relevan	ice of value a	dded courses q	ffered to the stu	idents in the			
curriculum?								
1) Excellent	2) very good	3) good	4) Average	5) poor				
5. How do yo	u rate the relevan	nce of courses	s in curriculum	in making stude	nts employable?			
1) Excellent	2) very good	3) good	4) Average	5) poor				
6. How do ra	te the facilities for	r delivering th	ne course conte	ents effectively?				
1) Excellent	2) very good	3) good	4) Average	5) poor				
7. How do yo	ou rate the usefulr	ness of trainin	g given to you	for effective tea	ching?			
1) Excellent	2) very good	3) good	4) Average	5) poor				
8. Any other	suggestions/comr	ments	4) Average					
	ne:	(3						
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Baleji institute of Pharmaceutical Scient Lavnepsily (V), Narsampet (L), Whrangally (Dt) - 506 331 (T.5) Versampel P

- 1 man constraint (VI. Share of a list of the VV was good (VII - 2003 (VIII) (Title



(Appointed by AICTE & PCI, cloder Section 12, New Delth and Affiliated to sakindaya University, Wgf.)

Lakinepally (V) Narsampet (M) Warangal, Rural (Dist), Felangana State 506:331

Contact : +91 9866050044 (Office), +91 9866652412 (Principal), +91 8718-230521 (Eax)

ALUMINI FEEDBACK

Academic year	2013 - 2019
Name of the department	B. Pharm.
Name of the student	M. Bamapeddy

- 1. How do rate relevance of course in the curriculum in attaining the required skills/competencies to your job?
- 1) Excellent 2) very good 3)good 4)Average 5)poor
- 2. How do you rate the reliance of the courses in curriculum and its contents?
- 1) Excellent 2)very good 3)good 4)Average 5)poor
- 3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends
- 1) Excellent 2)very good 3)good 4)Average 5)poor
- 4. How do rate the coverage of the curriculum in catering to your professional needs?
- 1) Excellent 2) very good 3)good 4)Average 5)poor
- 5. How Do Rate The Objectives Stated And Relevance To The Course Content?
- 1) Excellent 2) very good 3)good 4)Average 5)poor
- 6. How do rate the relevance of curriculum in carrier orientation?
- 1) Excellent 2)very good 3)good 4)Average 5)poor
- 7.In your opinion Balaji institute pharmaceutical science for its(select as many apply)
- 1) Excellent 2) very good 3)good 4)Average 5)poor
- 8. Have you ever visited the campus after you finished with your academic work?
- 1)Yes 2)No
- 9.How would you rank the Balaji institute of pharmaceutical sciences body with other undergraduate institutions across the country?

(2)very good 3)good 4)Average 5)poor

suggestions :

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Balaji Institute of Pharmacoutical Sciences

Laknopalty (V), Narsampet (M)

Warangal (Ot) - 508 331 (T.S)

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(Appearand by AICTE & PCI, Under Section 12, New Delta and Affiliated to kakethya University, Wgt) Laknepally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506331

Contact : +91 9866050044 (Office), +91 9866652412 (Principal), +91 8718-230521 (Fax)

ALUMINI FEEDBACK

Academic year	2012 - 2018
Name of the	2012 - 2016
department	B. Pharmany
Name of the	
student	S. Venu

- 1. How do rate relevance of course in the curriculum in attaining the required skills/competencies to your job?
- 1) Excellent 2) very good 3)good 4)Average 5)poor
- 2. How do you rate the reliance of the courses in curriculum and its contents?
- 1) Excellent 2)very good 3)good 4)Average 5)poor
- 3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends
- 1) Excellent 2)very good 3)good 4)Average 5)poor
- 4. How do rate the coverage of the curriculum in catering to your professional needs?
- 1) Excellent 2) very good 3)good 4)Average 5)poor
- 5. How Do Rate The Objectives Stated And Relevance To The Course Content?
- 1) Excellent 25 very good 3)good 4)Average 5)poor
- 6. How do rate the relevance of curriculum in carrier orientation?
- 1) Excellent 2)very good 3)good 4)Average 5)poor
- 7.In your opinion Balaji institute pharmaceutical science for its(select as many apply)
- 1) Excellent 2) very good 3)good 4)Average 5)poor
- 8. Have you ever visited the campus after you finished with your academic work?

1)Yes 21No

9. How would you rank the Balaji institute of pharmaceutical sciences body with other undergraduate institutions across the country?

1) Excellent 2)very good 3)good 4)Average

Balaji Institute of Pharmaceutical Sci-Laknepally (V), Narsampet (6.7) Warangal (Di) - 506 331 (T.S),

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EMPLOYER FEED BACK

		iculum is relev	ant un develo	ping the indus	stry expecte	d .
1. How would you r	ate the current curr	ICOIDILL IS LEIGA				
outcomes from the						34
a)Excellent b)v	ery good c)goo	d d)av	erage	e)poor		
2. How would you r	ate the curriculum is	s relevant in de	veloping a pr	oactive attitud	de in the	
candidates?			500 C39 - 14 Marin (##1 11 H) (#104			
a)Excellent b)v	ery good c)good	d)average	e)poor			
	ate the current curr	iculum is releva	ant in address	ing the needs,	/problems o	f the
client						
groups?		Martina and Table	la a a a			
a) Excellent b) ver	y good c)good d)average e)poor			
	rate the proficiency of			you?		
a) Excellent blive	ry good c) good d)	average e) po	oor			
a) annualle of the						
,		2000	50			· v
,		200.092	20			v
		300				i i
We request you to	o rank the following	300				ž v
We request you to skill sets	o rank the following	300				b b
We request you to skill sets 1. General con	o rank the following	aspects	2			, p
We request you to skill sets	o rank the following	300	2	1		e v
We request you to skill sets 1. General con	o rank the following nmunication skills 4	aspects	2	1		i ii
We request you to skill sets 1. General con	o rank the following nmunication skills 4	aspects	2	1		* W
We request you to skill sets 1. General con s 2. Technical know s	o rank the following nmunication skills 4 ledge and skills 4	aspects	2	1		ž v
We request you to skill sets 1. General con 5 2. Technical know 5 3. Planning and organical con 5	o rank the following nmunication skills 4 ledge and skills 4	aspects 3 3	2	1		* W
We request you to skill sets 1. General con s	o rank the following nmunication skills 4 ledge and skills 4	aspects	2 2 2	1		· · · · · · · · · · · · · · · · · · ·
We request you to skill sets 1. General con 5 2. Technical know 5 3. Planning and organical con 5	o rank the following nmunication skills 4 ledge and skills 4	aspects 3 3	2	1		* W
We request you to skill sets 1. General con 5 2. Technical know 5 3. Planning and org	o rank the following nmunication skills 4 ledge and skills 4	aspects 3 3	2	1		
We request you to skill sets 1. General con 5 2. Technical know 5 3. Planning and org	o rank the following nmunication skills 4 ledge and skills 4	aspects 3 3	2	1		
We request you to skill sets 1. General con 5 2. Technical know 5 3. Planning and organical con 5	o rank the following nmunication skills 4 ledge and skills 4	aspects 3 3	2	1		
We request you to skill sets 1. General con 5 2. Technical know 5 3. Planning and organical con 5	o rank the following nmunication skills 4 ledge and skills 4	aspects 3 3	2	1		
We request you to skill sets 1. General con 5 2. Technical know 5 3. Planning and org	o rank the following nmunication skills 4 ledge and skills 4	aspects 3 3	2	1		
We request you to skill sets 1. General conductions 2. Technical known 5	o rank the following nmunication skills 4 ledge and skills 4	aspects 3 3	2	1		
We request you to skill sets 1. General conductions 2. Technical knowns 3. Planning and organical sets Competences	o rank the following nmunication skills 4 ledge and skills 4	aspects 3 3 3	2	1		

Prerana Hospital Ltd CIN: U85110PN1996PLC104292 Regd Office. R.S. No. 628, B Ward, Near Shastri Nagar, Kolhapur.

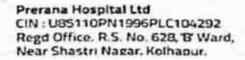
Toll Free No: 1800 123 0355 Emergency No: +91 9158909090 T + 91 231 662 2555 Website: www.asteraadhar.com







2. Develo	ping practical solution	to work place pro	blems	
5	4	3	2	1
3. Ability	to contribute to the g	oal of the organiza	ition	
5	4 🗸	3	2	1
Disposition 1. Obliga	ition to work beyond s	chedule if required	i	
5	4	3	2	1
2. Devel	loping practical solutio	n to work place pr	oblems 2	1
3. Relationsh	nip with superiors/subo	ordinates 3	2	
4. Open to ne	ew ideas and learning r	new techniques 3	2	1
5. Self motivat	ted and taking on appr	opriate level of res	sponsibility 2	1
Any other sug	gestion/comments:-			
	For and on behalf of As	ter DM Healthcare,		
Kel				
	a K B ry Head HR - Aster India and return a copy of this le	etter as your acceptan	ice	
(5029)			Bay	a.
		Salaff Ins	PRINCIP.	autical Solences



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Listmepathy (V), Nanuemper (M) Warengal (Dt) - 506.331 (T.S)





MSN Laboratories Private Limited

MSN House, Plot No.: C-24,

Sanath Nagar Industrial Estate, Sanath Nagar, Hyderabad, Telangana, Pin Code: 500 018, India

CIN: U24239TG2003PTC041583

Phone: +91-40-30438600, Fax: +91-40-30438798

EMPLOYER FEED BACK

		Schoolsky	Charles to be be the thirty or search to be office.		
1. How would	ld you rate the cu om the candidate	rrent curriculur ?	n is relevant un o	developing the ind	ustry expected
a)Excellent	b)very good	c)good	d)average	e)poor	
2. How woul candidates? a)Excellent	ld you rate the cu	5 3	vant in developir verage e)poor	ng a proactive attit	ude in the
3. How would client groups?	ld you rate the cu	rent curriculur	n is relevant in a	ddressing the need	ds/problems of the
a) Excellent	b) very good c)	good d)aver	age e)poor		
a) Excellent	ld you rate the pro b) very good o	Lgood d) avera	ge e) poor	g with your	
We reques	t you to rank the	following aspe	cts		
	eral communicatio	on skills	2		±
2. Technica	knowledge and s	kills 3		1	38
3. Planning	and organizing ski	lls 3 [2		

The second second	petences				
1./	bility to take	up additional resp	onsibility		
	5	4	3	2	1
2.	Developing p	practical solution to	o work place pro	blems	
	5	4	3	2	1
3.	Ability to co	ntribute to the go	al of the organiz	ation	
	5	4	3	2	1
Dispo	osition				
Control of the second		o work beyond sch	nedule if require	d	
	5	4	3	2	1
2.	Developing	practical solution	to work place pr	oblems	
	5	4	3	2	1
3. Re	elationship wit	th superiors/subor	dinates	45	
	5	4	3	2	1
4. 0	en to new ide	as and learning ne	w techniques		
	5	4	3	2	1
5. Self	motivated an	d taking on appro	priate level of re	sponsibility	
	5	4	3	2	1
Any o	ther suggestio	n/comments:-			



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Laternasial (No. Nationarpet (No. National Sciences)

No. 1924 (Ot) - 500 (831 (T.S))

EMPLOYER FEED BACK

How woul expected ou	d you rate the cur tcomes from the o	rent curriculun	n is relevant un d	leveloping the ind	lustry
a)Excellent	b)very good	c)good	d)average	e)poor	
2. How woul candidates?	d you rate the cur	riculum is relev	ant in developin	g a proactive attit	ude in the
a)Excellent	b)very good	e)good d)av	erage e)poor		
3. How woul of the client	d you rate the cur groups?	rent curriculum	is relevant in ac	dressing the need	ds/problem
a) Excellent	b) very good whe	good d)avera	ige e)poor		
a) Excellent	b) very good c)	good d) averag	ge e) poor	g with you?	2
1. Gene	ral communicatio	n skills 	2	1	
2. Technica	l knowledge and s	kills 3 [2	i	
3. Planning a	and organizing skil	ls] 3[√ 2□		

Competences



AJARA HEALTH CARE AND RESEARCH CENTRE PRIVATE LIMITED
Registered Office H No. 3 to 20001, Haramolamida Village, Hanamolamida, Warning, 506 DOL Telangmon, India
Contact 0870-2999, 0870-20155, Webst hap/garbitan.com/Maldynarabota.com
CIN UNSHIDI G2011PTC074092 GSTN 6AAICASSPIZI

1. /	ibility to take	up additional respo	nsibility		
	4	4	3	2	1
2.	Developing p	ractical solution to	work place pro	blems	
	5	4	3	2	1
3.	Ability to co	ntribute to the goal	of the organiza	ation	
	5	4	3	2	1
	osition Obligation to	o work beyond scho	edule If require	đ	
	5	4	3	2	1
2.	Developing 5	practical solution to	o work place pr		1
3. Re	lationship wit	h superiors/subord	inates		
	5	4	3	2	11
4. Op	en to new ide	as and learning nev	v techniques		
rance e	5	4	3	2	
5. Self	motivated and	d taking on appropr	riate level of res	ponsibility	
E 400 e 67 FC 1	5	4	3	2	1
Any ot	her suggestion	n/comments:-	Dial Filter	PRINCIS	AL certical Colorese
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AJARA HEALTH CARE AND RESEARCH CENTRE PRIVATE LIMITED

Registered Office H No. 3.16-29001, Hararckewda Village, Hararckewda, Warning 506 001. Telengmon, India
Cuntact 0870-2999, 0870-20553, Webut hap-partition-com-Madeparabota even
CIN USSHOI G20HPICD74982 GSTN 6AAICASSPIZI

Signature

Name: Dr.B.Siva Subrahmanyam MBBS, MD-Gen Med

Warangal

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Balaji institute of pharmaceutical sciences

Lakne pally(v),Narsampet (m),Warangal.Dist-506331

Student Feedback

Name of the s	student		1.00	1.00	
class			8.1	pharm	ccy Dyear
1. How do you	u rate the coverag	e of the curr	iculum in cater	ing to your p	professional needs?
a) Excellent	b) very good	el good	d) Average	e) poor	
2. How do you	u rate the relevand	ce of the cou	rses in the curr	iculum and	its contents?
a) Excellent	b) very good	c) good	d) Average		
3. Do you rate trends in the i	the relevance of industry?	the curricult	um in relation to	o latest tech	nology or emerging
a) Excellent	b) very good	elgood	d) Average	e) poor	
4. How do you	u rate the objectiv	es started ar	nd relevance to	the course	content?
a) Excellent		e) good	d) Average		
5. How do you	u rate the coverag	e of syllabus	in time?		
a) Excellent	b) very good	c) good	d) Average	e) poor	
6. How do you	u rate the value ad	ded course	offered to you i	in the curric	ulum?
a) Excellent	b) very good	e) good	d) Average	e) poor	
7. How do you	u rate the relevant	ce of curricul	lum orientation	?	
a) Excellent	b) very good	c) good	d) Average	e) poor	
8. Any other s	uggestions/comm	ients			
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	read produ	7/2/1	1000-100		

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Pals'i Institute of Pharmaceutical Sciences
(V). Narsampet (N.)
(V). 508 331 (T.S)

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Leigrapaks (4), Narsampel (4)
Vennegal (14) - 506 331 (7-8)

Balaji institute of pharmaceutical sciences

Lakne pally(v), Narsampet (m), Warangal Dist 506331

Student Feedback

Name of the	student		10/0000	had AU
class			140008	d year
			B. these	d year-
1. How do you	a rate the coverag	e of the curr	iculum in cater	ing to your professional needs?
a) Excellent	b) very good		d) Average	e) poor
2. How do you	rate the relevan	ce of the cou	rses in the curr	iculum and its contents?
a) Excellent	TO THE STATE OF TH	G 0360	d) Average	
3. Do you rate	the relevance of	the curricula	m in relation to	o latest technology or emerging
trends in the i	ndustry?	the carried	e e e e e e e e e e e	o latest technology or children
a) Excellent	b) very good	() good	d) Average	e) poor
4. How do you				the course content?
a) Excellent	b) very good	C) good	d) Average	e) poor
5. How do you	ı rate the coverag	e of syllabus	in time?	
a) Excellent	b) very good	c) good	d) Average	e) poor
6. How do you	rate the value ac	ded course	offered to you i	n the curriculum?
a) Excellent	b) very good	E) good	d) Average	e) poor
7. How do you	rate the relevant	ce of curricul	um orientation	?
a) Excellent	b) very good	c) good	d) Average	e) poor
B. Any other s	uggestions/comm	ents		Marsampet 55

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Narsampet (N)

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Balaji institute of Pharmaceutical Sciences
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Warningst (Di) - 500, 331 (T.S)

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Faculty feedback

Name				Afreen
Department				
				bydomacopolit
1. How do yo	u rate the covera	ge of the cu	rriculum in cate	ring to your professional needs?
1) Excellent	2) very good	3) good	4) Average	5) poor
2. How do you	rate the relevan	ce of the co	urear in this cur	riculum in helping students to attain
the expected	program outcom	es?	urses in the cun	iculum in neiping students to attain
U Excellent	2) very good	3) good	4) Average	5) poor
3. How do you trends in indu	u rate the relevar istry?	ice of the cu	rriculum in relat	ion to latest technology or emerging
1) Excellent	2) very good	3) good	4) Average	5) poor
4. How do you curriculum?	u rate the relevar	nce of value a	added courses o	ffered to the students in the
1) Excellent	2) very good	3) good	4) Average	5) poor
5. How do yo	u rate the relevar	nce of course	s in curriculum	in making students employable?
1) Excellent	2) very good	3) good	4) Average	5) poor
6. How do rat	e the facilities for	delivering t	he course conte	nts effectively?
1) Excellent	2) very good	8) good	· 4) Average	S) poor
7. How do you	u rate the usefuln	ess of trainin	ng given to you	for effective teaching?
1) Excellent	2) very good	3) good	4) Average	5) poor
8. Any other s	uggestions/comm	nents	STATE OF PHARMA	

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(Approved by AICTE & PCI, Under Section 12, New Delhi and Affiliated to cavathya (in versity, Wgr.) Laknepally (V) Narsampet (M) Warangal (Rural (Dist) Telangana State 506331 Contact : +91 9866050044 (Office), +91 9866652412 (Principal), +91 8718-230521 (Fax)

Faculty feedback

Name			Port	yanta chinhat	Podt.
Department				Control of the Contro	Piotech roology
1. How do yo	u rate the covera	ge of the curr	riculum in cater	ring to your profes	sional needs?
1) Excellent	2) very good	3) good	4) Average	5) poor	
2. How do you	rate the relevan	ce of the cou	rses in the cutr	iculum in helping	students to attain
the expected	program outcome	es?			
1) Excellent	2) very good	3) good	4) Average	5) poor	
3. How do you	u rate the relevan	ce of the cur	riculum in relat	ion to latest techn	ology or emerging
trends in indu	istry?			*	3730 S G
1) Excellent	2) very good	3) good	4) Average	5) poor	
4. How do yo curriculum?	u rate the relevan	ce of value a	dded courses q	ffered to the stude	ents in the
1) Excellent	2) very good	3) good	4) Average	5) poor	
5. How do yo	u rate the relevar	ce of course	s in curriculum	in making students	s employable?
1) Excellent	2) very good	3) good	4) Average	5) poor	
6. How do rat	te the facilities for	delivering th	ne course conte	ents effectively?	
1) Excellent	2) very good	3) good	4) Average	5) poor	
7. How do yo	u rate the usefuln	ess of trainin	ig given to you	for effective teach	ing?
1) Excellent	2) very good	3) good	4) Average	5) poor	
8. Any other	suggestions/comr	nents	Salastinie O	F PHARMICE STATES	

Balaji Institute of Pharmaceutical Sciences Leichapally (V), Narsampet (M)

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("Apportsed by AICTE & PC), Under Section 17, New Berli, and Affiliated to keenbys university, Wg() Laknopally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506331 Contact: +91 9866050044 (Office), +91 9866652412 (Principal), +91 8718-230521 (Fax)

ALUMINI FEEDBACK

Academic year	2017 - 2021	
Name of the	2017 - 2021	
department	B. Pharmorey	
Name of the student	Vy sanavi Davi	

- 1. How do rate relevance of course in the curriculum in attaining the required skills/competencies to your job?
- 1) Excellent 2) very good 3)good 4)Average 5)poor
- 2. How do you rate the reliance of the courses in curriculum and its contents?
- 1) Excellent 2)very good 3)good 4)Average 5)poor
- 3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends
- 1) Excellent 2)very good 3)good 4)Average 5)poor
- 4. How do rate the coverage of the curriculum in entering to your professional needs?
- 1) Excellent 2) very good 3)good 4)Average 5)poor
- 5. How Do Rate The Objectives Stated And Relevance To The Course Content?
- 1) Excellent 2) very good 3)good 4)Average 5)poor
- 6. How do rate the relevance of curriculum in carrier orientation?
- 1) Excellent 2)very good 3)good 4)Average 5)poor
- 7.In your opinion Balaji institute pharmaceutical science for its(select as many apply)
- 1) Excellent 2) very good 3)good 4)Average 5)poor
- 8. Have you ever visited the campus after you finished with your academic work?

1)Yes 2)No

9.How would you rank the Balaji institute of pharticles undergraduate institutions across the country?

1) Excellent 2)very good 3)good 4)Average 5)pool

Bateil Institute of Pharmacourical Buteno Lakrepaty (V), Narsamper All Wnranga: (Ot) - 505 101

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athii institute of Pharmaceutical Sciences Leknopally (V), Harsampet (M) 00 - 508 331 (T.S)

GD Research Center»

EMPLOYER FEED BACK

1. How would outcomes from	you rate the curre	nt curriculum is	relevant un deve	loping the indu	stry expected
a)Excellent	b)very good	c)good	d)average	e)poor	ř
candidates?	you rate the curric	/	t in developing a	proactive attitu	de in the
a)Excellent	b)very good \	c)good d)ave	erage e)poor		* G.
client groups'			relevant in addre	ssing the need	s/problems of the
a) Excellent	b) very good c)g	ood d)averag	ge e)poor		
4. How would	you rate the profic	ciency of our stu	dents working wi	th you?	
a) Excellent	b) very good 'e)	good d) average	e e) poor		
We reques	t you to rank the	following aspe	cts		
skill sets					
1. Gener	al communication	skills 3	2	•	
		55.			
2. Techr 5	ical knowledge an	d skills	2		
3. Plannin 5	and organizing s	skills 3	2		31
Comp	etences				
1. Ability to	take up additiona	l responsibility	2	1	
 Develo 	ping practical solu	tion to work place	ce problems		
5	4	3	2		

GD Research Center》

2. Abili	ty to con	tribute to the go	al of the organi	zation	
5	4		3	2	
Dispos	sition				
1. ОЫ	igation to	work beyond s	chedule if requ	ired	
5		4	3	2	1
2. De	veloping	practical solution	on to work place	problems	10 To
5		4	3	2	1
3. Rel	ationship	with superiors/	subordinates 3	2	
4. Ope	en to nev	w ideas and lear	ning new techn	iques 3	
5. Sel 5	f motivat	ed and taking o	n appropriate le	evel of respor	nsibility
5[_		4	3	2	1

Any other suggestion/comments:-



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Brist hadhat at Phenoceptal Science
Luknopsky (V), Nameropet (Ni)
Warengal (Dt) - 50d 331 (T.S)

Praveen Kumar Chanda Head - Human Resources, India

Balaji institute of pharmaceutical sciences

Lakne pally(v), Narsampet (m), Warangal Dist-506331

Student Feedback

Name of the student			Righted Hustahr				
fass			R. Plus	*	351	yen	-
L How do yo	u rate the coverag	te of the curr	iculum in cater	ing to	your pr	ofession	al needs?
a) Excellent	blvery good	c) good	d) Average	e) po	oor		
	u rate the relevan					s conten	ts?
a) Excellent	b) very good	(VE000d	d) Average	e) po	or		
3. Do you rate	e the relevance of	the curriculu	m in relation to	n lates	t techni	ology or	emerging
trends in the	industry?	- Conticuit	mi in resource to				69
a) Excellent	b) very good	creood	d) Average	e) p	oor		
4. How do you	u rate the objecth	ves started ar	nd relevance to	the co	ourse co	ntent?	
(a) Excellent	b) very good	c) good -	d) Average	e) po	ог		
S. How do you	u rate the coverag	ge of syllabus	in time?				
a) Excellent	b) very good	crewd	d) Average	e) po	or		
5. How do yo	u rate the value a	dded course	offered to you	in the	curricul	um?	
a) Excellent	b) very good	rc} good	d) Average	e) po	тоог		
7. How do you	u rate the relevan	ce of curricul	um orientation	.5			
a) Excellent	b) very good	c) good	d) Average	e) po	or		
S. Any other s	suggestions/comm	nents					
				-			
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PRINCIPAL

President of Phermaceutical Sciences

President (V), Narsampet (M)

President (V), Sog 331 (T.S)

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Faculty feedback

Name			Jaktula Shirisha			
Department			Pharmacy Puclise			
			rhain	noisy made		
1. How do yo	u rate the covera	ge of the cur	riculum in cate	ring to your professional needs	2	
1) Excellent	2) very good	-ব) good	4) Average	5) poor		
2. How do you	u rate the relevan	nce of the cou	urses in the curi	riculum in helping students to a	attair	
the expected	program outcom	es?				
1) Excellent	2) very good	3) good	Al Average	5) poor		
3. How do you	u rate the relevan	nce of the cur	rriculum in relat	tion to latest technology or em-	ergin	
trends in indu				Zinnig-til.		
1) Excellent	2) very good	3/good	4) Average	5) poor		
4. How do you curriculum?	u rate the relevan	nce of value a	dded courses q	offered to the students in the		
1) Excellent	2) very good	3) good	4) Average	5) poor		
5. How do yo	u rate the relevan	nce of course	s in curriculum	in making students employable	?	
1) Excellent	2) very good	3) good	4) Average	5) poor		
6. How do rat	e the facilities fo	r delivering ti	he course conte	ents effectively?		
1) Excellent	2) very good	3) good	4) Average	5) poor		
7. How do you	u rate the usefulr	ness of trainin	ng given to you	for effective teaching?		
1) Excellent	2) very good	al good	4) Average	5) poor		
8. Any other s	uggestions/com	ments	TOTE OF PH	ARMACEUR		
→ Need	more FDP					
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Balell Institute of Pharmaceutical Sciences

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ALUMINI FEEDBACK

Academic year	2009- 2013			
Name of the department	B. Pharm			
Name of the student	D. Rajesh			

1. How do rate relevance of course in the curriculum in attaining the required skills/competencies to your job?

Excellent 2) very good 3)good 4)Average 5)poor

2. How do you rate the reliance of the courses in curriculum and its contents?

Excellent 2)very good 3)good 4)Average 5)poor

3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends

1/Excellent 2)very good 3)good 4)Average 5)poor -

4. How do rate the coverage of the curriculum in catering to your professional needs?

1) Excellent 2) very good 3)good 4)Average 5)poor

5. How Do Rate The Objectives Stated And Relevance To The Course Content?

1) Excellent 2) very good 3)good 4)Average 5)poor

6. How do rate the relevance of curriculum in carrier orientation?

1) Excellent 2) very good 3)good 4)Average 5)poor

7.In your opinion Balaji institute pharmaceutical science for its(select as many apply)

1) Excellent 2 very good 3)good 4)Average 5)poor

8. Have you ever visited the campus after you finished with your academic work?

1)Yes 2)No

Bilbus :

9.How would you rank the Balaji institute of pharmaceutical sciences body with other undergraduate institutions across the country?

HAVACCOTE 2) very good 3)good 4) Average 5) poor

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Laknopally (V), Narsampet (M)
Warangal (Dt) - 508 331 (T.S)

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ALUMINI FEEDBACK

Academic year	2015 -2019
Name of the department	6. Phaimay & M. phainery
Name of the student	P. Ramya

1. How do rate relevance of course in the curriculum in attaining the required skills/competencies to your job?

17 Excellent 2) very good 3)good 4)Average 5)poor

- 2. How do you rate the reliance of the courses in curriculum and its contents?
- 4) Excellent 2)very good 3)good 4)Average 5)poor
- 3. How do you rate the relevance of the curriculum in relation to latest technology or emerging trends

Excellent 2)very good 3)good 4)Average 5)poor

- 4. How do rate the coverage of the curriculum in catering to your professional needs?
- 1) Excellent 2) very good 3)good 4)Average 5)poor
- 5. How Do Rate The Objectives Stated And Relevance To The Course Content?
- 1) Excellent 2) very good 3)good 4)Average 5)poor
- 6. How do rate the relevance of curriculum in carrier orientation?
- 1) Excellent 2)very good 3)good 4)Average 5)poor
- 7.1n your opinion Balaji institute pharmaceutical science for its(select as many apply)
- 1) Excellent 2) very good 3)good 4)Average 5)poor
- 8. Have you ever visited the campus after you finished with your academic work?

MYes 2)No

9.How would you rank the Balaji institute of pharmaceutical sciences body with other undergraduate institutions across the country?

30cm 2)very good 3)good 4)Average 5)poor

sugpestions :

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Balaji Institute of Pharmaceutical Sciences
Laknepally (V), Narsampet (M)
Warangal (Dt) - 506 331 (T.S)

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		EMPLOYER	FEED BACK			
	you rate the cur m the candidate?		is relevant un	developir	ng the indus	try expected
a)Excellent	\b)very good	c)good	d)average	e)poor	
2. How would candidates?	you rate the cur	riculum is releva	ant in develop	ing a proa	ctive attitud	e in the
a)Excellent	b)very good	clgood d)ave	rage e)poo	or		
3. How would the client gro	you rate the cur ups?	rent curriculum	is relevant in	addressing	the needs/	problems of
a) Excellent	b) very good c)g	ood d)avera	ge e)poor			
4. How would	you rate the pro	ficiency of our s	tudents work	ing with yo	ou?	
a) Excellent	b) very good (c)	good d) average	e e) poor			t ii
We request	you to rank the	following aspec	ts			<u>p</u>
skill sets						
1. Gener	al communication	skills 3	2		1	
2. Technic	cal knowledge an	d skills				
5	4] з [2		1	
3. Planning	g and organizing s	kills				
5	4	3 🗔	2		1	
Competenc	es					
1. Ability to	take up addition	al responsibility	6			
5	4 🗸	j ₃[2		1	
2. Develo	ping practical sol	ution to work p	lace problems			

	5	4	3	2	1
3.	Ability to cor	ntribute to the goal	of the organiza	ation	
	5	4	3	2	1
	Disposition	í			
1.	Obligation to	work beyond sched	dule if require	d	
	5	4	3	2	1
2.	Developing	practical solution to	work place pr	oblems	
	5	4	3	2	1
3.	Relationship v	vith superiors/subor	rdinates	1093	
	5	4	3	2	1
4.	Open to new i	ideas and learning n	ew technique:	5	
	5	4	3	2	1
5,	Self motivated	d and taking on appr	opriate level o	of responsibility	ř.
	5	4	3	2	1

Any other suggestion/comments:-



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SODUM DRUGS & PHARMACEUTICALS (P) LTD

EMPLOYER FEED BACK

	d you rate the curre m the candidate?	nt curriculum is r	elevant un develop	ing the industry e	xpected
a)Excellent	b)very good	c)good	d)average	e)poor	
2. How would candidates? a)Excellent	d you rate the curri			oactive attitude in	the .
3. How would client groups'	d you rate the curre?	nt curriculum is :	elevant in addressi	ng the needs/prob	lems of the
a) Excellent	b) very good e)g	ood d)average	e)poor		
	d you rate the profi		dents working with	you?	
skill sets	you to rank the fo	200 0			
1. Gener	ral communication	3	2	1	
2. Technical	knowledge and sk	ills] 3	2	1	¥
3. Planning a	and organizing skil	s] 3 🔽	2	1	
Competent	res	22.30			
1. Ability	to take up addition	al responsibility 3	2	1	
 Devel 	oping practical sol	ition to work pla	ce problems		
5	4	3 🗀	2	1	
2. Abilit	ty to contribute to t	he goal of the org	ganization		
5	4	3 ☑	2	4	

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Mail: info@sodumdrugs.com, indra@sodumdrugs.com Cell: 9591044330



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Disposition 1. Obligation to work beyond scheen	lule if required				
5 4	3 2		1		
Developing practical solution to 4 4	o work place problem	5	1	₩	
3. Relationship with superiors/subord	inates 2		1		
4. Open to new ideas and learning new	w techniques 2				
5. Self motivated and taking on approp	oriate 1 :vel of responsi	ibility			
Any other suggestion/comments:-					
				6	
	*			8	
	1				
	Ï				
For SODUM DESTRUCTION OF SORTING	ACEUTICALS (P).LT	D			
Director Director		- 3	QWW PRINCIPA		
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REF.NO:BIPS/FEEDBACK/2022-2023

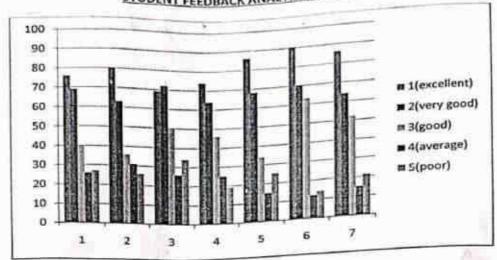
Report of Analysis of feedback on curriculum collected from stakeholder Academic year:2022-23

Student feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 150 student's feedback on the syllabus of the various programmes

s.NO	Particulars		Res	ponses in 9		
5.NO		1(excellent)	2(very good)	3(good)	4(average)	5(poor)
1	How do you rate the coverage of the	76	69	40	26	27
	curriculum in catering to your professional needs?					
2	How do you rate the relevance of the courses in the curriculum and its	80	63	36	31	26
_	contents?	69	72	50	26	34
3	Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?		=		li L	
4	How do you rate the objectives started and relevance to the course content?	74	64	46	25	19
5	How do you rate the objectives started and relevance to the course content?	86	68	34	15	25
6	How do you rate the objectives started and relevance to the course content?	90	70	63	12	14
7	How do you rate the relevance of curriculum orientation?	86	64	52	15	21

STUDENT FEEDBACK ANALYIS2022-2023



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Saleji Institute of Pharmaceutical Sciences Laknepathy (V), Narsampet (M) Warangal (Dt) - 506 331 (T.S)

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Balaji Institute of Pharmscrutical Sciences Lakhapadiy (V), Marsampet (M) Warangai (Dt) - 506 331 (T.S)



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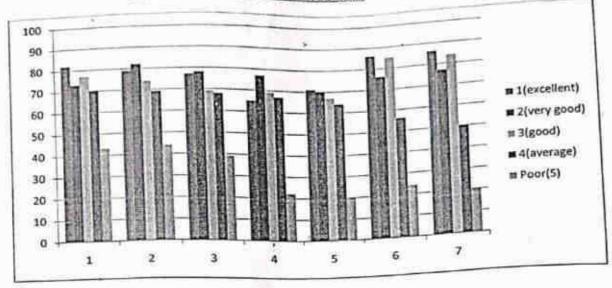
Report of Analysis of feedback on curriculum collected from stakeholder Academic year:2022-23

faculty feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 30faculty's feedback on the syllabus of the various programmes

S.NO	Particulars			Responses		I Donate)	
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)	
1	How do you rate the coverage of the curriculum in catering to your professional?	82	73	77	70	43	
2	How do you rate the relevance of the courses in the curriculum in helping students to attain the expected programme outcome?	79	82	74	69	44	
3	How do you rate the relevance of the curriculum in relation to latest technology trends in industry?	77	78	69	68	39	
4	How do you rate the relevance of value added courses offered to the students in the curriculum?	65	77	69	67	22	
5	How do you rate relevance of courses in curriculum in making students employable?	71	70	67	64	20	
6	How do you rate the facilities for delivering the course contents effectively?	86	76	85	56	24	
7	How do you rate the usefulness of training given to you for effective teaching?	86	77	84	50	20	

FACULTY FEEDBACK ANALYIS2022-2023



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Balaji Institute of Pharmaceutical Sciences Laknepally (V), Narsampet (M) Warangal (Dt) - 506 331 (T.S)

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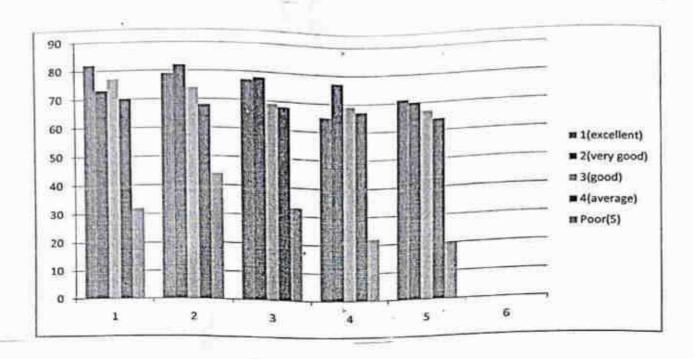
Report of Analysis of feedback on curriculum collected from stakeholder Academic year: 2022-23

Alumini feedback:

A five point scale feedback from Alumini on the curriculum is collected. We have received total 20alumini's feedback on the syllabus of the various programmes

SNO	Particulars	Responses in %					
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)	
1	How do you rate the relevance of course in the curriculum in attaining the required skills/competencies to your job?	82	73	77	70	43	
2	How do you rate the relevance of the courses in curriculum and its conetents??	79	82	74	69	44	
3	How do you rate the relevance of the curriculum in relation to latest technology ?	77	78	69	68	39	
4	How do you rate the objectives stated and relevance to the course content?	65	77	69	67	22	
5	Have you ever visited the campus after you finished with your academic work?	71	70	67	64	20	

ALUMINI FEEDBACK ANALYIS2022-2023



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Balaji Institute of Pharmaceutical Sciences Laknepally (V), Narsampel (M) Warangal (Dt) - 508 331 (T.S)

Balaji Institute of Pharmachulical Sciences Laknopsky (V), Hamsangot (M)

Warangal (Dt) - 506 331 (T.S)



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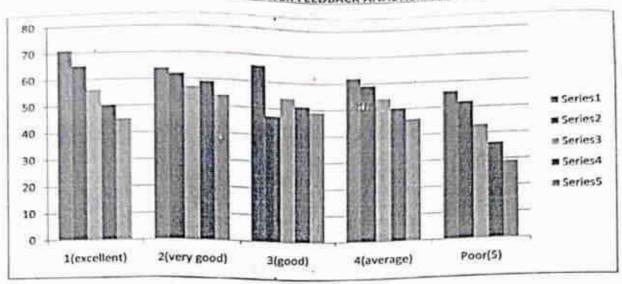
Report of Analysis of feedback on curriculum collected from stakeholder Academic year: 2022-23

Employer feedback:

A five point scale feedback from employer on the curriculum is collected. We have received total 10cmployer's feedback on the syllabus of the various programmes

S.NO	Particulars			Responses	in %		
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)	
1	How would you rate the current curriculum is relevent un developing the industry expected outcomes from the candidate?	71	64	66	62	56	
2	How would you rate the curriculum is relevant in developing a pro active attitude in the candidates ?	65	62	47	59	52	
3	How would you rate the current curriculum is relevant in addressing the needs/ problems of the client groups ?	56	57	54	54	43	
4	How would you rate the proficiency of our students working with you?	50	59	51	50	36	
5	Sill sets/competence?	45	54	49	46	29	

EMPLOYER FEEDBACK ANALYIS2022-2023



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Baleji inelliste of Pharmacoutical Sciences Laknopally (V), Narsampet (M) Warangal (Dt) - 506 331 (T.S)

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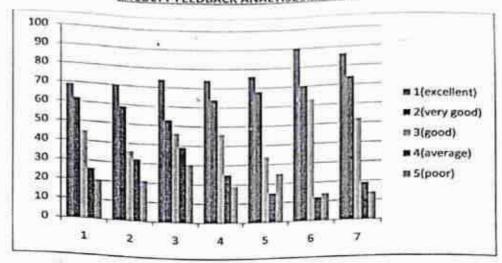
Report of Analysis of feedback on curriculum collected from stakeholder Academic year: 2021-22

Student feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 120 student's feedback on the syllabus of the various programmes

S.NO	Particulars		Res	sponses in 9	%			
		1(excellent)	2(very good)	3(good)	4(average)	5(poor)		
1	How do you rate the coverage of the curriculum in catering to your professional needs?	69	62	45	26	20		
2	How do you rate the relevance of the courses in the curriculum and its contents?	70	59	36	32	21		
3	Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?	74	53	46	39	30		
4	How do you rate the objectives started and relevance to the course content?	74	64	46	25	19		
5	How do you rate the objectives started and relevance to the course content?	76	68	34	15	25		
6	How do you rate the objectives started and relevance to the course content?	90	70	63	12	14		
7	How do you rate the relevance of curriculum orientation?	86	74	52	19	14		

EACULTY FEEDBACK ANALYIS2021-2022



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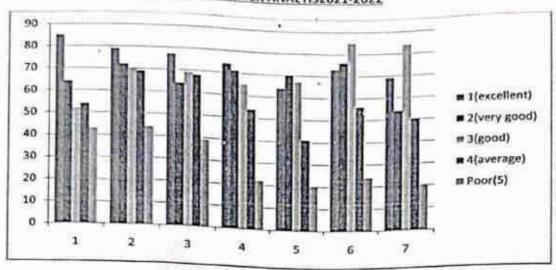
Report of Analysis of feedback on curriculum collected from stakeholder Academic year; 2021-22

faculty feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 30faculty's feedback on the syllabus of the various programmes

S.NO	Particulars			Responses	in %	
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
1	How do you rate the coverage of the curriculum in catering to your professional?	85	64	52	54	43
2	How do you rate the relevance of the courses in the curriculum in helping students to attain the expected programme outcome?	79	72	70	69	44
3	How do you rate the relevance of the curriculum in relation to latest technology trends in industry?	77.	64	69 -	68	39
4	How do you rate the relevance of value added courses offered to the students in the curriculum?	74.	71	65	54	22
5	How do you rate relevance of courses in curriculum in making students employable?	64	70	67	41	20
5	How do you rate the facilities for delivering the course contents effectively?	73	76	85	56	24
	How do you rate the usefulness of training given to you for effective teaching?	69	54	84	50	20

FACULTY FEEDBACK ANALYIS2021-2022



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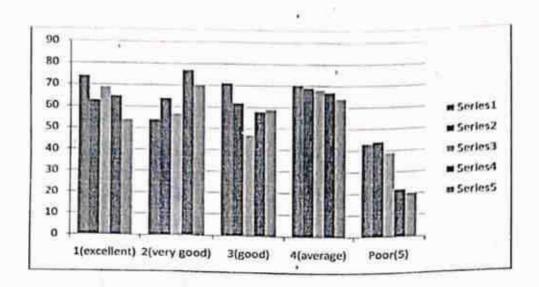
Report of Analysis of feedback on curriculum collected from stakeholder Academic year: 2021-22

Alumini feedback:

A five point scale feedback from Alumini on the curriculum is collected. We have received total 20alumini's feedback on the syllabus of the various programmes

S.NO	Particulars			Responses	in %	
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
1	How do you rate the relevance of course in the curriculum in attaining the required skills/competencies to your job?	74	54	71	70	43
2	How do you rate the relevance of the courses in curriculum and its conetents??	63	64	62	69	44
3	How do you rate the relevance of the curriculum in relation to latest technology ?	69	57	47	68	39
4	How do you rate the objectives stated and relevance to the course content?	65	77	58	67	22
5	Have you ever visited the campus after you finished with your academic work?	54	70	59	64	20

ALUMINI FEEDBACK ANALYIS2021-2022



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Balaji Institute of Fharmaceutical Sciences

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Babil Institute of Pheromodulical Sciences Lakneppliy (V), Narsompet (M) Warangai (Dt) - 506 B31 (T.S)



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Contact : +91 9866050044 (Office), +91 9866652412 (Principal), +91 8718-230521(Fax)

REF.NO:BIPS/FEEDBACK/2021-2022

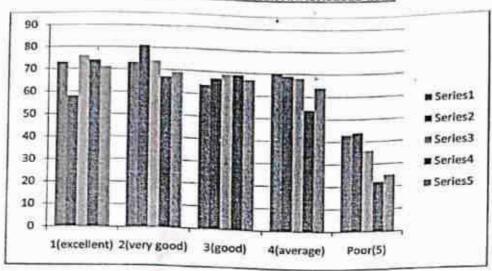
Report of Analysis of feedback on curriculum collected from stakeholder Academic year: 2021-22

Employer feedback:

A five point scale feedback from employer on the curriculum is collected. We have received total 10employer's feedback on the syllabus of the various programmes

Particulars	Responses in %				
	1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
the industry expected outcomes from the candidate?	73	73	64	70	43
How would you rate the curriculum is relevant in developing a pro active attitude in the candidates?	58	81	67	69	44
How would you rate the current curriculum is relevant in addressing the needs/ problems of the client groups?	76	74	69	68	36
How would you rate the proficiency of our students working with you?	74	67	69	54	22
Sill sets/competence?	71	69	67	64	25
	How would you rate the current curriculum is relevent un developing the industry expected outcomes from the candidate? How would you rate the curriculum is relevant in developing a pro active attitude in the candidates? How would you rate the current curriculum is relevant in addressing the needs/ problems of the client groups? How would you rate the proficiency of our students working with you?	How would you rate the current curriculum is relevent un developing the industry expected outcomes from the candidate? How would you rate the curriculum is relevant in developing a pro active attitude in the candidates? How would you rate the current curriculum is relevant in addressing the needs/ problems of the client groups? How would you rate the proficiency of our students working with you?	How would you rate the current curriculum is relevent un developing the industry expected outcomes from the candidate? How would you rate the curriculum is relevant in developing a pro active attitude in the candidates? How would you rate the current curriculum is relevant in addressing the needs/ problems of the client groups? How would you rate the proficiency of our students working with you? 74 67	How would you rate the current curriculum is relevent un developing the industry expected outcomes from the candidate? How would you rate the curriculum is relevant in developing a pro active attitude in the candidates? How would you rate the current curriculum is relevant in addressing the needs/ problems of the client groups? How would you rate the proficiency of our students working with you? 74 69	How would you rate the current curriculum is relevent un developing the industry expected outcomes from the candidate? How would you rate the curriculum is relevant in developing a pro active attitude in the candidates? How would you rate the current curriculum is relevant in addressing the needs/ problems of the client groups? How would you rate the proficiency of our students working with you? The property of the client groups are the proficiency of our students working with you? The property of the client groups are the proficiency of our students working with you?

EMPLOYER FEEDBACK ANALYIS2021-2022



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Laknepully (V), Narsampet (M)
Warangai (Dt) - 506 331 (T.S)



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Laknepally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506331

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REF.NO:BIPS/FEEDBACK/2020-2021

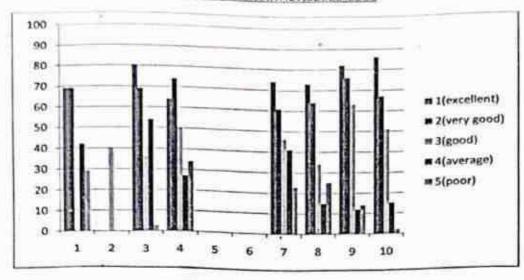
Report of Analysis of feedback on curriculum collected from stakeholder Academic year: 2020-21

Student feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 130 student's feedback on the syllabus of the various programmes

S.NO	Particulars		Res	sponses in '	%		
	4	1(excellent)	2(very good)	3(good)	4(average)	5(poor)	
ľ	How do you rate the coverage of the curriculum in catering to your professional needs?	69	69	40	42	29	
2	How do you rate the relevance of the courses in the curriculum and its contents?	80	69	36	54	2.6	
3	Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?	64	74	50	27	34	
4	How do you rate the objectives started and relevance to the course content?	74	61	46	41	23	
5	How do you rate the objectives started and relevance to the course content?	73	64	34	15	25	
6	How do you rate the objectives started and relevance to the course content?	82	76	63	12	14	
7	How do you rate the relevance of curriculum orientation?	86	67	51	15	2	

STUDENT FEEDBACK ANALYIS2020-2021



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Leknopally (V), Narsampot (M) Warangal (Dt) - 506 331 (T.S)

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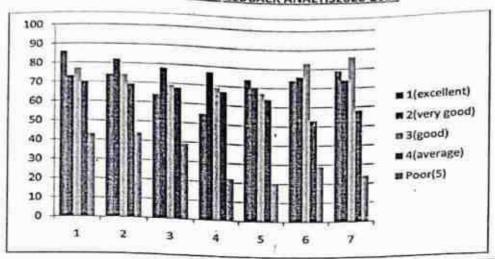
Report of Analysis of feedback on curriculum collected from stakeholder Académic year: 2020-21

faculty feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 30faculty's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %						
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)		
1	How do you rate the coverage of the curriculum in catering to your professional?	86	73	77	70	43		
2	How do you rate the relevance of the courses in the curriculum in helping students to attain the expected programme outcome?	74	82	74	69	44		
3	How do you rate the relevance of the curriculum in relation to latest technology trends in industry?	64	78	69	68	39		
4	How do you rate the relevance of value added courses offered to the students in the curriculum?	55	77	69	67	22		
5	How do you rate relevance of courses in curriculum in making students employable?	74	70	67	64	20		
6	How do you rate the facilities for delivering the course contents effectively?	74	76	83	53	29		
7	How do you rate the usefulness of training given to you for effective teaching?	79	74	86	58	24		

FACULTY FEEDBACK ANALYIS2020-2021



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Warangal (Dt) - 508 331 (T.S)
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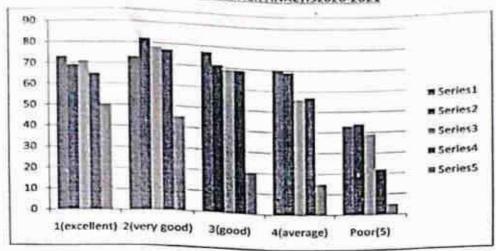
Report of Analysis of feedback on curriculum collected from stakeholder Academic year:2020-21

Alumini feedback:

A five point scale feedback from Alumini on the curriculum is collected. We have received total 20alumini's feedback on the syllabus of the various programmes

S.NO	Particulars			Responses	in %		
	5779029536.0590	1(excellent)	2(very good)	3(good)	4(average)	Poor(5)	
1	How do you rate the relevance of course in the curriculum in attaining the required skills/competencies to your job?	73	73	77	70	43	
2	How do you rate the relevance of the courses in curriculum and its conetents??	69	82	71	69	44	
3	How do you rate the relevance of the curriculum in relation to latest technology ?	71	78	69	56	39	
A	How do you rate the objectives stated and relevance to the course content?	65	77	69	57	22	
5	Have you ever visited the campus after you finished with your academic work?	50	45	20	15	5	

ALUMINI FEEDBACK ANALYIS2020-2021



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Dataji Institute of Pharmaceutical Sciences Leknopally (V), Narsampet (M) Warangal (Dt) - 506 331 (T.S)



Estall Institute of Phonacceutical Sciences Laknepathy (V), Management II Warengul (Dt) - 500 BD4 (T.S.)



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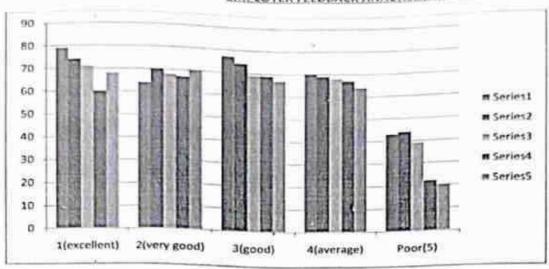
Report of Analysis of feedback on curriculum collected from stakeholder Academic year: 2020-21

Employer feedback:

A five point scale feedback from employer on the curriculum is collected. We have received total 10employer's feedback on the syllabus of the various programmes

S.NO	Particulars		Responses in %							
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)				
1	How would you rate the current curriculum is relevent un developing the industry expected outcomes from the candidate?	79	64	77	70	43				
2	How would you rate the curriculum is relevant in developing a pro active attitude in the candidates?	74.	70	74	69	44				
3	How would you rate the current curriculum is relevant in addressing the needs/ problems of the client groups?	71	68	69	68	39				
4	How would you rate the proficiency of our students working with you?	60	67	69	67	22				
5	Skill sets/competence?	68	70	67	64	20				

EMPLOYER FEEDBACK ANALYIS2020-2021



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REF.NO:BIPS/FEEDBACK/2019-2020

Report of Analysis of feedback on curriculum collected from stakeholder Academic year: 2019-20

Student feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 110 student's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %							
		1(excellent)	2(very good)	3(good)	4(average)	5(poor)			
1	How do you rate the coverage of the curriculum in catering to your professional needs?	56	52	42	36	30			
2	How do you rate the relevance of the courses in the curriculum and its contents?	65	59	36	32	21			
3	Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?	74	53	46	39	30			
4	How do you rate the objectives 7 started and relevance to the course content?	67	64	46	25	19			
5	How do you rate the objectives started and relevance to the course content?	69	68	34	15	25			
6	How do you rate the objectives started and relevance to the course content?	67	71	63	45	26			
7	How do you rate the relevance of curriculum orientation?	66	74	52	37	30			

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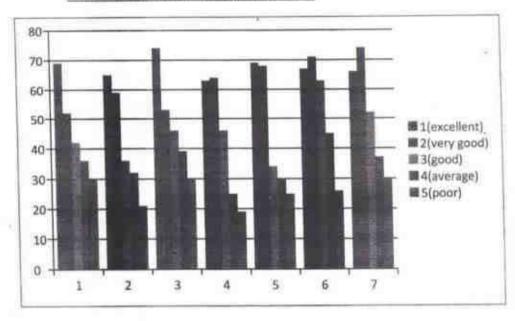
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Laknepally (V), Narsampet (M)

Warangal (Dt) - 506 331 (T.S)

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STUDENT FEEDBACK ANALYIS2019-2020



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REF.NO:BIPS/FEEDBACK/2019-2020

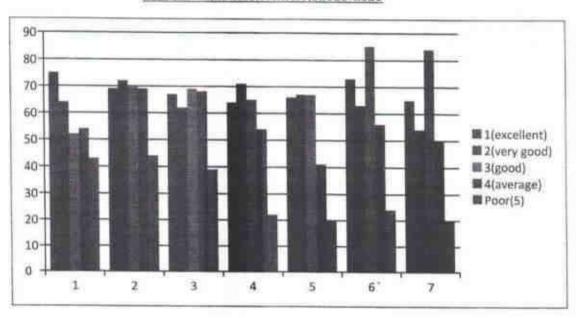
Report of Analysis of feedback on curriculum collected from stakeholder Academic year: 2019-20

faculty feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 20faculty feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %						
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)		
1	How do you rate the coverage of the curriculum in catering to your professional?	75	64	52	54	43		
2	How do you rate the relevance of the courses in the curriculum in helping students to attain the expected programme outcome?	69	72	70	69	44		
3	How do you rate the relevance of the curriculum in relation to latest technology trends in industry?	67	62	69	68	39		
4	How do you rate the relevance of value added courses offered to the students in the curriculum?	64	71	65	54	22		
5	How do you rate relevance of courses in curriculum in making students employable?	66	67	67	41	20		
6	How do you rate the facilities for delivering the course contents effectively?	73	63	85	56	24		
7	How do you rate the usefulness of training given to you for effective teaching?	65	54	84	50	20		

FACULTY FEEDBACK ANALYIS2019-2020



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Warangal (Dt) - 506 331 (T.S)





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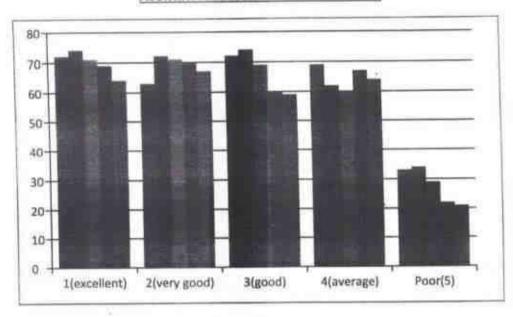
Report of Analysis of feedback on curriculum collected from stakeholder Academic year:2019-20

Alumini feedback:

A five point scale feedback from Alumini on the curriculum is collected. We have received total 20alumini's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %							
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)			
1	How do you rate the relevance of course in the curriculum in attaining the required skills/competencies to your job?	72	63	72	69	33			
2	How do you rate the relevance of the courses in curriculum and its conetents??	74	72	74	62	34			
3	How do you rate the relevance of the curriculum in relation to latest technology ?	71	71	69	60	29			
4	How do you rate the objectives stated and relevance to the course content?	69	70	60	67	22			
5	Have you ever visited the campus after you finished with your academic work?	64	67	59	64	21			

ALUMINI FEEDBACK ANALYIS2019-2020



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Balsii Institute of Pharmacestical Sciences Laknepatty (V), Narsamper (M) Warangal (Dt) - 506 331 (T.S)

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Belaji Institute of Pharmaceulical Sc. Laknepathy (V), Narrampet (A) Warangal (Dt) - 506 331 (T.S)





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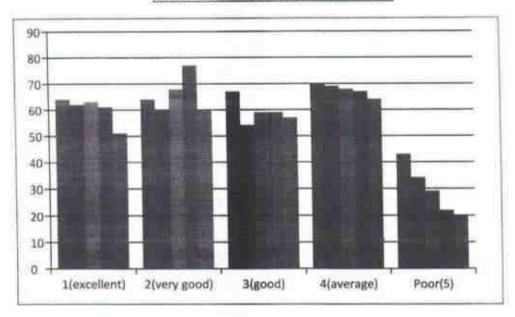
Report of Analysis of feedback on curriculum collected from stakeholder Academic year: 2019-20

Employer feedback:

A five point scale feedback from employer on the curriculum is collected. We have received total 10employer's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %							
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)			
1	How would you rate the current curriculum is relevent un developing the industry expected outcomes from the candidate?	64	64	67	70	43			
2	How would you rate the curriculum is relevant in developing a pro active attitude in the candidates ?	62	60	54	69	34			
3	How would you rate the current curriculum is relevant in addressing the needs/ problems of the client groups ?	63	68	59	68	29			
4	How would you rate the proficiency of our students working with you?	61	77	59	67	22			
5	Sill sets/competence?	51	60	57	64	20			

ALUMINI FEEDBACK ANALYIS2019-2020



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Belgi institute of Pharmaceular Consecutive Consecutive (V), Narson Warangai (D) - 506-331

Baiali Institute of Pharmacautical Sel-Calcagnativ (V), Narnampet (M)

Laknepolly (V), Narnampet (M) Warangai (Ot) - 506 331 (T.S)



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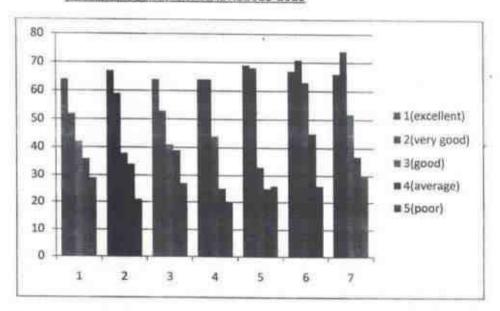
Report of Analysis of feedback on curriculum collected from stakeholder Academic year: 2018-19

Student feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 120 student's feedback on the syllabus of the various programmes

S.NO	Particulars		Re	sponses in	%	
		l(excellent)	2(very good)	3(good)	4(average)	5(poor)
1	How do you rate the coverage of the curriculum in catering to your professional needs?	64	52	42	36	29
2	How do you rate the relevance of the courses in the curriculum and its contents?	67	59	38	34	21
3	Do you rate the relevance of the curriculum in relation to latest technology or emerging trends in the industry?	64	53	41	39	27
4	How do you rate the objectives started and relevance to the course content?	57.	64	44	25	20
5	How do you rate the objectives started and relevance to the course content?	69	68	33	25	26
6	How do you rate the objectives started and relevance to the course content?	67	71	63	45	26
7	How do you rate the relevance of curriculum orientation?	66	74	52	37	30

STUDENT FEEDBACK ANALYIS2018-2019



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Balaji Institute of Pharmaceutics: 1. — Laknepally (V), Narsamper (N) Warangai (Dt) - 506 331 (T.S)



Bataji institute of Pramatautical Science Laknepally (V), Nareampet (M) Warangal (Dt) - 506 331 (T.S)

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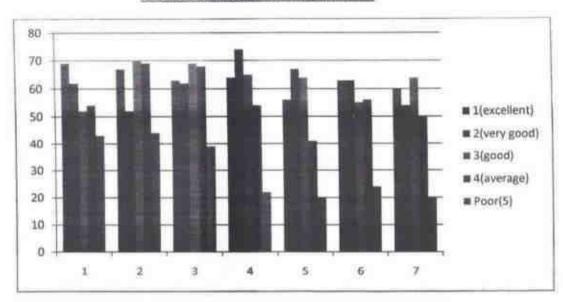
Report of Analysis of feedback on curriculum collected from stakeholder Academic year: 2018-19

faculty feedback:

A five point scale feedback from students on the curriculum is collected. We have received total 20faculty's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %					
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)	
1	How do you rate the coverage of the curriculum in catering to your professional?	69	62	52	54	43	
2	How do you rate the relevance of the courses in the curriculum in helping students to attain the expected programme outcome?	67	52	70	69	44	
3	How do you rate the relevance of the curriculum in relation to latest technology trends in industry?	63	62	69	68	39	
4	How do you rate the relevance of value added courses offered to the students in the curriculum?	64	74	65	54	22	
5	How do you rate relevance of courses in curriculum in making students employable?	56	67	64	41	20	
б	How do you rate the facilities for delivering the course contents effectively?	63	63 -	55	56	24	
7	How do you rate the usefulness of training given to you for effective teaching?	60	54	64	50	20	

FACULTY FEEDBACK ANALYIS2019-2020



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Balaji institute of Phermacautical Scient Lakinepality (V), Petraampet (At) Warangal (Dt) - 508/331 (Y.S)



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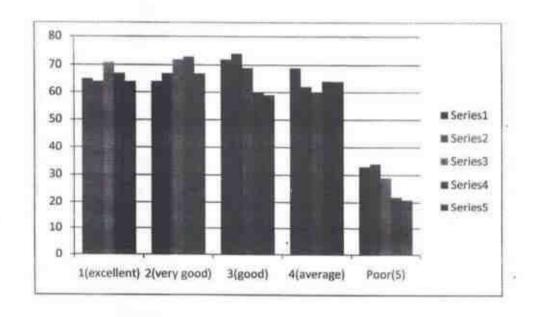
Report of Analysis of feedback on curriculum collected from stakeholder Academic year: 2018-2019

Alumini feedback:

A five point scale feedback from Alumini on the curriculum is collected. We have received total 20alumini's feedback on the syllabus of the various programmes

S.NO	Particulars	Responses in %				
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)
1	How do you rate the relevance of course in the curriculum in attaining the required skills/competencies to your job?	65	64	72	69	33.
2	How do you rate the relevance of the courses in curriculum and its conetents??	64	67	74	62	34
3	How do you rate the relevance of the curriculum in relation to latest technology ?	71	72	69	60	29
4	How do you rate the objectives stated and relevance to the course content?	67	73	60	64	22
5	Have you ever visited the campus after you finished with your academic work?	64	67	59	64	21

ALUMINI FEEDBACK ANALYIS2018-2019



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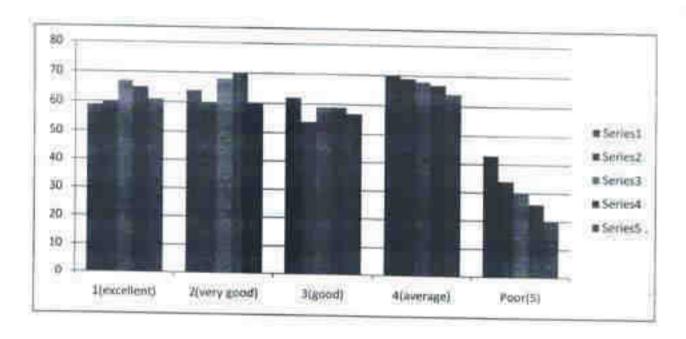
Report of Analysis of feedback on curriculum collected from stakeholder Academic year;2018-19

Employer feedback:

A five point scale feedback from employer on the curriculum is collected. We have received total 10employer's feedback on the syllabus of the various programmes

S.NO	Particulars.			Responses	in %		
		1(excellent)	2(very good)	3(good)	4(average)	Poor(5)	
1	How would you rate the current curriculum is relevent on developing the industry expected outcomes from the candidate?	59	64	62	70	43	
2	How would you rate the curriculum is relevant in developing a pro active attitude in the candidates ?	60	60	-54	69:	34	
33	How would you rate the current curriculum is relevant in addressing the needs/ problems of the client groups ?	67	68	59	68	30	
4	How would you rate the proficiency of our students working with you?	65	70	59	67	26	
5)	Sill sets/competence?	61	6D	57	64	20	

EMPLOYER FEEDBACK ANALYIS 2018-19





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(Appeared by AiCTC & PCI, Under Section 12, New Delhi and Affiliated to kakathiya University, Wgl.)
Laknopally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506331
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ACTION TAKEN REPORT

REF.NO:BIPS/FEEDBACK/2022-2023

Stake holders	feedback	Action taken
STUDENTS	Around 75.6% of the students excellent(or)strongly agree with curriculum.	Issue resolved
	For the slow learners conduct remedial classes to get good results. Suggested for conferences trends a pharmacy.	
FACULTY	Around 74%of the faculty satisfied with the curriculum	
ALUMINI	Around 69.4% of the alumini satisfied with curriculum 23.7% unsatisfied with the curriculum. Students asked for campus placements	Students are advised to refer advance lectures pharmacy
EMPLOYER	Employers satisfied with the curriculum. And were of the opinion that the courses like carrier based programmes need to be taught to the students.	Workshops were conduct on carrier guidance like life skil

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Balaji Institute of Plantacentical Sciences

Laknopetty (V), Narracepet (M)

Warengal (M) - 506 351 (T.S)

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Laknepally (V) Plarsampet (M) Warangal Rural (Dist) Telangana State 506331

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CIRCULAR

Date:6-10-22

Dear all faculty members it is informed that conducting of remedial classes for the students for all the years who are having less sessional marks for Pharm D (50%), B.Pharmacy(40%) and M.Pharmacy(45%), respective subject faculty to rule out the students who are having low marks and adviced to conduct special classes as per the schedule given.

PRINCIPAL

Batell Institute of Pharmacautical Sciences
Loknepathy (V), Naraampet (M)
Warangal (Ot) - 506 331 (T.S)

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(Appended by AlCTF & FCI, Under Section 12, New Onfo and Affacted to Fakarthy's University, Wgr)
Laknepally (V) Narsampet (M) Warangal Hural (Disc) Telangana State 506331
Contact: +91 9866050044 (Office), +91 9866652412 (Frincipal), +91 8718-230521(Fax)

DATE:7-10-22

TIME TABLE FOR B.PHARMACY IST YEAR

Day&Time	MONDAY 4:30-5:30	TUESDAY 4:30-5:30	WEDNESDAY 4:30-5:30	THURSDAY 4:30-5:30	FRIDAY 4:30-5:30	SATURDAY 4:30-5:30
SUBJECTS	Human anatomy and physiology [&i]	Pharmaceutical analysis	Pharmaceutical inorganic chemistry	pharmaceutics	Patho physiology	Pharmaceutic organic chemistry

DATE:8-10-22

TIME TABLE FOR B.PHARMACY II YEAR

Day&Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURI
	4:30-5:30	4:30-5:30	4:30-5:30	4:30-5:30	4:30-5:30	4:30-5:
SUBJECTS	pharmaceutical organic chemistry II		Pharmaceutical	Pharmacognosy &phyto chemistry-I	Medicinal chemistry-	Pharma

TIME TABLE FOR B.PHARMACY III YEAR

DAY&TIM E	MONDAY	TUESDA Y	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
SUBJECTS	medicinal chemistry- II&III	Industri al pharmac y-i	pharmacology -II&III	pharmacognosy &phytochemistr y-ii	Biopharmaceutics &pharmacokinetic s	Biotechnology

DATE:8-10-22

TIME TABLE FOR B. PHARMACY IV YEAR

DAY&TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SUBJECTS	Instrumental method of analysis	Industrial pharmacy-II	pharmacy practice	Novel drug delivery system	Biostatistics and research methodology

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Library facility for slow learners



Organic chemistry lab



Lakicpally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506331

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Lifeskills Training Program



Role of Clinical research in drug development programme



Campus placement drive



International conference on advances in Hiology and Medicine



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EADDOLVES by AICTE & PCI, Linder Section 12, New Decks and Afficient to sakathya University, Wei) Laknepally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506131 Contact: •91 9866050044 (Office), •91 9866652417 (Principal), •91 8718-230521(Fais)

FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2022-2023)

STUDENT FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

This institution is affiliated to KU, Warangal and the college academic curriculum is designed by the Board of studies at the university. Board of studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blue print of the curriculum.

Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- Students expressed their satisfaction with the framework of curriculum, course content and availability of reference books.
- The feedback given by students implied the appropriateness of electives, project training and specializations in the course syllabus
- As per the students suggestion there is a need to include more laboratory experiments practical training to match current technological advancements industrial requirements practical training to match current technological advancements/industrial requirements in the syllabus during the next revision of curriculum.
- The feedback is analyzed and necessary actions were irritated for further improvement and satisfaction of stake holder

Suggestions and remarks about curriculum are conveyed by Principal to the University through amending meetings in the University and it is made perfect to suit the students to think innovatively.

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2022-2023) TEACHERS FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

This Institution Is Affiliated To Ku, Warangal And The College Academic Curriculum Is
Designed By The Board Of Studies At The University. Board Of Studies Prepares
Curriculum By Taking Suggestions And Remarks From The Affiliated Colleges Through
Conducting Meetings With The Principals (Of The Affiliated Colleges) Before Preparing
The Blue Print Of The Curriculum.

Institutions Obtains Feedback Is Collected And Analyzed At College Academic Meetings In The Institution. Based On Their Feedback, Institution Plan To Do As Follows:

- The Feedback Report Signified That The Teachers Are In Good Agreement With The Curriculum Design And Suitability Of The Syllabus To Meet Standard Of Teaching.
- As Per The Feedback, There Is A Need To Include Revisions In The Syllabus In Terms
 Of Employability And Pharmaceutical Industrial Requirements
- Periodic Meeting Of All The Faculty Members For Their Research Quality And Motivate Students To Publish The Articles In National And International Journals.
 Recommendations And Proposals About Curriculum Are Conveyed By Principal To The University Through Attending Meetings In The University.

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2022-2023)

ALUMINI FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

Our institution is affiliated to KU, Warangal and the college academic curriculum is designed by the Board of studies at the university. Board of studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blue print of the curriculum.

Institutions obtains feedback is collected and analyzed at college designs and development from various stake holders. The feedback collected and analyzed at college academic meetings in the institution. Based on their feedback requirement, institution plan to do as follows:

- To arrange training programs both by Academicians and application and industry experts.
- Plan to conduct JAM sessions to improve their communication skills.
- Students were encouraged to take up to research based on application projects.
- The institution decided to introduce new vocational programmes in the college and certificate courses in various departments.

Innuendoes about curriculum are conveyed by the principal to the University through attending meetings in the university.

PRINCIPAL

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BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2022-2023)

EMPLOYER FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

Our institution is affiliated to KU, Warangal and the college academic curriculum is designed by the Board of studies at the university. Board of studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blue print of the curriculum.

Institutions obtains feedback is collected and analyzed at college designs and development from various stake holders. The feedback collected and analyzed at college academic meetings in the institution. Based on their feedback requirement, institution plan to do as follows:

- Guest lecturers for the students on soft skills and personality development are arranged with experts.
- Plan to conduct JAM sessions to improve their communication skills.
- The soft skills training focused more on the participative games and team building.

Innuendoes about curriculum are conveyed by the principal to the University through attending meetings in the university.

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Laknopally (V) Narsampet (M) Warangal Rural (Dist) Telangana State 506331

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ACTION TAKEN REPORT

REF.NO:BIPS/FEEDBACK/2021-2022

Stake holders	feedback	Action taken
STUDENTS	Around 63% of the students excellent(or)strongly agree with, curriculum.	Issue resolved
	Some students suggested about to conduct add on programmes in pharmacy	
FACULTY		
	Around 73%of the faculty satisfied with the curriculum	*************
ALUMINI	Around 62.6% of the alumini satisfied with curriculum.23.7% unsatisfied with the curriculum.	Students are advised to refer advance lectures in carrier guidance.
EMPLOYER	Employers satisfied with the curriculum. And were of the opinion that the courses like carrier based programmes need to be taught to the students.	Workshops were conduct on carrier guidance like life skil programme.

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Name of Class: B.Pharmacy = IV	Course : Campus Recruitment Training
Duration of Course : 3 weeks	The state of the s
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DETAILED SESSION PLAN

Session	Topic Name	Approach
1	Self Awareness & Psychometric test	* Aptitude and personality assessment, suggestions for improvement.
2	Industry Expectations & Career Planning	Academics and Industry — Current Scenario Gaps A few Myths Industry Expectations on Skill base.
3	Communicating Professional : In an Interview.	★ Recognize the importance of Body language. And manage Body language for success in an Interview.
4	JAM	* Practice Session
5	Grooming and Etiquette	* Identify the importance of appropriate dress sense and grooming in an Interview.
6	Group Discussions	* Know the importance of GD for final Placements.
7	MOCK GD	* Practice Session
8	Resume Writing	* Customization of Resume to the candidate.
9	Interview concepts	* Elaborate on the interview concepts
10	MOCK Interview (Personal)	* Practice Session
11	Interviews : Personal	★ We discuss introducing self and more about self in Personal Interviews.
12	Interviews : HR	* Different questions asked by HR and how to give answers for them.
13	Interviews : Telephonic	* Telephone Etiquette
14	Job Interviews & Video Mirroring	★ Mock Interviews can be conducted here to give practical exposure to students.
15	Personality Assessment Round	* Conducting SWOT Analysis and make Students to realize how to bring the Interviewer to students comfortable zone.

Training Schedule:

- * Total no. of students to be trained is 100.
- * There would be 2 batches of 50 students.
- ★ The training Programme is going to be conducted completely on Power point, Audio, Video (visual) & Role plays, Games and Group activities and Interactive Base Process.
- * The training for the batch would be held as per the schedule for a period of sixteen days @ 2 Hours daily.

Contact Person:

Mr.L.V.Gangadhara Rao Corporate Trainer

Contact No: 9866078269

E-mail: Ivg.futurewise@gmail.com

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Balaji Institute of Phermaceutical Sciences
Laknopally (V), Narsampet (M)
Warangal (Dt) - 506 331 (T.5)

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Date:27-07-2022

REPORT

Name of the Program: Campus Recruitment Training (CRT)

Duration: 27th June 2022 to 29th July 2022

Resource Person details: Mr. G. Venkataramana

Certificate programme on Campus Recruitement Training (CRT) for B.Pharmacy students by the Mr. G. Venkataramana from 27th June 2022 to 29th July 2022. Campus Recruitment Training (CRT) program was designed to train students for all the stages of the campus recruitment process. Totally 60 students participated in this training course. All the students participated energetically and they were able to understand the following objectives and learning outcomes.

Objectives:

- To train the students on analytical, logical, verbal, and critical reasoning.
- To train the students on program includes problem-solving and time-saving techniques.
- Preparedness to become suitable to pharma and non pharma jobs.
- 4. Graduates have to enhance their employability skills before leaving educational institutions.
- 5. To bridge the gap between industry and university.
- 6. To develop confidence, communication skills, teamwork (how you manage and engage fellow participants) and technical knowledge of the subject.

Learning Outcomes:

- 1. Organize and write an effective cover letter and Resume.
- 2. Exercise judgement and logical decision making in selecting from alternative techniques for Group Discussion & Interview.
- 3. Understand organizational procedures and policies as related to how the employers process for campus recruitment and employer preferences.
- 4. Use self-assessments to identify strengths, weaknesses, transferable skills, and prime marketable characteristics.

This course was very much informative to the students and their feedback was positive. The management and Dr. A. Shyam Sunder, Principal of BIPS thanked the resource person Mr. L. V. Gangadhara Rao and participants for making the program successful.

Coordinator

Dated Institute of Pharmocoulical Sciences Liberarpolly (V), Narsampet (M) Watergal (Dt) - 506 331 (T.S)

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2. Name of the Program: Advances in Pharmaceutical Drug Delivery and Technology

SESSIO	N TITLE	DURATION
	Gastro-Retentive Drug Delivery Systems: Principle concepts advantages and disadvantages, Modulation of GI transit time approaches to extend GI transit. Methods of formulation and its evaluations.	3hrs
3	Nanocarrier drug delivery systems: Design and fabrication of phytosomes and Electrosomes	3hrs
	Nasal Drug Delivery Systems: Introduction, physiological aspects, mechanisms and pathways, drug delivery systems	3hrs
4	Biology, formulation science and evaluation of various cosmetics for skin, hair, nail, eye etc and its regulatory aspects.	3hrs
5	Vaccine delivery systems: Vaccines, uptake of antigens, single shot vaccines, mucosal and transdermal delivery of vaccines.	3hrs
5	Regulatory consideration in controlled release: Modification requirements to demonstrate safey, efficiency & controlled release nature. Bioavailability, assurance, WHO & Indian condition.	3hrs
	Basic requirements for design, facility, equipment selection, for tablets, capsule, liquid orals, parentral and semisolid preparations.	3hrs
	CARACTER STREET, CO. C.	3hrs

9	Importance, Technology transfer from R & D to pilot plant to plant scale, process scale up for tablets, capsules, liquid orals, semisolids, parentral, NDDS	3hrs
10	Large-scale sterilization: Large-scale sterilization processes, process selection, specifications, development and validation of process and equipment.	3hrs
11	Packaging Technology: Types of packaging materials, machinery, labelling, and package printing for different dosage forms.	3hrs

Coordinator

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Balaji Institute of Pharmacoutical Sciences Lakrepatty (V), Narsampet (M) Warangai (Dt) - 508 331 (T.S)



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Seminars



Workshops on pharmacovigilence



Project presentation

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Lakmopalty (V), Narsampet (IJ)
Warangal (Dt) - 508 331 (T.S)

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2021-2022)

Student feedback on curriculum-Action taken report

SUMMARY

This institution is affiliated to KU, Warangal and the college academic curriculum is designed by the Board of studies at the university. Board of studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blue print of the curriculum.

Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- Students expressed their satisfaction with the framework of curriculum, course content and availability of reference books.
- The feedback given by students implied the appropriateness of electives, project training and specializations in the course syllabus
- The faculty are addressed individually about the necessary areas of improvement by the HOD's and head of the institution for their overall development.
- The feedback is analyzed and necessary actions were irritated for further improvement and satisfaction of stake holders.

Suggestions and remarks about curriculum are conveyed by Principal to the University through amending meetings in the University and it is made perfect to suit the students to think innovatively.

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FEEDRACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT(2021-2022)

Teacher Feedback On Curriculum-Action Taken Report

SUMMARY

This institution is affiliated to KU, Warangal and the college academic curriculum is designed by the Board of studies at the university. Board of studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blue print of the

Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- To arrange training programs both by Academics and Industry experts.
- New technical labs are to be introduced and other reference books besides the existing ones will be brought to improve their outlook on the subjects.
- The feedback from the teachers revealed the validity and adequacy of the syllabus.

Recommendations and proposals about curriculum are conveyed by principal to the University through attending meetings in the university.

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2021-2022)

Alumini feedback on curriculum-action taken report

SUMMARY

This institution is affiliated to KU, Warangal and the college academic curriculum is designed by the Board of studies at the university. Board of studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the filue print of the

institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- To arrange training programs both by Academics and Industry experts.
- The institution decided to introduce new vocational programmes in the college and certificate courses in various departments.

Recommendations and proposals about curriculum are conveyed by principal to the University through attending meetings in the university.

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tact : +91 Observation (M) Warangal Rural (Dist) Telangana State 506331 Contact : +91 9866050044 (Office), +91 9866652412 (Principal), +91 8718-230521 (Fax)

FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2021-2022)

Employer feedback on curriculum-action taken report

SUMMARY

This institution is affiliated to KU, Warangal and the college academic curriculum is designed by the Board of studies at the university. Board of studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blue print of the

However, institution obtains feedback on the curriculum design and development from various stakeholders. The feedback is collated and analyzed at college academic meetings in the institution. Based on feedback requirement, institutional plan.

- Coordination is well maintained between the theory classes and the lab activities.
- Industrial visits and guest sessions was introduced.
- It is suggested to conduct a training programme for final year students of all courses to enhance the logical reasoning skills.

instead of mere collating of the information even though obtained from the experts, required suggestions and remarks about curriculum are conveyed by the principal to the University through attending meetings in the University and it is made perfect to suit the students.

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ACTION TAKEN REPORT

REF,NO:BIPS/FEEDBACK/2020-2021

Stake holders	feedback	Action taken
STUDENTS	Around 79% of the students excellent(or)strongly agree with curriculum.	Issue resolved
	Some students suggested about to conduct add on programmes in pharmacy and asked about extra curricular activites.	
FACULTY	Around 77%of the faculty satisfied with the curriculum	***************************************
ALUMINI	Around 69.6% of the alumini satisfied with curriculum.20.7% unsatisfied with the curriculum.	Students are advised to refer advance lectures in carrier guidance.
EMPLOYER	Employers satisfied with the curriculum. And were of the opinion that the courses like carrier based programmes need to be taught to the students.	Workshops were conduct on carrier guidance like life skil programme.



PRINCIPAL

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Laknepolly (V) Narsampel (M) Warrangal Rural (Dist) Telangeria State 5063.11

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REPORT

Date: 28-06-2021

Name of the Program: Advances in Pharmaceutical Drug Delivery and Technology Duration: 28th June 2021 to 30th June 2021

Resource Person Details; Mr. G. Venkataramana., M. Pharm, Associate Professor Department of Pharmaceutics Balaji Institute of Pharmaceutical Sciences.

Email: ramanagodishal@gmail.com Contact Number: 9642386700

Balaji Institute of Pharmaceutical Sciences, Laknepally, Narsampet, Warangal, organized a add on program on Advances in Pharmaceutical Drug Delivery and Technology for Pharmacy students by Mr. G. Venkataramana, Associate Professor, Department of Pharmaceutics, from 13th June 2021 to 24th June 2021. This program enables the student to understand the various novel drug delivery systems and appreciate the influence of new technology on the performance of the drug product. Totally 60 students participated in this training program. Upon completion of the program the students were able to understand the following objectives and learning outcomes.

Objectives:

- Understand the formulation and evaluation of novel drug delivery systems.
- Understand the principle involved informulation of various advanced drug delivery systems.
- Understand the criteria for selection of drugs and polymers for the development of novel drug delivery systems, their formulation and evaluation.
- Understand various approaches for development of novel drug delivery systems,
- Understand various new technologies used in Pharmaceutical industries.

:LEARING OUTCOMES:

- Know various considerations in development of advanced drug delivery systems.
- Formulate pulmonary drug delivery systems, gastro-retentive drug delivery systems, floating micro balloons, magnetic drug delivery systems and evaluate them for their quality.
- Know the various new technologies used in Pharmaceutical industries.

· Know the pilot plant scale up techniques.

Know the formulation aspects of different advanced drug delivery systems.

This program was very much informative to the students and their feedback was positive about the program. The management and Dr. A. Shyam Sunder, Principal of HIPS thanked the resource persons Mr. G. Venkataramana, and Participants for making the program successful.

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Curriculum Design for Statistical Analysis System (SAS):

S.No.	Topics	Hours
1	Introduction to Clinical Research process. Drug Development process, phases of Clinical Research, industry regulations and standards for Clinical Trials, Departments and roles in a CRO	2
2	History and introduction to SAS, Role of Statistical Analysis in Clinical Research study, SAS role in Clinical Research Study, Protocol study, Randomization and Non-randomization, SOP, About DBMS, CDM, SAP in Clinical Research Study	2
3	SAS work flow in clinical Research Study, Relation between SAS and DBMS, SAS with CDM, CDISC Data models (SDTM, ADM etc.), SAS Report generation in Clinical Research Study	2
4	SAS system overview, working in the SAS environment, Basics of SAS including data and proc step, structure of the data set, variables and attributes, basic rules of writing SAS programs, basic rules to define variables and data set names, SAS windows, keyboard shortcuts	2
5	Reading raw data using input Styles (List, Modifiers of List, Column)	2
6	Reading raw data using input Styles (Format with pointer controls including column pointer control, line pointer control and line hold pointer control, Mixed and Named input styles)	2
7	SAS system options, Title and * footnote statements, comments	2
ii.	Data Step processing (PDV, Debugging SAS Code, Error, Warning, Notes in SAS log)	2

0	Referencing a SAS data library	1.2	
39	Referencing a 57/5 data notary		

	using libname statement, reading	
	external tiles and engines or ion	
P .	THE HALLES STATES AND SELECTION OF THE PARTY	
	Dire Excel Access)	
10	Rending external file (notepad)	2
	that ig the H.E. statement with	
	options, writing data to external	
	sources using file and put statements	
11	Importing data using PROC	2
	IMPORT (Delimited files	*
	including comma, black etc.	ľ
	recading Microsoft excel files	
	including, xls,xlsx,cay, conding	
	MICROSOII access files including	
12	MUB, ACCDID	
12	Exporting data using PROC	2
	EXPORT (Delimited files including comma, blank etc.	
	Reading Microsoft excel files	
	including xls, xlsx, esv, reading	
	Atteresell access files including	
	MDB, ACCDB)	
13	Print procedure with options and	2
14	statements	
14	Sort procedure with options for	2
	sorting and eliminating duplicate observations	
15	Pre-defined infomats and formats	2
	(character, numeric, reading data	*
	and time)	
16	Proc format for creating user	2
	defined informats and formats	
	(character, numeric, data and time)	
17	managing SAS catalogs	-
#-E.	Conditional statements in SAS (if,	2
	if then else, if then do else, select when, select when do)	
18	Where condition, Operations in	2
	SAS (Mathematical, Comparison	53
	and logical)	
19	Generating data with loops (do, do	2
20	while,do until)	
20	Processing variables with arrays	2
	(group variables into one	
	dimensional, two dimensional), temporary arrays, assigning initial	
	values, creating new variables	
	using arrays	
21	SAS Functions (Character)	2
22	SAS Functions (Numberic	2
	Statistical, Arithmetic, truncation	
	and Special)	
23	SAS Functions (Data and time)	2
24	Merging SAS data sets (one to one	2
	concatenating, inter-leaving,	
	simple merge, match merge, update, append	
25	Accumulating values of a variable	
1.7		

	variables (first, and last.), Control	
26	THE PARTY CHECKS SHOULD BE SHOULD BE	
20	PROC MEANS procedure to find out descriptive statistical analysis. PROC PREQ procedure to find out frequency distribution of the data	2
27	find out descriptive statistics in tabular format, PROC REPORT Procedure for suppressy and tabular	2
211	Toma analysis	
28	PROC DATASETS for managing data sets, views, indexes, catalogs etc, PROC TRANSPOSE to transpose data in row to columns and columns to rows	2
29	PROC CONTENTS to find out the descriptor information of the dataset, PROC COMPARE to compare the descriptors of two or more data sets	2
30	PROC SUMMARY for descriptive statistical analysis, PROC UNIVARIATE to find out descriptive statistics based on momenta (including skewness and kurtosis), quantiles and percentiles, frequency tables etc.	2
31	SAS STAT (CORRELATION Procedure, REGRESSION Procedure, TTEST Procedure, NPARLIWAY Procedure)	
32	Concepts and features of SAS Macro programming, advantages of Macro Programming, Macro Processing	2
33	Creating macro variables, passing values to macros using parameters	2
34	Macro quoting functions, macro options	2
35	Macro functions, macro expressions	2
36	Interface functions, stored macros	2
37	SAS SQL basics, terminology, syntax, SQLvs Data step, DBMS vs RDMS	2
38	SQL Commands (DDL, DML, DQL, TCL, DCL)	2
39	SQL functions, SQL Views, Indexes	2
40	Using SQL with SAS macro facility, SQL Joins	2
41	SAS Access (Librame engine architecture, ACCESS procedure, Access and view descriptors, DBLOAD procedure, SQL pass through facility)	2
42	SAS Connect (Defination, Sign on, Single user server, Signoff, multi user server, services,	2

43	SAS Graph (types of graphs, CHART and GCHART procedures, PLOT and GPLOT procedures)	2
41	Illustration of global options, axis option, axis legend option, pattern options, symbol options, footnote, note and title	2
45	SAS ODS (PDF, RTF,XML,HTML,EXCEL,XP TAGSET, ODS LISTING)	2

Women's day celebrations: in our college.





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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2020-2021)

Student feedback on curriculum-Action taken report

This institution is affiliated to KU, Warningal and the college academic curriculum is designed by the Board of studies at the university. Board of studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blue print of the curriculum.

Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- Students expressed their satisfaction with the framework of curriculum, course content and availability of reference books.
- The feedback given by students implied the appropriateness of electives, project training and specializations in the course syllabus
- The faculty are addressed individually about the necessary areas of improvement by the HOD's and head of the institution for their overall development.
- The feedback is analyzed and necessary actions were irritated for further improvement and satisfaction of stake holders.

Suggestions and remarks about curriculum are conveyed by Principal to the University through amending meetings in the University and it is made perfect to suit the students to think innovatively.

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2020-2021)

Teacher feedback on curriculum-action taken report

SUMMARY

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Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- To arrange training programs both by Academics and Industry experts.
- New technical labs are to be introduced and other reference books besides the
 existing ones will be brought to improve their outlook on the subjects.
- The feedback from the teachers revealed the validity and adequacy of the syllabus.

Recommendations and proposals about curriculum are conveyed by principal to the University through attending meetings in the university.

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2020-2021)

Alumini feedback on curriculum-action taken report

SUMMARY

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Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- To arrange training programs both by Academics and Industry experts.
- Plan to conduct conferences and seminars on regular basis.
- Suggested to impact communication skills training to enhance job opportunities and more practical exposures of students.

Recommendations and proposals about curriculum are conveyed by principal to the University through attending meetings in the university.

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2020-2021)

Employers feedback on curriculum-Action taken report

SUMMARY

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Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- Include more exposures programmes for students.
- Include soft skills training to prepare the students for their career.
- Introduce career oriented sessions more.

Recommendations and proposals about curriculum are conveyed by principal to the University through attending meetings in the university.

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ACTION TAKEN REPORT

REF.NO:BIPS/FEEDBACK/2019-2020

Stake holders	feedback	Action taken
STUDENTS	Around 69% of the students Issue resol excellent(or)strongly agree with curriculum.	
	Some students suggested about to conduct add on guest lectures in pharmacy trends in carrier	
FACULTY	Around 79% of the faculty satisfied with the curriculum	***************************************
ALUMINI	Around 63.7% of the alumini satisfied with curriculum.24.7% unsatisfied with the curriculum.	Students are advised to refer advance guest lectures in carrier guidance.
EMPLOYER	Employers satisfied with the curriculum. And were of the opinion that the courses like carrier based programmes need to be taught to the students.	Workshops were conduct on earrier guidance like life skil programme.

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BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES

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Guest lecture on Statistical Approach



Guest lecture on ADR reporting

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2019-2020)

STUDENT FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

SUMMARY

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Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- More practical sessions are included for better understanding of the subject.
- Maintain the correlation between theory and lab sessions.
- Career guidance programs were given and counselling cell supported the development of soft industrialist's skills and communication ability.

Suggestions and remarks about curriculum are conveyed by principal to the University through amending meetings in the University and it is made perfect to suit to students instead of mere gathering of information so that it can enhance the ability of the students to think innovatively.

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BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES

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Learning about diagnostic purpose



Power point presentation



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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2019-2020)

TEACHERS FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

SUMMARY

This institution is affiliated to KU, Warangal and the college academic curriculum is designed by the Board of studies at the university. Board of studies prepares curriculum by taking suggestions and remarks from the affiliated colleges through conducting meetings with the Principals (of the affiliated colleges) before preparing the Blue print of the curriculum.

Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- To arrange training programs both by Academics and Industry experts.
- Industrial visits are arranged to enrich the education apart from internship training.
- To include videos and PPTs for simplifying and make the subject interesting.

Required suggestions and remarks about curriculum are conveyed by principal to the University during meetings in the University.

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BALAJI INSTITUTE OF PHARMACEUTICAL SCIENCES (Apponved by AICTE & PCI, Under Section 12, New Delhi and Affiliated to kakathiya University, Wgl)

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2019-2020)

ALUMINI FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

SUMMARY

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Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- The administration decided to introduce new vocational programs in the college and certificate course in various departments.
- To have long term planning for augmenting infrastructure facilities which are to be implemented in the subsequent years.
- Students were encouraged to take up research based on application projects.

Recommendations and proposals about curriculum are conveyed by principal to the University through attending meetings in the university.

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2019-2020)

EMPLOYERS FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

SUMMARY

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Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- To arrange training programs both by academicians and Industry experts.
- Coordination is well maintained between the theory classes and the lab activities.
- Mock interview sessions are arranged for genuine placements.
- New certificate course was introduced in the academic calendar. instead of mere collating of the information even though obtained from the experts, required suggestions and remarks about curriculum are conveyed by the principal to the University through attending meetings in the University and it is made perfect suit the students.

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ACTION TAKEN REPORT

REF.NO:BIPS/FEEDBACK/2018-2019

Stake holders	feedback	Action taken
STUDENTS	Around 73% of the students excellent(or)strongly agree with curriculum.	Issue resolved
	Some students asked about industrial tour for to observe the manufacturing process.	
FACULTY	Around 76%of the faculty satisfied with the curriculum Asked about FDP programmes in our college.	***************************************
ALUMINI	Around 66.4% of the alumini satisfied with curriculum.26.4% unsatisfied with the curriculum. Asked about to conduct campus placements.	Students are advised to refer advance guest lectures in carrier guidance.
EMPLOYER	Employers satisfied with the curriculum. And were of the opinion that the courses like carrier based programmes need to be taught to the students.	Workshops were conduct on carrier guidance like life skil programme.

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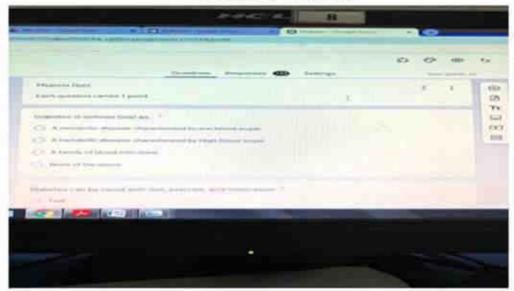
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QUIZ



Online Quiz for students



Online Quiz report



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INDUSTRIAL VISIT







Industrial visit to NSR dairy form

BIPS

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2018-2019)

STUDENT FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

SUMMARY

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institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- Improvement areas, which were identified communicated
- Carrier guidance programs were given and counselling cell supported the development of soft skills and communication ability.
- As extension activities are part of the curriculum, like yoga day and Swatch Bharath, etc., more activities suiting the current needs were to be organized.

Recommendations and proposals about curriculum are conveyed by the principal to the University through attending meetings in the University.

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2018-2019)

TEACHERS FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

SUMMARY

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- To arrange training programs both by Academicians and Industry experts.
- New technical labs are to be introduced and other references books besides the
 existing ones will b brought to improve their outlook on the subjects.
- The feedback from the teachers revealed the validity and adequacy of the syllabus.
 Also, it is quite helpful in reframing the course content according to the societal needs.

Recommendations and proposals about curriculum are conveyed by principal to the University through attending meetings in the University.

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2018-2019)

ALUMINI FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

SUMMARY

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Institutions obtains feedback is collected and analyzed at college academic meetings in the institution. Based on their feedback, institution plan to do as follows:

- Students were encouraged to take up research based on application projects.
- Entrepreneurial skills of the students were encouraged
- Plan to JAM sessions to improve their communication skills.

Suggestions about curriculum are conveyed by the principal to the university through attending meetings in the University.

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FEEDBACK SYSTEM-FEEDBACK SURVEY-ACTION TAKEN REPORT (2019-2020)

EMPLOYERS FEEDBACK ON CURRICULUM-ACTION TAKEN REPORT

SUMMARY

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- To arrange training programs both by academicians and Industry experts.
- Coordination is well maintained between the theory classes and the lab activities.
- Mock interview sessions are arranged for genuine placements.
- New certificate course was introduced in the academic calendar.
 Instead of mere collating of the information even though obtained from the experts, required suggestions and remarks about curriculum are conveyed by the principal to the University through attending meetings in the University and it is made perfect suit the students.

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